

**COLLEGE OF MEDICINE AND PUBLIC HEALTH VICE-  
PRESIDENT AND EXECUTIVE DEAN  
INNOVATION IN TEACHING AWARDS**

**Value:** \$2000  
**Closing Date:** COB Friday 5 June 2026  
**Eligibility:** Teams or individuals can apply – see definitions below  
**Submit application to:** [cmph.deaned@flinders.edu.au](mailto:cmph.deaned@flinders.edu.au)

### **Purpose**

The College-level awards are designed to recognise agile, responsive, and enterprising teaching practices in which staff and students are committed to excellence and encourage innovative teaching approaches that have a paramount focus on student success. These awards are also designed to encourage and prepare staff in their applications for the [Vice-Chancellor's Innovation in Teaching awards](#).

The outcome of the VPED Innovation in Teaching awards will be determined by mid-July so that successful nominees can apply for Flinders University awards later in the year.

### **Innovation in Teaching Awards Guidelines**

Individual awards will be awarded to members of staff judged to be outstanding contributors to teaching and learning innovation. The nomination must centre on an initiative that commenced within the preceding 12- to 15-month period. All academic staff (continuing, contract, sessional, academic status, teaching specialist or balanced) with at least three years of sustained teaching experience with the University are eligible to apply.

Team awards will be awarded to teams of staff responsible for teaching and learning and/or student support judged to be outstanding. The nomination must centre on an initiative that commenced within the preceding 12- to 15-month period. Eligible teams can comprise academic staff (continuing, contract, sessional, academic status, teaching specialist or balanced) and/or professional staff, who have held roles in teaching and learning and/or student support. At least one team member should have three years or more of substantial teaching experience with the University.

Previous recipients of a College teaching award - whether as individuals, team leaders, or joint leaders - are not eligible to apply again until five years after the year in which the award was received. This restriction does not prevent past individual awardees from participating in a team application; however, they cannot be nominated as the team lead. Team members from a previous winning application who were not team leaders (including joint leaders) may reapply without restriction, provided their new application is substantially different from the original winning submission.

Nominees may not nominate for both a Vice-President and Executive Dean's Innovation in Teaching Award and a Vice-President and Executive Dean's Award for Excellence in Teaching within the same year.

### **Value of Award**

The Innovation in Teaching and Learning Award of \$2000 is payable into a University consulting account and is to be used for purposes that will support the ongoing enhancement of the recipient's own teaching and/or educational quality within the College. Possible uses may include conference attendance, purchase of resources to assist in preparation and delivery of teaching and learning materials, purchase of books, journals, or professional development activities.

## Nominations

Applicants must self-nominate and obtain written endorsement from the relevant Course Coordinator, who oversees the course where their innovation was implemented. Applicants should consult the Course Coordinator before preparing their application.

## Selection Criteria for the Innovation in Teaching and Learning Award

This award recognises recent responsive and sustainable educational initiatives that address one of six key strategic objectives of the university and exemplify a culture of innovation and excellence:

- 1) Deliver a richly interactive and personalised approach to learning with a paramount focus on student success.
- 2) Be an international leader in educational innovation, advanced learning technologies and learning analytics.
- 3) Develop enterprising graduates equipped with the skills required for success in the knowledge economy.
- 4) Engage students as partners in the co-creation of a learning experience that inspires achievement.
- 5) Embed research and critical thinking as core skills for every Flinders graduate.
- 6) Deliver and commit to broadening the reach of Aboriginal and Torres Strait Islander cultural content so that students encounter and engage with Aboriginal and Torres Strait Islander cultural content as an integral part of their course of study.

Nominations should address a chosen strategic objective pertaining to the following key areas:

- a. Innovation in curriculum design which includes structures, underpinning educational/ pedagogical theory, assessment, and approach to content.
- b. Innovation in teaching practice and delivery including in relation to online, partial on campus and/or on campus.

Applicants should address the following elements in their submission:

- Development and implementation of the innovation
  - Describe the project or practice and provide a rationale for why it was required.
- Innovation in a disciplinary context
  - Describe the context in which the innovation sits from a disciplinary perspective, with reference to why it is seen as innovative within that context.
- Measurable outcomes
  - Provide evidence of impact on students, including the methods by which impact was determined.

Submissions can be in written or video format. Videos should be 3-5 minutes in length. Written applications should be no more than 4 pages in length (A4, single spaced, minimum 11-point font Arial or Helvetica, 2.5 cm margin all around).

Innovation in Teaching and Learning award applications should be submitted electronically by close of business **Friday 5 June 2026** to [cmph.deaned@flinders.edu.au](mailto:cmph.deaned@flinders.edu.au)

## Obligations of Award Recipients

Recipients will be expected to contribute to educational development within the College by sharing their experience and communicating their skills to other academic staff. The specific nature of that contribution will be negotiated with each award recipient.