

VICE-CHANCELLOR'S AWARDS FOR EXCELLENCE IN TEACHING

APPLICANT INFORMATION

The key component of a nomination is a **4-page written statement** addressing one of the selection criteria below. Statement should be presented under the following headings:

- Citation (max 40 words)
Include the discipline or field of work and the distinctive contribution of the nominee or team.
- Context/Summary
Describe the landscape in which you teach – the challenges, dynamics, obstacles, opportunities – and what you bring to the picture.
- Statement addressing criteria
Nominees will be assessed on the evidence they provide in relation to one of the following four criteria:
 1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.
 2. Development of curricula, resources or services that reflect a command of the field.
 3. Evaluation practices that bring about improvements in teaching and learning.
 4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.

In assessing nominations against the chosen criteria, the Committee will take into account the:

- extent to which the claims for excellence are supported by formal and informal evaluation; including peer and student evaluations of teaching;
- extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments; and
- evidence of the impact of the work as outlined in the statement and the references

Attachments:

Curriculum Vitae - three pages. Include any previous awards or recognition for teaching.

References - two references, of no more than one page each. One reference must be from the nominee's Teaching Program Director (or similar). If the nomination relates to a team, the reference should apply to the team.

The awards have been divided into two streams: one for individuals, the other for teams. The selection criteria upon which each category will be judged, however, are the same.

APPROACHES TO TEACHING AND/OR THE SUPPORT OF LEARNING THAT INFLUENCE, MOTIVATE AND INSPIRE STUDENTS TO LEARN

This may include:

- Fostering student development by stimulating curiosity and independence in learning.
- Participating in effective and empathetic guidance and advice for students.
- Assisting students from equity and other demographic subgroups to participate and achieve success in their courses.
- Encouraging student engagement through the enthusiasm shown for learning and teaching.
- Inspiring and motivating students through effective communication, presentation and interpersonal skills.
- Enabling others to enhance their approaches to learning and teaching.
- Developing and/or integrating assessment strategies to enhance student learning.
- Provision of support services or programs that improve the student experience and enable learning.

DEVELOPMENT OF CURRICULA, RESOURCES OR SERVICES THAT REFLECT A COMMAND OF THE FIELD

This may include:

- Developing and presenting coherent and imaginative resources for student learning.
- Implementing research-led approaches to learning and teaching.
- Demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning.
- Communicating clear objectives and expectations for student learning.
- Providing support to those involved in the development of curricula and resources.
- Contributing professional expertise to enhance curriculum or resources.

EVALUATION PRACTICES THAT BRING ABOUT IMPROVEMENTS IN TEACHING AND LEARNING

Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural and social experience of higher education. This may include:

- Showing advanced skills in evaluation and reflective practice.
- Using a variety of evaluation strategies to bring about change.
- Adapting evaluation methods to different contexts and diverse student needs and learning styles.
- Contributing professional expertise to the field of evaluation in order to improve program design and delivery.
- Dissemination and embedding of good practice identified through evaluation.

Please note that evaluation practices do not include student assessment.

INNOVATION, LEADERSHIP OR SCHOLARSHIP THAT HAS INFLUENCED AND ENHANCED LEARNING AND TEACHING AND/OR STUDENT EXPERIENCE

This may include:

- Participating in and contributing to professional activities related to learning and teaching.
- Innovations in service and support for students; coordination, management and leadership of courses and student learning.
- Conducting and publishing research related to teaching.
- Demonstrating leadership through activities that have broad influence on the profession.
- Providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort.
- Influencing the overall academic, social and cultural experience of higher education.