



# INTRODUCTIONS...

**Sponsor: Deborah West**  
**Pro Vice Chancellor (Learning and Teaching Innovation)**

- Business Owner(s)
  - Grette Wilkinson - Associate Director, Online Learning & Teaching
  - Karen Lillywhite - Product Owner
- Project team:
  - Brian Fleming - Project Manager
  - Gaia Ricci - Business Analyst
  - Felix Hudson - Technical Lead
  - Jess Tovar - Change Manager
  - Nichola McDonald - Change Analyst

# AGENDA...

- Why are we doing a review
- How we are conducting the review
- How you can be involved
- Recommendation process
- Questions
  - Remote participants email:  
[dststeam@flinders.edu.au](mailto:dststeam@flinders.edu.au)

## WHY ARE WE DOING A REVIEW ...

- It's time!
- To ensure we deliver a high standard of learning
- To align to our learning and teaching strategic objectives in the Agenda 2025
- To provide recommendations for the future



## WHAT IS BEING REVIEWED ...

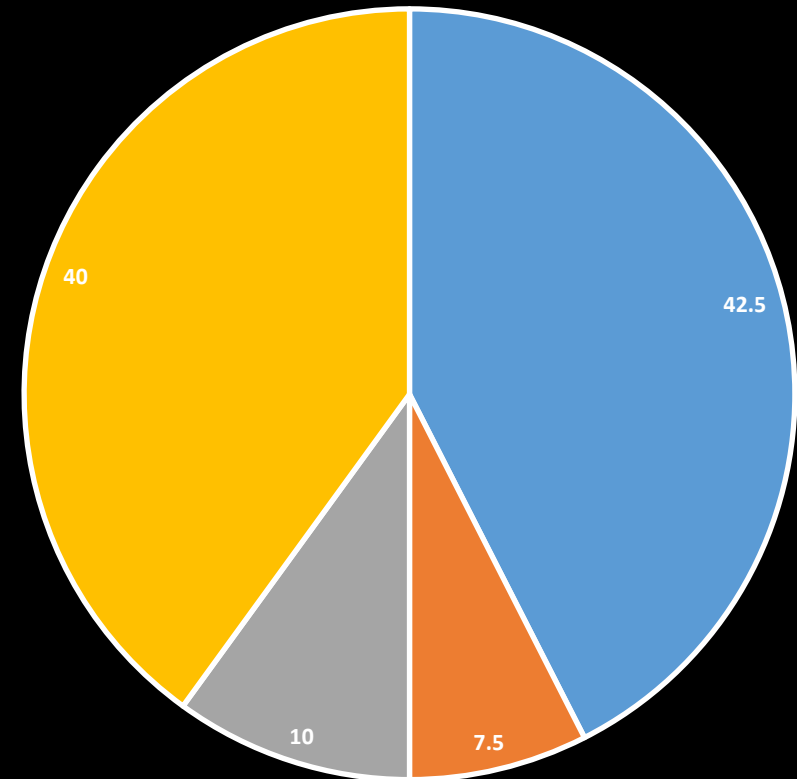
- Flinders Learning Online (FLO) is our learning technology ecosystem
- LMS = Moodle is the core of FLO
- LMS is under review (not FLO)

## HOW WE ARE CONDUCTING THE REVIEW ...

- Exploring existing, new and emerging LMSs
- Making potential LMSs available to all staff and students
- Assessing potential LMSs against our requirements

## WHAT LMS OTHER UNIVERSITIES ARE USING...

- Learn Ultra
- Brightspace
- Canvas
- Moodle



LMS Adoption in AU and NZ in %

# LMS REVIEW HIGH LEVEL TIMELINES

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**DEC**

**JAN**

**FEB**

**MAR**

**APR**

**MAY**

- All staff & student email
- Market scan
- Requirement workshops – Academic reps, student reps, OLT and OLS
- Validate requirements - students and staff
- LMS Review website live
- Build demo environments

- Academic and student roadshows
- Come n Try hands on sessions
- Evaluate candidates against requirements
- Demo environment available
- Surveys

**Submit  
final report**

## HOW YOU CAN BE INVOLVED...

- Attend **Roadshows**
- Register for **Come and Try** sessions @ iEnrol
- Explore in **potential LMSs** – from 18 February
- Respond to **survey** – from 18 February
- Provide **feedback**
- Visit the **LMS Review website**



## ACTIVITIES TO ATTEND...

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### KEY DATES

	STAFF ROADSHOWS	COME AND TRY SESSIONS
HEALTH	4 FEBRUARY	25 & 27 FEBRUARY
NORTH RIDGE	7 FEBRUARY	18 FEBRUARY & 1 MARCH
PHYSICAL SCIENCES	12 FEBRUARY	20 & 28 FEBRUARY
STURT	15 FEBRUARY	19 & 22 FEBRUARY
TONSLEY	14 FEBRUARY	21 & 26 FEBRUARY

## ACTIVITIES TO ATTEND...

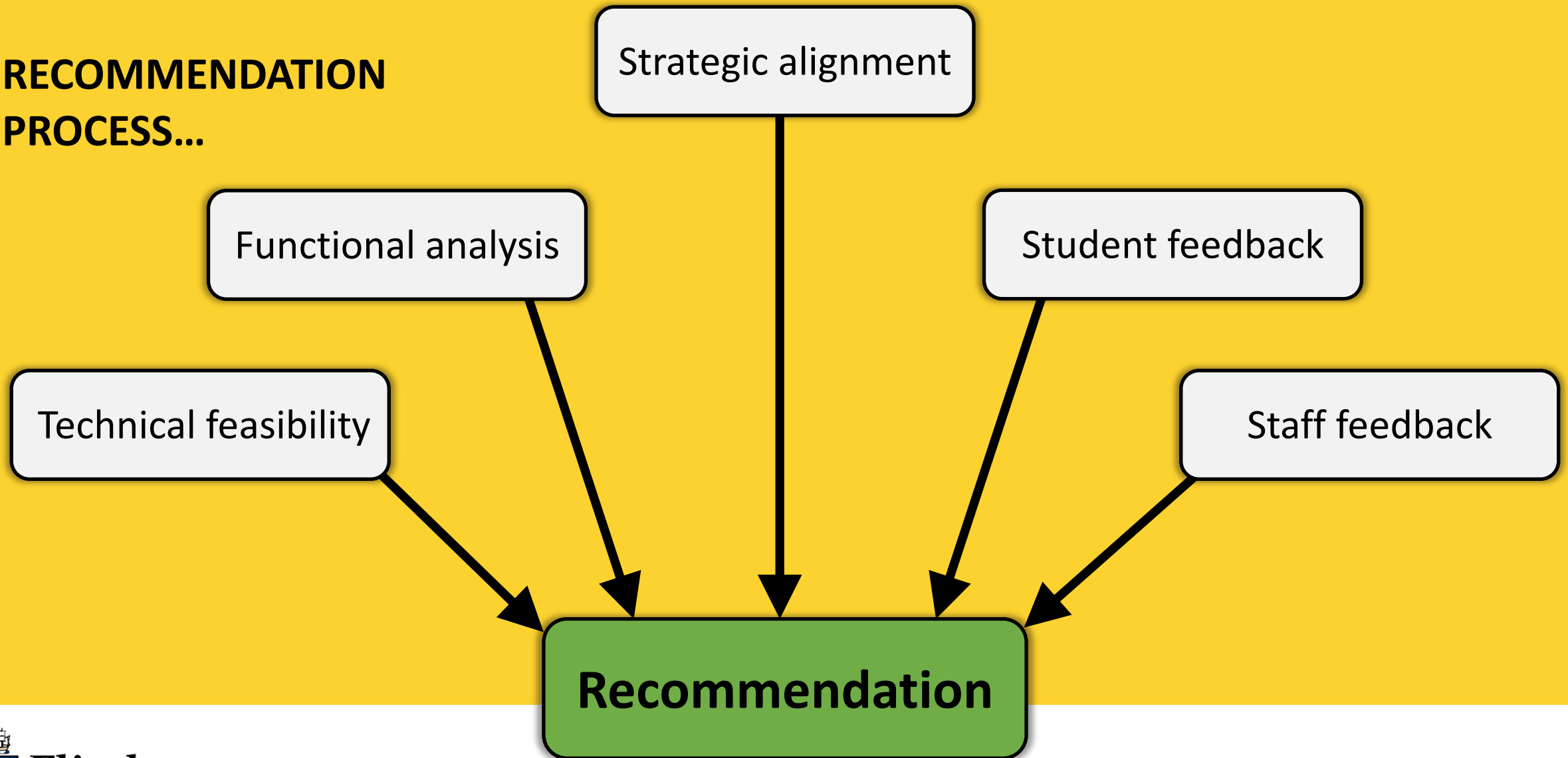
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### ANALYSIS

### WORKSHOPS

Accessible, engaging and user-friendly interface	15 MARCH
Alignment with University structure and governance	18 MARCH
Communication, feedback provision and internal collaboration	19 MARCH
Content creation, sharing and re-use	25 MARCH
Digital credentialing, short courses and non-award courses	26 MARCH
Learning analytics and reporting	20 & 22 MARCH
Multiple assessment options	29 & 29 MARCH
Open, extensible and device agnostic	21 MARCH
Strategic and teaching objectives	14 & 28 MARCH
Work integrated learning and external collaboration	18 MARCH

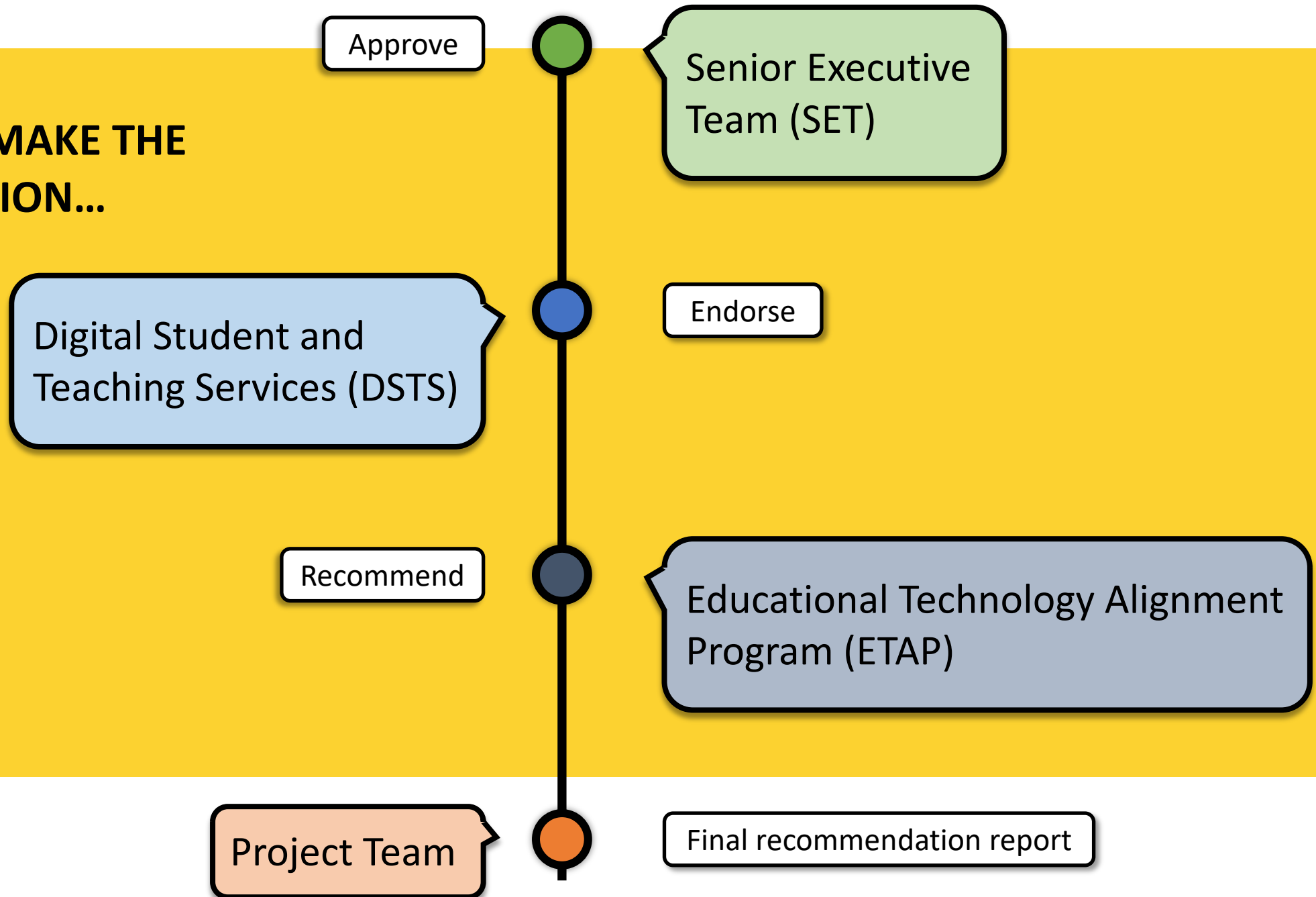
## RECOMMENDATION PROCESS...



## PROJECT BOARD...


- Deborah West, Chair
- Marinella Marmo, BGL
- Ingo Koper, SE
- Jane Bickford, NHS
- To be confirmed, EPSW
- Javier Diaz-Martinez, HASS
- Koshila Kumar, MPH
- Grette Wilkinson, Online Learning and Teaching
- Frank Buechele, Digital Student and Teaching Services
- Geraint Draheim, Online Learning Systems
- Veronica Ghee, Library
- Karen Lillywhite, Product Owner
- Shazia Choudhry, Student Rep

## WHO WILL MAKE THE FINAL DECISION...










 Institution Page

 Grette Wilkinson


 Activity Stream

 Subjects

 Organisations

 Calendar

 Messages

 Grades

 Tools

 Sign Out

# Subjects

Current Subjects ▼

Upcoming Subjects →

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All Subjects ▼

25 ▼ items per page

Assorted Dates

- Grette Wilkinson Sandpit

Grette Wilkinson | More info ▼

☆ ...
- HIST2020: Colonies, Empire and Revolution: North America 1500-1800

Private | [Multiple Instructors](#) | More info ▼

☆ ...
- Instructor Orientation for Ultra

[Multiple Instructors](#) | More info ▼

☆

# LEARN ULTRA

HIST2020: Colonies, Empire and Revolution: North America 1500-1800

## Welcome and introduction

Hi! My name is Dr Prudence Flowers. I'm a Lecturer in History and International Relations at Flinders University. In this topic, we examine the history of the British North American colonies from their establishment to the American Revolution and its immediate aftermath. ...

In this topic we will explore various **central themes**:

- the importance of the American colonies within the British Empire and the broader European imperial project
- the creation of the Atlantic World that had major political, social, economic and intellectual consequences for the modern world
- the experiences of migrants to the Americas and the worlds they made; the encounters and conflicts between indigenous Americans and the newcomers
- the development of Atlantic slavery and the experiences of slaves in the colonies
- the story of the growth of colonial independence and the consequent American Revolution and its impact.





Help ▾



Calendar ▾

Sunday, February 3, 2019 ▶

Upcoming events ▾

There are no events to display.

My Courses

All LMS Review Sample Courses




HIST2020: Colonies, Empire and Revolution: North America 1500-1800








Grette's Blank Course 19 BC19




How to use Brightspace HTUB




HIST2020: Colonies, Empire and Revolution: ...





Nicola Parkin  
as Student



Content Assessments ▾ Communication ▾ My Progress Help ▾



 Overview

 Bookmarks


 Course Schedule

Table of Contents 16

Topic central 3

Assessment info 2


Getting started 1

Tutorial group forums


Week 1: Introduction, and Indigenous North America 2

Week 2: Competing empires, and settling the Chesapeake 1

## Overview


 Print

Hi! My name is Dr Prudence Flowers. I'm a Lecturer in History and International Relations at Flinders University. My focus is U.S. history and I teach topics that run from the 1600s to the 1990s. My speciality is post-WWII America, and I have a particular interest in histories of conservatism, religious history, and histories of sexuality and gender.




In this topic we examine the history of the British North American colonies from their establishment to the American Revolution and its immediate aftermath. We will explore various **central themes**:

- the importance of the American colonies within the British Empire and the broader European imperial project
- the creation of the Atlantic World that had major political, social, economic and intellectual consequences for the modern world
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Account

  
Dashboard


  
Courses

  
Calendar


  
Inbox

  
Arc

  
Commons

  
Help



**Notifications.** Please tell us how and when you would like to be notified of events in Canvas.  
[Notification Preferences](#)

Dashboard

Grette Wilkinson Sandpit  
sandpit-wilk0158





HIST2020: Colonies, Empire and R...  
HIST2020





Growing :  
With  
Canvas

SHARE | APPLY | ELEVATE

Growing with Canvas  
Growing with Canvas



Coming Up  [View Calendar](#)

Nothing for the next week

Recent Feedback

Nothing for now

[View Grades](#)





Flinders  
UNIVERSITY



Account



Dashboard



Courses



Calendar



Inbox




Arc



Help


- Home
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- Discussions
- Marks
- People
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- Files
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- Collaborations
- Office 365
- Conferences
- Class Notebook
- Outcomes

Recent Announcements

- 

Notice to demo users

Welcome to the demo topic in Ca...

Posted on: Jan 29, 2019 at 10:27
- 

Welcome to the topic!

Welcome to the topic! I hope you...

Posted on: Jan 21, 2019 at 13:17

[Reply](#)

HIST2020: Colonies,  
Empire and  
Revolution: North  
America 1500-1800

[Jump to Today](#)

Hi! My name is Dr Prudence Flowers. I'm a Lecturer in History and International Relations at Flinders University. In this topic, we examine the history of the British North American colonies from their establishment to the American Revolution and its immediate aftermath.

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- the creation of the Atlantic World that had major political, social, economic and



[View Course Stream](#)


[View Course Calendar](#)

To Do

- 


[Welcome to the topic!](#)

Jan 21 at 13:17

×
- 


[Notice to demo users](#)

Jan 29 at 10:27

×
- 


[Check software and hardware for this topic](#)

Mar 4 at 23:59

×
- 


[What's the central question or Big Idea? - your perspective](#)

Mar 4 at 23:59

×
- 


[Tutorial 1 preparation](#)

Mar 6 at 23:59

×
- 

[Tutorial 2 preparation](#)

Mar 13 at 23:59

×
- 


[Tutorial 3 preparation](#)

Mar 20 at 23:59

×

February 2019													<	>
28	29	30	31	1	2	3	4	5	6	7	8	9	10	11
12	13	14	15	16	17	18	19	20	21	22	23	24		

# OPEN LMS (MOODLE)








Grette Wilkinson

[Profile](#) - [Dashboard](#) - [Preferences](#) - [Grades](#) - [Log out](#)

Courses

2019





7


HIST2020: Colonies, Empire and Revolution: North Americ...

Progress: 0 / 100%

DEADLINES

You have no upcoming deadlines.

View my calendar




GRADING

You have no submissions to grade.


MESSAGES

You have no messages.

View my messages



FORUM POSTS




Nicola Parkin


Welcome to the topic!

2 days 23 hours ago

HIST2020 / Announcements

View my forum posts





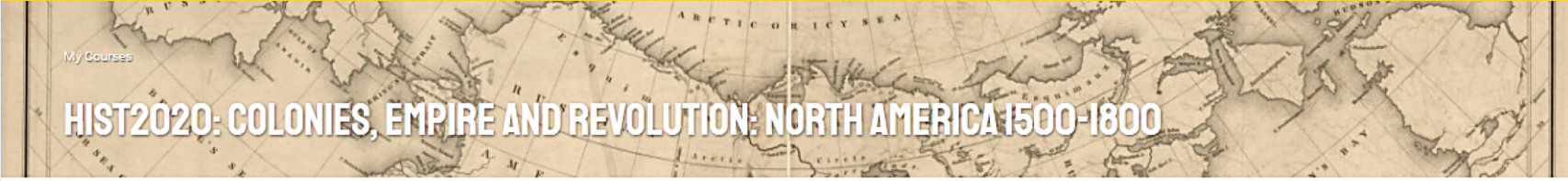


Flinders

UNIVERSITY


# OPEN LMS (MOODLE)

My Courses




## HIST2020: COLONIES, EMPIRE AND REVOLUTION: NORTH AMERICA 1500-1800

### CONTENTS




- Welcome to HIST2020
- Notice to demo users
- Getting started  
Progress: 0 / 7
- Key resources: Topic details | Readings  
Progress: 0 / 1
- Assessments  
Progress: 0 / 2
- Week 1: Introduction and Indigenous North America
- Week 2: Competing Empires and Settling the Chesapeake
- Week 3: Settling New England and the Middle Colonies
- Week 4: The Southern Colonies and French and Spanish North America
- Week 5: The British Atlantic World and Slavery in Colonial America

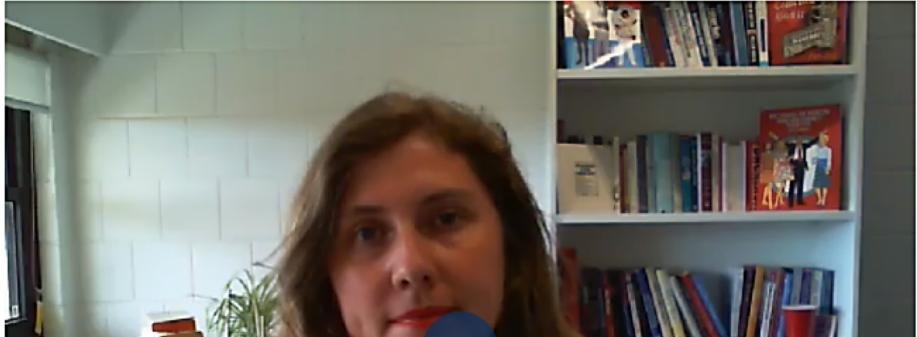
 Course Dashboard

### WELCOME TO HIST2020

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# QUESTIONS....

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# Thank you

## AMBITIOUS

Register to attend Come and Try sessions through iEnrol

at [dsts@flinders.edu.au](mailto:dsts@flinders.edu.au)

or visit [staff.flinders.edu.au/colleges-and-services/ids/dtst/lmsreview](http://staff.flinders.edu.au/colleges-and-services/ids/dtst/lmsreview)

## INSPIRING