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## Tip sheet - Considerations associated with compiling a reading list

The Readings list system is one of the technology pillars supporting [student centred teaching](#) at Flinders. This tip sheet provides guidance on how to approach your Reading list.

### Structure your list

Organise your Reading list into sections that reflect the modules on your FLO topic site and align to the learning outcomes for the week. Aligning your lists in this way provides students with clear direction on the resources needed for that week and ensures students are accessing resources at the right time. Use the reading list features (eg. tag readings) to highlight what is required vs recommended to assist students in planning their study.

### Add value with annotations

Provide [scaffolding](#) to students by including comments on why the reading was chosen, how it should be approached, or how it connects to the theme. Taking the time to explain the context to students guides them on how to engage with the resources.

### Relevance and currency

Have a clear purpose for each resource you include on your list and align the resources to the learning objectives for that week or the learning outcomes for the topic. Regularly review your list to make sure you are including the most up-to-date, relevant, and useful resources. Readings analytics can provide you with the numbers of students engaging with your readings and provide valuable insight to help inform your teaching.

### Use a variety of formats

Your students have [diverse learning needs](#) and using a wide variety of formats, will benefit all students. You can include video, websites, audio and much more. and using a wide variety of formats, will benefit all students. You can include video, websites, audio and much more.

### Accessibility

The Library ensures resources on a Reading list are accessible to students both on-campus and off-campus, and processes scanned PDFs with text-recognition. Students can report access issues directly to the Library freeing you to focus on your teaching responsibilities.

### Provide consistency

Reduce the cognitive load for students by keeping all your Reading resources in one place. Students have competing priorities so knowing where to go to get their essential readings and having them all accessible online increases student satisfaction and increases engagement with content.

### List size

Consider how much time students should be engaging with the material on your Reading list in relation to the total study load for your topic. Long Reading lists can be overwhelming, difficult to navigate and discourage students from engaging with the topic. The reality is students are busy people, so make sure it is achievable for your students to complete.

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By implementing the above tips, you will be creating a well compiled list which provides valuable learning resources to engage students and assists students to study effectively.

## Contacts

[Online Content for my topic](#) - Use this service to request support from Librarians to source online materials for your topics.

[Textbook notification](#) – Notify the Library of your chosen required or recommended textbook. Please fill out the form each year. To rollover your textbooks contact us via the Library's Readings Query.

[Readings Query](#) – Contact the readings team for any assistance with using the readings system or send your readings requests to the library to process.