# Teaching Specialist (Clinical/Practitioner) Academic Profile – May 2016

## Overview of the role:
- Provides a parallel academic career pathway to the Teaching and Research and the Teaching Specialist (Academic) roles – for staff whose responsibilities predominantly encompass teaching and teaching-related activities – in areas including (but not limited to) health, allied health or other professional or creative arts programs.
- Staff bring recent, ongoing (concurrent) or extensive experience and knowledge of contemporary clinical/professional practice to the role – as relevant to the discipline.

## Qualifications and skills base:
- Level A: as a minimum, satisfactory completion of 4 years' tertiary study or equivalent qualifications and experience
- Level B and above: Doctorate or equivalent clinical/professional experience and standing
- *(The main Academic Profiles include information for Indigenous staff members whose duties involve cultural activity which prioritises Indigenous knowledges and practices requiring community cultural recognition.)*

## Contributions - Areas of academic activity

<table>
<thead>
<tr>
<th>Teaching</th>
<th>University, Professional and Community Service</th>
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<td>This role is predominantly concerned with teaching and teaching-related duties involving the creation, delivery and content of university-level education. Includes (but is not limited to): direct teaching informed by approaches that enhance the student experience; educational leadership; curriculum design and review; delivery innovation; advancements in education technologies; involvement in the professional accreditation of courses. Contribution to teaching and teaching-related duties is proportionally greater than that required of staff in teaching and research roles.</td>
<td>Time not spent in teaching and teaching related duties is to be spent being active in University Professional and Community Service, which draws upon the staff member's University-related professional profile and which enhances the reputation, strategic engagement and/or income of the University.</td>
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- **Works with support and guidance from a more senior academic.**
- **Expected to develop expertise in teaching and the scholarship of teaching, with an increasing degree of autonomy.**
- **Contributions to teaching may be primarily at undergraduate and graduate diploma level.**

Relevant activities may include but are not limited to:
- preparation and delivery of lectures, tutorials, practicals, seminars, workshops, field trips, and other forms of educational delivery; preparation and marking of student assessments;
- consultation with students;
- participation in international teaching, collaboration and internationalisation;
- development of topic and course materials with appropriate guidance from course coordinator and/or more senior academic;
- making effective use of innovations in teaching practices and technologies.

- **Undertakes administrative activities which primarily relate to the School.**
- **Participates (normally at a limited level) in professional activities within the profession and/or community.**

Relevant activities may include but are not limited to: meetings and committees; topic and course coordination; professional associations; conferenced and workshops; etc.
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<th>Level</th>
<th>Responsibilities and Activities</th>
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| A     | Makes an independent contribution to teaching and the scholarship of teaching at the discipline level. Relevant activities may include but are not limited to:  
  - as for Level A  
  - provision of teaching, assessment, student consultation, support for international teaching and internationalisation and use of innovation in teaching practices and technologies;  
  - contribute to research higher degree supervision as Adjunct Supervisors but not eligible to supervise as either Principal or Associate Supervisor (per [HDR Supervisor Policy](#)); supervision of the research component of postgraduate coursework programs, honours programs and undergraduate research topics;  
  - initiation and development of topic materials;  
  - performing an independent role in curriculum development and teaching methodology for topics/courses in the discipline area; evidence of reflection of practice. |
| B     | Undertakes administrative activities which primarily relate to the School.  
  - Engages in activities, within a relevant external professional domain and within a wider community context at local, national or international level. Relevant activities may include but are not limited to: meetings and committees, working parties, including at faculty level; topic and course coordination; participation in quality assurance/regulatory/accreditation process; relationship building with external parties; professional associations; conferences and workshops; consultancy work; etc. |
| C     | Makes a significant, wide-ranging, contribution to teaching and the practice of teaching.  
  - Provides leadership in teaching and the scholarship of teaching at discipline/School level. Relevant activities may include but are not limited to:  
  - as for Level B  
  - development of international teaching delivery or collaboration;  
  - undertaking a leadership role in curriculum development and teaching methodology for topics/courses in the discipline area. |
| D     | Makes original and innovative contributions to the advancement of teaching and scholarship of teaching.  
  - Provides sustained leadership in teaching and the scholarship of teaching at discipline, School, cross-disciplinary and University levels and, where appropriate, at the national level. Relevant activities may include but are not limited to:  
  - as for Level C  
  - making a distinguished personal contribution to teaching at all levels;  
  - undertaking a leadership role in international delivery and/or collaboration;  
  - responsibility for curriculum development and teaching methodology for topics, programs of study / courses. |
| E     | Provides leadership and fosters excellence in teaching / scholarship of teaching.  
  - Makes original, innovative and distinguished contributions to scholarship and teaching.  
  - Provides sustained leadership to the discipline. Relevant activities may include but are not limited to:  
  - as for Level D  
  - playing an active role in maintenance of academic standards and in the development of educational policy and curriculum within the discipline. |
|       | Provides leadership and fosters excellence in administration and management within School, Faculty and University.  
  - Makes a significant contribution to the discipline and/or profession within a relevant external professional domain and within a wider community context at local, national and international level. Relevant activities may include but are not limited to: as for level D plus leadership in the development of external relationships; contribution to University policy development. |