**COLLEGE OF MEDICINE AND PUBLIC HEALTH VICE-
PRESIDENT AND EXECUTIVE DEAN
TEACHING EXCELLENCE AWARDS**

Value: $2000
Closing Date: COB Friday 30 May 2025
Eligibility: Teams or individuals can apply – see definitions below
Submit application to: cmph.operations@flinders.edu.au

Purpose

The College-level awards are designed to recognize and reward teaching excellence, and to encourage and prepare staff in their applications for the Vice-Chancellor's Teaching Excellence awards.

The VPED Teaching Excellence awards will be determined by mid-July so that successful nominees can apply for Flinders University awards in early November.

Teaching Excellence Awards Guidelines

Individual awards will be awarded to members of staff judged to be outstanding teachers. All academic staff (continuing, contract, sessional, academic status, teaching specialist or balanced) with at least five years of sustained teaching experience with the University are eligible to apply.

Team awards will be awarded to teams of staff responsible for teaching and learning and/or student support judged to be outstanding. Eligible teams can comprise academic staff (continuing, contract, sessional, academic status, teaching specialist or balanced) and/or professional staff, who have held roles in teaching and learning and/or student support. At least one team member should have five years or more of substantial teaching experience with the University.

Award recipients (individual, team leaders or joint leaders) of College or former equivalent awards (e.g. Faculty) will not be eligible to re-apply until five years have expired following the year of award. This restriction does not limit individual award winners from being part of a team application, but they may not be the team lead. Members of a successful team who were not team leaders (including joint leaders) are not affected by this restriction on eligibility provided that the re-nomination does not substantially replicate their winning application.

Nominees may not nominate for both a Vice-President and Executive Dean's Innovation in Teaching Award and a Vice-President and Executive Dean's Award for Excellence in Teaching within the same year.

Value of Award

The Teaching Excellence Award of $2000 is to be used for purposes that will support the ongoing enhancement of the recipient's own teaching and/or educational quality within the College. Possible uses may include conference attendance, purchase of resources to assist in preparation and delivery of teaching and learning materials, purchase of books, journals, or professional development activities.

Nominations

These awards are self-nominated, and all nominations must be endorsed by the relevant Course Coordinator. It is expected that applicants discuss their intention to apply with their respective Course Coordinator prior to preparing their application.

Selection Criteria for the Teaching Excellence Award

This component is limited to four A4 pages (single spaced, minimum 11-point font Arial or Helvetica, 2.5 cm margin all around) and describes the nominee's contribution to student learning in line with the selected category, providing evidence to support claims. It should contain the following elements presented in order:

- Citation (max 25 words)
  Include the discipline or field of work and the distinctive contribution of the nominee or team.

  The citation should:
  o   be written in the third person
  o   avoid jargon and use plain English
  o   inform the broadest possible audience about the work of the nominee.
  Please note that hyphenated words will be counted as one word.

- Overview of the contribution and its context.
  Describe the landscape in which you teach – the challenges, dynamics, obstacles, opportunities – and what you bring to the picture.

- Statement addressing criteria.
  *Nominees will be assessed on the evidence they provide in relation to **one** of the **following criteria**:*

  1. Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn.
  2. Development of curricula, resources or services that reflect a command of the field.
  3. Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change.
  4. Innovation or leadership that has influenced and enhanced learning and teaching and/or student experience.
  5. Education that supports the learning of Rural, Regional, Remote and Indigenous students and perspectives.
  6. Industry or professional experiences that involve deep partnerships in the educational experience.

In assessing nominations against the chosen criteria, the Committee will take into account:

- A. How, and to what extent your work has impacted on student learning, student engagement or the overall student experience for a period of no less than three years?
- B. How, and to what extent, your work has gained recognition from colleagues, the institution, and/or the broader community?
- C. How, and to what extent your work has shown creativity, imagination and/or innovation?
- D. How, and to what extent your work has drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice?

- Attachments:
  o   Curriculum Vitae - maximum three pages per applicant. Include any previous awards or recognition for teaching.
  o   References - two references, of no more than one page each. One reference must be from the nominee's Course Coordinator. If the nomination relates to a team, the reference should apply to the team.

   *Please also see the [AAUT Assessment Matrix](#) as this matrix will be used for assessment of applications.

Teaching Excellence award applications should be submitted electronically by close of business **Friday 30 May 2025** to cmph.operations@flinders.edu.au

Obligations of Award Recipients
Recipients will be expected to contribute to educational development within the College by sharing their experience and communicating their skills to other academic staff. The specific nature of that contribution will be negotiated with each award recipient winner.