Rubric or Marking Guide criteria – Cover Letter

	Proposed weighting	Excellent	Average	Poor
Presentation & Structure	30%	 Letter is professionally presented with: One A4 page, 11-12 point with appropriate font and margins 3-5 paragraphs Standard business letter format including date, address lines, contact details, appropriate greeting and sign off 300-500 words length 	 Letter is adequately presented with opportunity to improve in the following area(s): Margins, font selection and/or font size Number or length of paragraphs Format of letter e.g. date, address lines, contact details, appropriate greeting and sign off Word length – too little or too much 	 Letter is poorly and unprofessionally presented with many issues which may include: Inappropriate font selection and/or size and/or inappropriate margins Poor use of paragraphs Not in a standard business letter format and/or with missing information Significantly under or over word count
Content	60%	 Letter reads professionally with: Logical paragraph construction Clear opening statement addressing what you are applying for and why Outlines relevant skills, qualifications and experience appropriate to the position Includes evidence of research into organisation and how skills/experience connect Evidence drawn from across a range of experiences Finishes with a positive close Tightly edited Conveys interest, energy and enthusiasm 	 Letter reads adequately with opportunity to improve in the following area(s): Paragraph construction Opening statement addressing what you are applying for and why Outline of relevant skills, qualifications and experience appropriate to the position Evidence of research into organisation and how skills/experience connect Evidence drawn from across a range of experiences Closing sentence Editing Conveys interest, energy and enthusiasm 	 Letter reads poorly and unprofessionally with many issues which may include: Illogical and confusing paragraph construction Opening statement confusing and/or omitting key information Skills, qualifications and experience referenced are limited and/or it is unclear how they relate to the role Skills, qualifications and experience are provided but without evidence of how/where they were acquired Includes no evidence of research into organisation and how skills/experience connect Closing statement is confusing and/or omitting key information Poorly edited Conveys disinterest and a lack of enthusiasm
Spelling/grammar	10%	 No spelling errors Appropriate phrasing and expression with no grammatical errors 	 1-2 spelling errors Some use of inappropriate phrasing and expression and/or 1-2 grammatical errors 	 Many spelling errors Phrasing is inappropriate – e.g. uses slang, jargon, casual expressions, acronyms and/or passive voice