

# AI Assessment Scale

AI

Academics assess students' learning by...

Students demonstrate their learning by...

No AI

Creating assessments which 1) evaluate students' learning in real-world interactions not requiring use of generative AI in class, simulations, or the workplace 2) assess core skills and competencies which would not usually require technology orally or in writing **under supervised conditions**.

Working either collaboratively or independently and relying on their knowledge, understanding and skills under real-world conditions. Completing assessment without AI assistance. **AI must not be used at any point during the assessment.**

AI Prompted

Creating assessments that emphasise **student reflection and development of independent** writing, design, or oral presentation skills in line with authentic disciplinary expectations. Students can respond to prompts/suggestions provided by generative AI built into the authorised software to complete the task.

Students are permitted to **use in-built generative AI** such as slide design or grammatical/editing but are required to generate their own responses in line with conditions and expectations of the task. Students are encouraged to acknowledge AI suggestions acted on. Drafting processes might be monitored.

AI-Assisted Idea Generation & Structuring

Creating assessments that emphasise **student reflection and development of independent** writing, design, or oral presentation skills in line with authentic disciplinary expectations. Students are permitted to use AI to assist in generating ideas and structuring texts.

Students are permitted to use AI to brainstorm ideas or provide ideas on structuring of documents. **They cannot create content using AI.** Students should provide AI prompts used and drafts of their work and **acknowledge** how they used AI in their final submission.

AI-Assisted Editing

Creating assessments that emphasise **student reflection and development of independent** writing, design, or oral presentation skills in line with authentic disciplinary expectations. Students are permitted to use AI to make improvements to the clarity or quality of the work.

Students are permitted to use AI to edit their work and make improvements to the clarity and quality of their work. **AI can be used, but original work with no AI content and AI prompts and responses must be provided in appendix.** Student acknowledge how they used AI in their final submission.

AI Task Completion, Human Evaluation

Creating authentic assessments where students could normally use AI for some or part of the task in real-world interactions. Students are required to **critically engage with AI generated content** and evaluating its output if used. AI tools permitted should be specified and provided to students.

Students are **permitted to use AI for some or most elements** of the task and demonstrate effective use of AI. They are expected to **evaluate output irrespective of how it is attained**, keep all prompts and output, and acknowledge and **cite AI created content** in their final submission.

Full AI

Creating authentic assessments where students would normally use AI in the real-world as a 'co-pilot' to meet the requirements of the task. The task requires a **collaborative approach with AI and enhancing creativity**. AI tools should be specified and provided to students.

Students **are expected to use AI creatively and collaboratively** to complete the task and demonstrate effective use of AI. They are expected to **evaluate output**, keep all prompts and output, and acknowledge and **cite AI created content** in their final submission.