Rubric or Marking Guide criteria – Strengths, Values, Interests and Careers

	Proposed weighting	Excellent	Average	Poor
Part 1 Character Strengths, Values, Interests presentation	**40%**	• Identifies each of their top 5 strengths, top 10 values and top 3 interests. • Shows a high level of thought and insight in ascribing meaning to strengths/values/interests and in selecting images and explaining their personal significance.	• Identifies and describes each of top 5 strengths, values and top 3 interests. • May lack some insight or clarity in ascribing meaning to strengths/values/interests and/or in what each image represents to them and why it was selected.	• Provides little or no description of their top 5 character strengths top 10 values or top 3 interests. • Offers limited explanation, or no explanation at all of how they connect with their strengths/values/interests and/or in what each image represents and why it was selected.
Part 2 Reflection • Peer strengths review • Key learnings	**40%**	• Provides evidence of an insightful and useful conversation with a peer on strengths • Provides a clear and comprehensive explanation of how at least one strength can be used to assist in managing a career or workplace issue. • Provides excellent insight into how their values and interests link to their sector • Provides in-depth insight into what they learnt about themselves from the process. • Provides relevant examples of how strengths can be used to support well defined career goals	• Provides evidence of a conversation with a peer on strengths and some insights • Provides an adequate explanation of how at least one strength can be used to assist in managing a career or workplace issue. • Provides some insight into how their values and interests link to their sector • Provides some insight into what they learnt about themselves from the process. • Provides adequate examples of how strengths can be used to support well career goals	• Provides limited or no evidence of a conversation with a peer on strengths • Does not refer to, or provides a limited explanation of how one or more strengths can be used to assist in managing a career or workplace issue. • Provides limited to no insight into how their values and interests link to their sector • May not describe any reflection of the process • Does not address what they learnt about themselves or does so in a limited way. • Few or no examples are provided and/or no indication of career goals
Presentation (of 3 minute presentation and essay)	**20%**	• Presentation was attractive, entertaining and logically presented • Reflection was logically structured using headings appropriately • Few to no spelling or grammatical errors	• Presentation was well-presented and logical with some room for improvement • Reflection is well organised and generally coherent with some room for improvement • Some spelling and grammatical errors but these generally didn't interfere with readability	• Presentation was poorly structured and/or with limited content and engagement with audience • Reflection was inadequate being poorly constructed, confusing and/or lacking key content making it difficult to understand the ideas • Numerous spelling and grammatical errors