Dear all,

Over the New Year break, many of my non-academic friends will ask me: “Are you enjoying a nice long holiday?”. As we all know, however, January and February can be one of the busiest times of year. With that in mind, I’d like to congratulate the people who have submitted grants and tenders over this period. We are on track to submit ten Discovery Project and DECRA applications, one large application to the Mental Research Future Fund (Million Minds), an application to Advanced Olympic Research Program and a tender to the DECD. I wish everyone the best of luck with these applications. If anyone else has an idea for research funding, please don’t hesitate to come and see me.

Grants

Ben Wadham was awarded a Supporting Younger Veterans Grant of $157,000 to develop a program to support younger veterans undertaking tertiary education. The program is being developed together with William Kibby VC Men’s Shed, and will collaborate with La Trobe University who are doing similar work. In the media release, Ben commented that “Higher Education is a great pathway for some veterans. Veterans often want to give back to the community and our research can help facilitate this.”

Michael Gradisar will be working with Postdoctoral Fellow Dr Michal Khan on an industry-funded project by Nanit (USD$48,741) to evaluate the effectiveness of their new baby sleep app and camera.

Lydia Woodyatt and Michael Wenzel. Understanding and overcoming defensiveness to improve debt management: an examination of interactions between customers and customer service agents, both human and AI. Partnership Seed Grant with Westpac Banking Group. $50,000 (co-investment from Flinders and Westpac).
### Internal Funding Awarded

Glen Bodner and Nathan Weber was awarded a $12,000 College Research Grant for a project titled *Enhancing student learning using a production strategy.*

Sarah Cohen-Woods was awarded a $13,000 College Research Grant for a project titled *Assessment of folate dietary factors as possible protective risk factors in depression outcome.*

Sam Elliott and Kate Ridley were awarded a $10,000 College Research Grant for a project titled *Enhancing physical activity time in organised youth sport: Coaches’ perspectives.*

Oren Griffiths and Scott Gwinn were awarded a $14,000 College Research Grant for a project titled *It’s better when we’re together: Using phase synchronised audio-visual neural entrainment to enhance source memory.*

Kate Ridley was awarded a $11,500 College Research Grant for a project titled *How does university study impact movement behaviours and health outcomes?*

Damien Riggs was awarded a $11,000 College Research Grant for a project titled *Transgender young people and their families: A qualitative investigation of experiences of clinical care.*

Melanie Takarangi was awarded a $12,000 College Research Grant for a project titled *Does enhanced recall of disgusting relative to fearful photographs extend to involuntary memory?*

Emma Thomas, Mariette Berndsen and Paul Williamson received a $11,000 College Research Grant for a project titled *When does perspective taking reduce versus enhance prejudice? A systematic review and meta-analysis.*

---

### Spotlight

The Research in Inclusive and Specialised Education (RISE) group held an on-campus 2-day research planning retreat facilitated by Professor Chris Forlin. Professor Forlin is an international expert in the field of inclusive education, specialising in equity and diversity, education policy and practice, and working with schools to establish sustainable inclusive education.

Professor Forlin focused on the need for academics to clearly define their areas of expertise, which should be explicit to others through information provided in CVs, social media and a range of research-sharing platforms. She also stressed the importance of reinforcing a clear research focus and reflecting on evidence of past achievements (individually and as a group) as a platform for successful funding outcomes.

Group members began to develop a series of project proposals over the 2 days, and Professor Forlin initiated an opportunity for the RISE group to extend their international networks; some members of the group are now involved in a proposal for an International Researcher Network through the World Education Research Association.
Dr Deb Agnew and Associate Professor Shane Pill received the 2019 Vice-Chancellor’s Awards for Excellence in Teaching for sport-based Work Integrated Learning (WIL) developing culturally aware global citizens on 15 February.

Dr Melissa De Vel-Palumbo has been awarded a Marie Skłodowska-Curie Individual Fellowship, by the European Commission. Melissa is a member of the Psychology of Justice, Emotions and Morality lab. She completed her PhD in early 2018 (supervisors: Michael Wenzel & Lydia Woodyatt) and has since been a post-doctoral researcher in Criminology at Flinders. The Marie Skłodowska-Curie Individual Fellowship is a prestigious, competitive post-doctoral grant (success rate in the social sciences of about 13%). Melissa’s fellowship is for 12 months, and she will be based at the Ludwig Maximilian University of Munich (Germany), where she will collaborate with Professor Mario Gollwitzer on a project entitled ‘Punishment as Communication: Transgressors’ Interpretation and Understanding of Punishment’. The project will expand on Gollwitzer’s communicative theory of punishment, which states that through punishment, victims and third parties seek to send various “messages” to transgressors (e.g., condemning the wrongness of the act, implicating them to reform). The present project will focus on transgressors and investigate whether they actually ‘get’ the messages; how transgressors understand their punishment and whether the interpretation of the punitive message has the desired effects on them. The theoretical framework integrates knowledge from three distinct fields: legal philosophy, social psychology, and behavioural economics. The specific hypotheses deducted from this framework will be tested in controlled experimental lab studies as well as in a court setting.

Refereed Journal Articles


Hamilton, A. (2018, November). Keynote The changing views of arts education, at the First International Conference on Teaching and Learning (1stICTL), Khairun University, Ternate, 5-6 November.


Pitch it Clever 2019

Sam Elliott has entered an academic competition with Universities Australia called 'Pitch it Clever 2019’. The challenge is to communicate your research to a non-expert audience in a 1-2 minute video. It would be great to have some collegial support by voting for Sam’s video submission entitled The sport parent project.

Those interested in voting will need to 'sign up' with an email address to vote, and it is best to use Chrome or Firefox browsers.

Go to: https://www.thinkable.org/submission_entries/JqrAVf9G

Those who do vote for Sam’s pitch will be acknowledged immediately on the website - thanks in advance!
19 February 2019. 5AA Adelaide. Mental Health with John Mannion, featuring Professor Tracey Wade re eating disorders and genetic vulnerabilities, encouraging parents to take note when a child talks unfavourably on their appearance, or show signs of anxiety, paranoia and obsession.

18 February 2019. ABC Radio Adelaide. Interview with Emeritus Professor John Halsey responding to SA government announcement that Adelaide High School will receive $18million expansion because of increase in enrolment demand, CBD pressure and emergence of Year 7 on secondary schools.

12 February 2019. ABC Online. Remote education incentives for new graduates. Article featuring Emeritus Professor John Halsey re encouraging graduates into the country but more can be done to bring in experienced teachers too.


12 February 2019. Centralian Advocate. Starting school later is a concept worth sleeping on, featuring Dr Michelle Short’s research into teenagers’ lack of sleep linked to bad behaviour.

12 February 2019. Adelaide Advertiser, Eastern Courier Messengers (Letters to the Editor). Full schools by Emeritus Professor John Halsey re idea of double schooling to take pressure of teaching spaces and facilities in response to parents buying in sought after high-school zones.

7 February 2019. ABC Newcastle. Interview with Dr Priscilla Dunk-West re the ‘imaginary’ phenomenon of changing voices is about identity, as it varies at home and work.

7 February 2019. The Australian, Daily Mail Australia. Teachers push for same-sex reading in school, featuring Associate Professor Damien Riggs comments re diverse family structures and welcoming the push to have secondary students study more books featuring same-sex attracted characters and queer relationships to better reflect sexual diversity in the wake of changes to marriage laws.

6 February 2019. Southern Times Messenger. More sleep to cut risks, featuring Dr Michelle Short’s research into lack of sleep in teenagers linked to risk-taking behaviours.

3 February 2019. 5AA, Adelaide. Interview with Associate Professor Ben Wadham re a Veteran Af fair’s $157,000 grant to support younger veterans in transitioning to tertiary studies.

2 February 2019. Adelaide Advertiser. Farm door. Article featuring Professor Sarah Wendt’s research into lack of support in rural and regional SA sees women return to abusive partners, but an improved response from police was encouraging victims to report abuse.

1 February 2019. ABC Riverland SA. Pre-recorded interview with Dr Michelle Short re her research into link between lack of sleep in teenagers and risk-taking behaviours.

30 January 2019. Mix 104.9, Darwin, and associated stations. Featuring Dr Michelle Short’s research into lack of right amount of sleep and teenagers likely to drink more, take drugs and drive dangerously.

30 January 2019. ABC Radio Adelaide. Interview with Dr Michelle Short re association between sleep duration and risk-taking behaviours in teenagers.

29 January 2019. Adelaide Advertiser, NT News. Risk-takers should get buzz from more ZZZs. Article featured Dr Michelle Short’s linking sleep deprivation in teens with higher rates of drinking, smoking, drug-taking, unprotected sex, dangerous driving and violence.


29 January 2019. InDaily. Lead-up to NAPLAN tests student learning and wellbeing, featuring Dr Katharine Swain’s research into students’ experiences in two schools with different approaches to NAPLAN testing.

29 January 2019. Scimex.org, theeducatoronline.com, The Lead SA, MedIndia, IFLscience.com. Teenagers that sleep less more likely to take part in dangerous anti-social behaviour, featuring research of Dr Michelle Short.

29 January 2019. Hit107, Adelaide, and associated stations. News item re Dr Michelle Short’s research into lack of right amount of sleep and teenagers likely to drink more, take drugs and drive dangerously.

29 January 2019. ABC Radio Adelaide. Interview with Dr Michelle Short re association between sleep duration and risk-taking behaviours in teenagers.

29 January 2019. 5AA, Adelaide, and associated stations. Featuring Dr Michelle Short’s research into sleep deprivation in teenagers has a link to risk-taking behaviour.

29 January 2019. Channel 9 News and associated stations. Featuring Dr Michelle Short’s research into teenagers not getting enough sleep due to technology use and lack of parental bedtime regulations.

27 January 2019. Sunday Mail Adelaide and associated papers. Lack of sleep is harming teens, featuring Dr Michelle Short’s findings of a link between sleep deprivation and risk-taking behaviours in teenagers.
• Damien Riggs and Clare Bartholomaeus have developed an online module for teachers supporting students who have a non-binary gender. The module is freely available online, and covers topics such as definitions, populations, pronouns, best practice for schools, and resources. The module has been shared widely within the South Australian Department for Education, which is currently in the process of updating its policies and procedures in relation to gender diversity. The module can be accessed at: https://qualtrics.flinders.edu.au/jfe/form/SV_eKkNP4wA0LHaOHj

• Michael Gradisar was appointed to the Advisory Editorial Board of the Journal of Sleep Research.

• Karyn Carson was invited to be a committee member for the Program Topic Committee for Speech and Science Language, 2019 American Speech, Language and Hearing Association (ASHA) Convention, Orlando, Florida.

• Lydia Woodyatt was appointed as Consulting Editor to the Journal of Social Psychology.

• Lydia Woodyatt consulted with Westpac Bank Customer Assist (October- Dec 2018), applying psychological science to staff and customer wellbeing, developing a new strategic framework, and delivering senior leader training at the Westpac Leadership Development Event at Adelaide Oval, Nov 2018.

• Lydia Woodyatt sat on the Churches of Christ SA/NT Ministry Pathways panel as an external advisor (Dec, 2018).

• Lydia Woodyatt conducted a workshop with students from Sunrise Christian School using the science of emotions to solve human problems within design thinking (Dec, 2018).

• Lydia Woodyatt presented two workshops on emotions, stress, and wellbeing to Blackwood High School and Southern Vales Christian School (Jan, 2018).

• Sam Boots was interviewed on the Channel 9 News on her research on parent feeding strategies and kids snack intake. The story Junk food Ban Backfires was aired nationally. The story gave a snapshot of Sam's recent research which shows when parents try to limit kids unhealthy snack intake by making direct comments to their child about their eating (e.g., saying, "That's enough cookies"), kids develop greater preferences for these foods over time. Importantly, this type of parent feeding strategy (called restrictive feeding) actively inhibits the development of 'healthy' food preferences. Also featured was the alternative to restrictive feeding, called covert control. The study showed that when parents are proactive (rather than reactive) by managing the child's environment and don't make any direct comments to their child about their eating, kids develop preferences for healthy food and lower preferences for 'junk' food as they grow older.
Calendar

Grants, Funding and Award Opportunities

- **Channel 7 grants.** The Foundation aims to build capability in South Australia by attracting and retaining local research talent; specifically, by a) fostering early career researchers, b) advancing ‘proof of concept’ research, c) supporting specific research programs and, d) providing seed funding for early stage research and researchers where other grant funding is unavailable. Grants may now be awarded up to a maximum of $100,000 per project, or Early Career Grants to a maximum of $40,000 per project.
- **Ian Potter Foundation.** Program areas include: Arts, Community and Wellbeing, Education, Environment and Conservation, Health and Disability, Medical Research, Science, and major grants. Please visit website for funding round details.
- **ARC Linkage Projects.** The Linkage Projects scheme are open for continuous submission and assessment of proposals.
- **Welcome Innovator Awards.** These awards support researchers who are transforming great ideas into healthcare innovations that could have significant impact on human health. No deadlines.
- **The Capstone Editing Grant for Mid-Career Researchers** open from 1 July to 30 December each year.
- **The Myer Innovation Fellowships** aim to support breakthrough solutions to Australia’s most pressing social and environmental challenges and bring new talent to the social sector. The Fellowships provide recipients with time and support needed to develop their ground-breaking idea into a sustainable plan for action. Applications for the Fellowship are accepted on an ongoing basis, in the areas of Education, Poverty and disadvantage, and Sustainability and Environment.

Events

- **Friday 22nd February, 10-12pm**, The Studio. *Pitching your research: How to improve impact and citation?* Seminar by Professor Paresh Narayan, and is hosted by College of Business, Government and Law. [Registration](#) essential.
- **Friday 22nd February, 3-4pm**, SSN210. *The formation and consequences of false memories* by visiting scholar Dr Daniel Bernstein, Canada Research Chair in Lifespan Cognition and Psychology Department faculty member at Kwantlen Polytechnic University. His current research interests include lifespan cognitive development, belief and memory, and perspective taking. Dr. Bernstein has received funding from federal agencies in Canada, the United States, and New Zealand, as a principal applicant or co-applicant. He has authored more than 100 publications including articles in high impact journals, technical reports, and newsletters.
- **Wednesday 6th March, 3-4.30pm**, Education room 4.42. *Merging research and development for equity: Building mathematics learning communities.* Dr Kerrie Mackey-Smith and Dr Jess Jovanovic are hosting visiting scholar Professor Mellony Graven, Rhodes University, South Africa, who will present a seminar titled Merging research and development for equity: Building mathematics learning communities. The seminar will appeal to those interested in social justice, researching with marginalised communities, social redress and equity, early years learning and families, as well as mathematics education. The seminar will be followed by an afternoon tea at 4pm. Please join us.
- **Friday 29th March, 2019, 9.30-1.00pm.** *Making your mark in social sciences: Getting published in top ranking journals.* Workshop with 3 Editors from top ranking journals held at Alere Function Centre South, hosted by College of Business, Government and Law. [Registration](#) essential.

Call for Papers

- **Special Issue: Psychological Wellbeing and Distress in Higher Education** (Guest Editors: Abi Brooker (Melbourne University) and Lydia Woodyatt (Flinders University). The Student Success Journal (SSJ) is an international, open-access, peer-reviewed, scholarly publication exploring the experiences of students in tertiary education. The Journal provides the opportunity to disseminate current research and innovative good practice about students’ tertiary learning experiences, which are supported by evidence. **Timeline:** Full paper/s due: Friday, 5 July 2019. [https://studentsuccessjournal.org/public/journals/4/StudentSuccess_Author_Guidelines_Special_Issue.pdf](https://studentsuccessjournal.org/public/journals/4/StudentSuccess_Author_Guidelines_Special_Issue.pdf)
Visiting Scholars

16 October 2018 – 15 April 2019. Andrea Ciricugno, a PhD candidate from the Department of Brain and Behavioural Sciences at the University of Pavia, Italy, will work on a project investigating spatial attentional mechanisms/biases with Professor Mike Nicholls.

1 February 2019 – 28 February 2019. Dr Daniel Bernstein will be a FIPS-sponsored Visiting Scholar in Psychology, collaborating with hosts Glen Bodner and Mel Takarangi. Dr Bernstein is an expert in memory (especially false memory), cognition, and development. He holds a Canada Research Chair in Lifespan Cognition in the Department of Psychology at Kwantlen Polytechnic University.

February-March 2019. Dr Mellony Graven, Rhodes University, South Africa is hosted by Dr Kerrie Mackey-Smith and Dr Jess Jovanovic. Mellony is presenting a seminar on 6 March 2019 (see Events), and will be travelling with Kerrie and Jess to Coober Pedy to better understand the research context and approaches undertaken locally in the Innovative Partnership project Multi-modal childhoods: Emerging literacies and e-learning for achievement in remote communities.

18 February 2019 – 23 March 2019. Dr Martin Pallauf, University for Health Sciences, Medical Informatics and Technology (UMIT), is hosted by Dr Tim Windsor, on Older adults and technology with the aim to generate new research questions concerning psychosocial factors that could facilitate or create barriers to engagement with technology in older populations. Possible outcomes include new collaborative projects and development of funding applications.

March 2019. Prof Shirley Reynolds and Postdocs Dr Laura Pass and Dr Faith Orchard from the University of Reading, UK, will be working with Prof Michael Gradisar on projects investigating the links between adolescents’ depression and sleep. Prof Reynolds’ stay is funded by Psychology’s Norman Munn Fund.

June – July 2019. Professor Graham Finlayson from the University of Leeds will be visiting to collaborate with Dr Sarah Cohen-Woods in relation to epigenetics in appetite regulation.

Some Links

- Orcid
- Google Scholar - Google Scholar profile
- Research Professional
- RMIS
- RePortal
- Inspiring Research
- Scopus

This monthly research news bulletin is a compilation of information sent in by CEPSW researchers, from media monitoring, Flinders University Latest News, Flinders University Events Calendar and other sources. For next month’s issue, please send your latest research news to CEPSW.research@flinders.edu.au with the subject heading CEPSW Research News by the second Friday of each month.