Dear all,

Welcome to the April edition of the College Research Newsletter. A lot has happened in the past month. The results of the ERA have been released and we did very well – with every discipline in our College moving up the scale. There is some evidence that there was a National increase in scores, so our ranking may not have changed that much. Nevertheless, a good result. The outcomes of the Engagement and Impact Exercise has also been released. Medium scores were obtained across all disciplines – except for a 'high impact' score for Education. This score was due in large part to the excellent work carried out by Phillip Slee and the SWAPv Team – and congratulations go to this team. With the upcoming Federal election and a possible change in Government, it’s likely that some of the metrics and priorities will change. We will keep you abreast of these changes and will have plans in place to adapt to them.

The RISE team (Kerry Bissaker, Jane Jarvis, Julie McMillan, Karyn Carson and Peter Walker) has secured $20,000 to evaluate the effectiveness of the Inclusive School Communities project from JFA Purple Orange.

Oren Griffith was awarded a fully funded scholarship (about $4500) to The University of California Davis, Centre for Mind & Brain, for intensive training in EEG. This is a big deal in the EEG world as it is led by the undisputed guru in the field, Steve Luck, as well as holding probably the best EEG lab in the world. There were 200+ applicants for 20-30 places and only 10 due to go to international applicants.

Rachel Hedger is working with the Department for Education on a $12,000 funded project in Terms 2 and 3, entitled Representations for learning and teaching project. The project will focus on: children's representations and the range of ways in which children are able to document their thinking and learning; children's use of digital media and how self-efficacious they are at choosing and using this as a method of representation; how educators respond to children's representations and how they record these as a method of documentation (including multimodal representations); how educators use children's representations to design and plan for future teaching and learning.

Shane Pill is the recipient of $38,000 funding from a large successful SportAus Move It AUS-Participation grant with lead institution Hockey Australia Ltd. Project is entitled: Towards physical literacy for every child: The SA ‘proof of concept’ for delivery of the PEPL approach at scale.

Emma Thomas has developed a $50,000 collaboration with Defence Science and Technology Group to study the antecedents of commitment to extreme political groups.
Book

Edited Book

Book Chapters

Refereed Journal Articles
Aldous, C. (2019, April). Invited annual Keeves lecture for the SA Institute for Education on Tuesday 30th April at 7pm at ACER. Please see attached flyer.


Flinders’ Researcher Training and Development supports our research community through building good-practice skills related to the research process and doing research. The 2019 program has been launched.

Grants Evolution
Streamed Research Income Programs aim to get you “grant ready”. Grants Evolution - Category 1 and Grants Evolution -Category 2 & 3 will run from April through to October, and commence with “Benchmarking your career – tools and insights”. Skills development workshops are presented in an order that will enable consideration, planning and action - of your funding options, through to the development of your application and commencing your project. You can access stand-alone workshops or participate in the entire series.

Details of these series can be accessed via the Researcher Training and Development page. To participate, please enrol through enrol-Research. The Research Tenders series will be run later in 2019.

Research Intensive
Research Activate and Communicate will run in the week of 24 June and build on the success of the 2018 research intensives – a collaboration between Research Development and Support, Flinders Library and the Office of Communication, Marketing and Engagement. The program will be released in April and its launch announced in Inspiring Research.

We look forward to seeing you in 2019 and supporting you on your learning journey.
(Taken from Flinders in Touch, 12 March 2019)
Aldous, C. (2019, March). The Preservice teacher STEM industry engagement: Bridging the Gap (BtG) project, ran a successful full day conference for mentor teachers involved in the third stage of the project at Tonsley with 40 people attending. Attendees included STEM teachers, deputy principals, Flinders research scientists, BtG students, industry representatives, PhD students and Education academics.

Brown, R. (2019). Government meetings including: January 17: meeting with SA Education Minister Gardner’s Senior Ministerial staff following a meeting with the Minister last year regarding implementation of the Physical Education Physical Literacy (PEPL) program and Ministerial funding support. January 30: meeting with SA CEO of Department for Education and Senior Staff regarding a collaboration between the Department, Hockey Australia, ACHPER (SA), Flinders University and University of Canberra for a funding application from Sport Australia (up to $1 million potentially available) to fund a trial PEPL project in SA. February 4: meeting with Prof Richard Telford (University of Canberra) re a Sport Australia funding submission to trial the PEPL project in SA. March 29: Funding application was approved to the value of $600,000 by Sport Australia … the Evaluation component will be undertaken by Flinders University (led by Dr Shane Pill). There had been 480 other grant applications.

Brown, R. Current professional positions include Board member at Australian Council for Health, Physical Education and Recreation (SA Branch), Manager, SA Physical Education & Sport Consortium, Member, Flinders University First Year Communities of Practice.

Burrows, L. (2019, March). Invited speaker at Department of Education Connecting the dots: Inclusion, mental health, wellbeing and learning Conference. Presentation titled Mindfulness: How we can (and why we should) safeguard mindfulness for our vulnerable students including those with a trauma background. Attendees 78.

Burrows, L. (2019, April). Invited presentation on research findings that there is a need to exercise caution when bringing mindfulness meditation to adolescents with teachers Brighton High School staff.


Josh Rankin featured in the Outdoor Education Association of South Australia news March edition on the front page, including Outdoor Education at Flinders University (p. 16), and Student perspectives of Outdoor Education (p. 17). He presented Assessing new guides and instructors at Paddle Australia Assessor Day.

Riggs, D. (2019, March). Invited workshop and masterclass, both focused on supporting gender and sexuality diverse students in schools as part of the Department for Education Connecting the dots: Student wellbeing leaders professional development inclusion, mental health, wellbeing and learning.


Walker, P. (2019, March). As National President, chaired a 2 day National Council meeting for the Australian Association of Special Education in Melbourne.

Windsor, T. (2019, April). Judge for award of best oral presentation at the Re-defining Healthy Ageing Together Conference for early-to midcareer researchers hosted at SAHMRI with the Australian Academy of Science, Australian Association of Gerontology and Flinders University Medical Centre.

---

**Call for Papers**

- **Special Issue**: Psychological Wellbeing and Distress in Higher Education (Guest Editors: Abi Brooker (Melbourne University) and Lydia Woodyatt (Flinders University)). The Student Success Journal (SSJ) is an international, open-access, peer-reviewed, scholarly publication exploring the experiences of students in tertiary education. The Journal provides the opportunity to disseminate current research and innovative good practice about students’ tertiary learning experiences, which are supported by evidence. **Timeline**: Full paper/s due: Friday, 5 July 2019

  [https://studentsuccessjournal.org/public/journals/4/StudentSuccess_Author_Guidelines_Special_Issue.pdf](https://studentsuccessjournal.org/public/journals/4/StudentSuccess_Author_Guidelines_Special_Issue.pdf)
HDR News

HDR Student Committee Update

Hi everyone,

We’ve kicked off 2019 with a bang with many awesome initiatives currently underway, including:

1. HDR Seminar Series

We have received some great feedback from students and staff about this series. Please come along to the seminars after the mid-semester break and connect with your colleagues over tea and coffee. We would love to see you there.

When: Thursdays fortnightly during semester, 1-2pm. Where: Room 112 Social Sciences South.

The program for the remainder of Semester 1 as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Presenter and Title of Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd May</td>
<td>Sarah Wendt, <em>Industry engagement for HDRs</em></td>
</tr>
<tr>
<td>16th May</td>
<td>Steve Hall, <em>Presenting to and using phone cameras for research</em></td>
</tr>
<tr>
<td>30th May</td>
<td>Roxana Baratosy, <em>Is insider research enough?</em> Michele Jaridon, <em>Using arts-based participatory action research in a PhD: Slow, holistic research</em></td>
</tr>
<tr>
<td>13th June</td>
<td>Sam Elliott/Stefania Verlardo, <em>Doctoral students’ wellbeing</em></td>
</tr>
</tbody>
</table>

2. HDR Student Survey- closes 19th April

Thank you to everyone who has completed the survey so far. We really appreciate your thoughts. If you have not completed the survey yet, please do so by following the link below before 19th April. This is your chance to have your voice heard about issues that matter to you. All responses are anonymous. Please click on survey to complete.

3. EPSW HDR Student FLO page

The College of Education, Psychology & Social Work - HDR Students FLO page is now complete! This page is for all EPSW HDR students to access useful information and resources relating to your degree, research, and professional development. You can self-enrol in the topic by clicking on the link above. If you have any feedback, good or bad, please email me.

If you would like to get involved with the committee, or have any feedback, send me an email hannah.scott@flinders.edu.au.

Hannah Scott
On behalf of the EPSW HDR Student Committee, Shawna Marks, Aidan Cornelius-Bell, Matt Christian, Claire Dunbar, Melanie Murad Baldwin & Henry Strudwicke.

Awards and Prizes

Vice Chancellor’s Prize for Doctoral Thesis Excellence Awardees

◆ Dr Gaylene Denford-Wood (NZ): for her thesis *The Mindfulness of seminaria: A heuristic inquiry with teachers and leaders uncovers a poetry path to wellbeing*. Her examiners rated her thesis very highly, with one writing that it was ‘a thesis to be savoured rather than examined’. Principal Supervisor: Dr Leigh Burrows.

◆ Dr Daniel Carragher for his thesis *Social perception in group scenes: Social context modulates perceptions of facial attractiveness*. Principal Supervisor: Dr Nicole Thomas.

Josh Rankin was recognised for an exemplary thesis and outstanding results resulting in an invitation to present at HDR information event at UniSA, Magill Campus. Master of Education. School of Education, University of South Australia.

HDR Completions

◆ Sr Judith Redden (AO, MEd (Admin), MA, FACE) completed the Doctor of Education thesis entitled *School factors contributing to successful academic and personal outcomes for law SES students*. Principal supervisor: Professor Janice Orrell.

16 April 2019. Flinders in Touch. *Vic principals head to SA to combat rural challenges*, featuring Emeritus Professor John Halsey and Associate Professor Jim Davies re rural Victorian Principals commencing the Master of Education (Rural Leadership and Management).

16 April 2019. Port Lincoln Times. *Skype connects regional students*, featuring doctoral candidate Kathryn Hardwick-Franco re the great benefit for remote students meeting up via Skype each week as they spend time on focused writing and to debrief.

16 April 2019. 2GB Sydney, news item on Triple M. Interview with Dr Sam Elliott re the need to provide women with more physically challenging sport opportunities that equally matches desire for thrill and sense of identity.

14 April 2019. Adelaide Now and associated media. *Why girls are switching to AFL – and what it means for other sports*, featuring Dr Sam Elliott re girls looking for more physically challenging sports than traditional netball or basketball.


4 April 2019. ABC Radio Adelaide. Interview with Dr Priscilla Dunk-West re resetting social norms about greeting people and what is acceptable behaviour after the rise of the #MeToo movement.

4 April 2019. Adelaide Advertiser. *New teachers need support*, featuring Associate Professor Julie Clark re mentoring programs for new teachers in place but not for those forced into relief work.

2 April 2019. ABC Newcastle, ABC Drive. Interview with Dr Priscilla Dunk-West re effect of divorce on children’s future.

2 April 2019. SAA, Adelaide. Interview with Dr Catherine Johnson re anxiety and mindfulness with guests from Breakthrough Mental Health Foundation and a Lived Experience Advocate.


27 March 2019. Adelaide Now and associated media. *The burden of lifting up the most disadvantaged is not evenly spread.* Article by Dr Andrew Bills re rezoning and subsequent enrolment issues of Adelaide and Botanic High Schools.

27 March 2019. HillsValley Adelaide, CoastCity Weekly. *Helping kids stay in sport*. Featuring Dr Sam Elliott re helping young people engage with sport as part of the Meet the Researcher series.

26 March 2019. Flinders in Touch. *Interrogating psychology in law*, featuring Professor Neil Brewer’s book on psychology and the law which was launched at the American Psychology Law Conference.

22 March 2019. Mildura Weekly. *Education expert to speak at NMLLEN AGM*. Article featuring Emeritus Professor John Halsey, who was a guest speaker at the Northern Mallee Learning and Employment Network AGM, and spoke about insights into helping regional students overcome barriers to high-quality education.

21 March 2019. ABC Mildura-Swan Hill. Interview with Emeritus Professor John Halsey re good quality university and VET choices important for regional students.

20 March 2019. Educationmattersmag.com.au. *New evidence-based cyber-bullying resource launched*, featuring Professor Phillip Slee and Dr Mubarak Rahamathullan, re the PEACE Pack intervention program being used in more than 60 schools in SA and more than 350 schools in Greece, Italy, Malta and Japan.

Some Links

- Orcid
- Google Scholar - Google Scholar profile
- Research Professional
- RMIS
Calendar

Grants, Funding and Award Opportunities

- **ARC Linkage Projects.** The Linkage Projects scheme are open for continuous submission and assessment of proposals.
- **Australia-Germany Joint Research Co-operation Scheme.** Now open. For further details visit webpage.
- **Australian Rotary Health.** EOIs for Mental Health Research Grants are open. Closing date is 31 May 2019.
- **The Capstone Editing Grant for Mid-Career Researchers** open from 1 July to 30 December each year.
- **Defence Health Foundation** EOIs. Closing date is Friday 3 May 2019. For further information visit webpage.
- **Diabetes Australia.** Applications close Friday 3 May 2019.
- **Fullbright Scholarships.** The Fullbright Commission has more than doubled their scholarships. Applications are now open.
- **Ian Potter Foundation.** Program areas include: Arts, Community and Wellbeing, Education, Environment and Conservation, Health and Disability, Medical Research, Science, and major grants. Applications open 25 March 2019.
- **Media residencies (Science and Humanities) at the ABC** for Early Career researchers (within 7 years of completing their PhD). Applications close 1 May 2019.
- The **Myer Innovation Fellowships** aim to support breakthrough solutions to Australia’s most pressing social and environmental challenges and bring new talent to the social sector. The Fellowships provide recipients with time and support needed to develop their ground-breaking idea into a sustainable plan for action. Applications for the Fellowship are accepted on an ongoing basis, in the areas of Education, Poverty and Disadvantage, and Sustainability and Environment.
- **Rebecca L Cooper Medical Research Foundation Fellowships.** Closing date is 30 April 2019.
- **Welcome Innovator Awards.** These awards support researchers who are transforming great ideas into healthcare innovations that could have significant impact on human health. No deadlines.

Events

- **Free online research training.** Flinders University Library has extended access to research methodology training provided through the International Video Library Program to the entire Flinders community, with staff also able to access a 50% discount on in-person training workshops.
- **30 April 2019.** Annual Keeves lecture by Dr Carol Aldous titled **STEM education and industry: Crossing the boundaries.** See attached flyer for further details.
- **22-24 September.** Australian Association of Special Education national conference **Flourishing Learners in Thriving Learning Communities** in Hobart, with opening Keynote Dr Peter Walker. For registration and further information please visit **website.**
- **28-30 October.** Australian Rural and Remote Mental Health Symposium call for presenters. Further information on **website.**

Visiting Scholars

16 May – 15 June 2019. Linda J. Stika, Professor of Psychology at the University of Illinois, Chicago, will be visiting the College, funded by a Visiting International Research Fellowship. She will work with Michael Wenzel and Emma Thomas on the role of utopian thinking in political engagement and social action motivation.

June – July 2019. Professor Graham Finlayson from the University of Leeds will be visiting to collaborate with Dr Sarah Cohen-Woods in relation to epigenetics in appetite regulation.

This monthly research news bulletin is a compilation of information sent in by CEPSW researchers, from media monitoring, Flinders University News, Flinders In Touch, Inspiring Research and other sources. For next month’s issue, please send your latest research news to CEPSW.research@flinders.edu.au with the subject heading CEPSW Research News by the second Friday of each month.