

TEACHING SPECIALIST (CLINICAL/PRACTITIONER)

Overview of the role:

- Provides a parallel academic career pathway to the Teaching and Research and the Teaching Specialist (Academic) roles – for staff whose responsibilities predominantly encompass teaching and teaching-related activities – in areas including (but not limited to) health, allied health or other professional or creative arts programs.
- Staff bring recent, ongoing (concurrent) or extensive experience and knowledge of contemporary clinical/professional practice to the role – as relevant to the discipline.

Qualifications and skills base:

- Level A: as a minimum, satisfactory completion of 4 years' tertiary study or equivalent qualifications and experience
- Level B and above: Doctorate or equivalent clinical/professional experience and standing
- *(The main [Academic Profiles](#) include information for Indigenous staff members whose duties involve cultural activity which prioritises Indigenous knowledges and practices requiring community cultural recognition.)*

Contributions - Areas of academic activity

Teaching		University, Professional and Community Service
<p>This role is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and content of university-level education. Includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; educational leadership; curriculum design and review; delivery innovation; advancements in education technologies; involvement in the professional accreditation of courses. Contribution to teaching and teaching-related duties is proportionally greater than that required of staff in teaching and research roles.</p>	Level	<p>Time not spent in teaching and teaching related duties is to be spent being active in <i>University Professional and Community Service</i>, which draws upon the staff member's University-related professional profile and which enhances the reputation, strategic engagement and/or income of the University.</p>
<ul style="list-style-type: none"> • Works with support and guidance from a more senior academic. • Expected to develop expertise in teaching and the scholarship of teaching, with an increasing degree of autonomy. • Contributions to teaching may be primarily at undergraduate and graduate diploma level. <p>Relevant activities may include but are not limited to:</p> <ul style="list-style-type: none"> - preparation and delivery of lectures, tutorials, practicals, seminars, workshops, field trips, and other forms of educational delivery; preparation and marking of student assessments; - consultation with students; - participation in international teaching, collaboration and internationalisation; - development of topic and course materials with appropriate guidance from course coordinator and/or more senior academic; - making effective use of innovations in teaching practices and technologies. 	A	<ul style="list-style-type: none"> • Undertakes administrative activities which primarily relate to the School. • Participates (normally at a limited level) in professional activities within the profession and/or community. <p>Relevant activities may include but are not limited to: meetings and committees; topic and course coordination; professional associations; conferenced and workshops; etc.</p>

<ul style="list-style-type: none"> • Makes an independent contribution to teaching and the scholarship of teaching at the discipline level. • Co-ordinates and/or leads the activities of other staff, as appropriate. <p>Relevant activities may include but are not limited to:</p> <ul style="list-style-type: none"> - as for Level A PLUS: - provision of teaching, assessment, student consultation, support for international teaching and internationalisation and use of innovation in teaching practices and technologies; - contribute to research higher degree supervision as Adjunct Supervisors but not eligible to supervise as either Principal or Associate Supervisor (per HDR Supervisor Policy); supervision of the research component of postgraduate coursework programs, honours programs and undergraduate research topics; - initiation and development of topic materials; - performing an independent role in curriculum development and teaching methodology for topics/courses in the discipline area; evidence of reflection of practice. 	B	<ul style="list-style-type: none"> • Undertakes administrative activities which primarily relate to the School. • Engages in activities, within a relevant external professional domain and within a wider community context at local, national or international level. <p>Relevant activities may include but are not limited to: meetings and committees, working parties, including at faculty level; topic and course coordination; participation in quality assurance/regulatory/accreditation process; relationship building with external parties; professional associations; conferenced and workshops; consultancy work; etc.</p>
<ul style="list-style-type: none"> • Makes a significant, wide-ranging, contribution to teaching and the practice of teaching. • Provides leadership in teaching and the scholarship of teaching at discipline/School level. <p>Relevant activities may include but are not limited to:</p> <ul style="list-style-type: none"> - as for level B PLUS: - development of international teaching delivery or collaboration; - undertaking a leadership role in curriculum development and teaching methodology for topics/courses in the discipline area. 	C	<ul style="list-style-type: none"> • Contributes to administrative activities of the School and/or Faculty. • Brings a degree of responsibility and/or leadership to professional activities, within a relevant external professional domain and within a wider community context at local, national or international level. <p>Relevant activities may include but are not limited to: meetings etc., including at faculty level, incl. as chair/ convenor; topic / course coord., incl. major award programs (or a number of smaller awards); leadership in quality assurance/regulatory/accreditation processes; relationship building with external parties, incl. international; professional associations; conferences etc., including leadership roles; consultancy work; etc.</p>
<ul style="list-style-type: none"> • Makes original and innovative contributions to the advancement of teaching and scholarship of teaching. • Provides sustained leadership in teaching and the scholarship of teaching at discipline, School, cross-disciplinary and University levels and, where appropriate, at the national level. <p>Relevant activities may include but are not limited to:</p> <ul style="list-style-type: none"> - as for Level C PLUS: - making a distinguished personal contribution to teaching at all levels; - undertaking a leadership role in international delivery and/or collaboration; - responsibility for curriculum development and teaching methodology for topics, programs of study / courses. 	D	<ul style="list-style-type: none"> • Contributes to leadership and managerial activities of the School, Faculty and University. • Makes a recognisable contribution to the discipline and/or profession within a relevant external professional domain and within a wider community context at local, national and international level. <p>Relevant activities may include but are not limited to: as for level C plus external boards; higher-level/management responsibilities in coordination programs; appointments to significant public and private sector bodies; etc.</p>
<ul style="list-style-type: none"> • Provides leadership and fosters excellence in teaching / scholarship of teaching. • Makes original, innovative and distinguished contributions to scholarship and teaching. • Provides sustained leadership to the discipline. <p>Relevant activities may include but are not limited to:</p> <ul style="list-style-type: none"> - as for Level D PLUS: - playing an active role in maintenance of academic standards and in the development of educational policy and curriculum within the discipline. 	E	<ul style="list-style-type: none"> • Provides leadership and fosters excellence in administration and management within School, Faculty and University. • Makes a significant contribution to the discipline and/or profession within a relevant external professional domain and within a wider community context at local, national and international level. <p>Relevant activities may include but are not limited to: as for level D plus leadership in the development of external relationships; contribution to University policy development</p>