

## 8 APPENDIX B – AAUT ASSESSMENT MATRIX

EVIDENCE	1 Poor	2 Not Recommended	3 Recommended	4 Highly Recommended	5 Outstanding
<b>A. Impact on student learning, student engagement or the overall student experience for a period of no less than three years</b>	Nomination does not demonstrate impact, or impact has not been sustained for three years or more.	Influence is hard to ascertain from the limited evidence provided. A range of activities may be described but the impact on student learning is not clear. Application focuses on career longevity rather than sustainability of impact. Evaluation has been done but appears to have been ad-hoc. Reflection on evaluation results is minimal.	Some connections drawn between activities and student outcomes. Evidence from several sources is provided to support claims of impact. Evaluation has been conducted regularly and several forms of evidence (e.g. both qualitative and quantitative) from more than one stakeholder group has been provided. Changes have been implemented as a result of evaluations.	Multiple forms of evidence from a range of sources and stakeholder groups is provided that clearly demonstrates impact on student learning. Evaluation has been done systematically. Multiple forms of evidence has been provided from several stakeholder groups. Evaluation is reflected upon and changes implemented as a result are included in the nomination.	Outstanding connections drawn between the work and its influence on student learning. These are backed up by evidence from a wide range of sources that illustrate high levels of impact on student experiences, learning and graduate outcomes. Evaluation is clearly highly valued and an integral part of the nominee's work and has been sustained over time. Evaluation is reflected upon and changes implemented as a result are a substantial feature of the nomination.
<b>B. Recognition gained from colleagues, the institution, and/or the broader community.</b>	The nomination provides no evidence that the nominee has gained recognition	The nomination provides unreliable or weak evidence that the nominee has gained recognition.	The nomination provides evidence from multiple stakeholders. Initiatives or has gained recognition from peers. Program or initiative may have been adopted by others within the department	The nomination provides multiple forms of evidence that the program has gained widespread recognition throughout their institution and the local community. Program or initiative has been adopted across the institution	The nomination provides multiple forms of evidence from a range of stakeholders to back up claims of widespread recognition throughout the institution and the community across the state or nationally. Program or initiative has been adopted nationally or internationally
<b>C. Shown creativity, imagination or innovation.</b>	No evidence is provided that the nominee is doing anything different to others in their field.	Weak or unreliable evidence to show that the nominee implements new initiatives. Context is not explicitly considered.	A range of evidence to show that the nominee trials and implements new initiatives or combines existing approaches in different ways. The innovations are generally appropriate for the context in which they are being applied	Broad range of evidence to show that the nominee has trialled and implemented new initiatives or combined existing approaches in different ways. The innovations are appropriate for the context in which they are being applied.	Very broad range of evidence to show that the nominee has trialled and implemented new initiatives or combined existing approaches in different ways. The innovations are appropriate for, and novel to, the context in which they are being applied. A wide range of evidence is provided to illustrate impact on student learning.
<b>D. Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.</b>	Nomination does not refer to scholarly literature of teaching and learning	Nomination refers to some scholarly literature of teaching and learning but it is limited and not well connected to practice.	Nomination refers to a range of scholarly literature. Connections are articulated to the applicant's philosophy and practice.	Nomination refers to a broad range of scholarly literature of teaching and learning. Connections to the applicant's philosophy and practice are clearly articulated.	Nomination shows deep understanding of a broad range of scholarly literature of teaching and learning. Connections to the applicant's philosophy and practice are clearly articulated. Applicant actively contributes to the scholarship of teaching and learning.