

Rationale for Research Active Supervisors

Best Practice Supervision

HDR supervision is a highly regulated area and there are numerous requirements for HDR supervisors outlined by the following national bodies:

- Australian Council of Graduate Research (ACGR) [Graduate Research Good Practice Principles](#), Section 5.
- [ACGR Guidelines for Quality Graduate Research Supervision](#)
- The [Australian Code for the Responsible Conduct of Research](#), 2018.
- Department of Education and Training [Research Training Implementation Plan](#), August 2017

All of these have informed the requirements of the [HDR Policy](#), [HDR Supervisor Policy](#) with respect to the HDR supervisor training at Flinders University.

Disciplinary expertise

Supervisors have the most up-to-date knowledge of a discipline or at least a subsection of it.

Publication

Supervisors can advise students about conference attendance and/or publishing because they are doing it themselves.

Structural editing

Supervisors are proficient in helping to shape and edit the thesis.

Administrative and pedagogical knowledge

Supervisors understand the HDR trajectory (what to do when; how to maintain momentum); how to supervise (publishing on supervision or related topics).

Professional Development (mentorship)

Supervisors help to induct postgraduates into a profession; help them to find CV builders.

Networking

Supervisors have networks (from conference attendance, professional associations and journal editing) that can open up career opportunities.

Maintenance of standards

Supervisors can be active HDR examiners who know what the national and/or international standards are.

Appointment of Examiners

Supervisors can source appropriate examiners because of their professional and research activity.