

College of Science and Engineering Awards for Learning and Teaching

The College of Science and Engineering has two teaching award categories that will be awarded annually:

- **Vice-President and Executive Dean's Teaching Excellence Award**
 - 1 'junior' award will be for staff with less than 7 years of teaching experience in an academic role
 - 1 'senior' award will be for staff with more than 7 years of teaching experience in an academic role
- **STEM Academy Teaching Innovation Award**
 - Up to two awards will be awarded.

Purpose

These CSE learning and teaching awards are designed to support distinct projects that go beyond normal teaching activities, and that show innovation in an aspect of teaching, learning and/or assessment.

Innovation may take the form of the development, adaptation, or application of a new or different approach, practice or procedure that is designed to produce improvements in teaching quality, effectiveness and/or efficiency, and has a positive impact on achievement of learning outcomes by students. Innovations may involve curriculum design, development of learning resources, teaching and learning activities, and/or assessment design and activities, and must extend beyond normal teaching practice and expectations.

The awards recognize projects addressing at least one of the following criteria.

- a) Approaches to the support of learning and teaching that influence, motivate and inspire students to learn.
- b) Development of curricula, resources or services that reflect a command of the field.
- c) Evaluation practices that bring about improvements in teaching and learning.
- d) Innovation, leadership, or scholarship that has influenced and enhanced learning and teaching and/or the student experience.
- e) Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about improvements in the student experience.

Eligibility

Applications can be made by members of academic staff, professional staff or staff members with academic status who have: an appointment of 0.4 FTE or more, and a contract for at least 2 years following the year in which the application is made; and demonstrated engagement with learning and teaching at Flinders University.

Applications may be made individually or collaboratively with others as a team. Applications from a team should have nominated team leaders, which can include joint leaders, and may also include other team members. Applicants are only permitted to submit one application in any calendar year as an individual or as a team leader (including joint leaders). Individuals or team leaders are permitted to be listed as team members on other applications.

Award recipients (individual, team leaders or joint leaders) will not be eligible for re-nomination in any individual or team leadership role for three years.

Members of a successful team who are not team leaders or joint leaders are not affected by this restriction on eligibility.

Selection Criteria for the Vice-President and Executive Dean's Teaching Excellence Award

Statement addressing all 4 items below in a maximum of 3 pages (A4, single spaced, minimum 11-point font Arial or Helvetica, 2.5 cm margin all around)

1. Citation (maximum 25 words)
2. Biographical statement
3. Context Statement
4. Statement addressing ONE of the selection criteria (listed above)

In addition, endorsement from your Teaching Program Director is required. The endorsement should be a maximum of 1 page and may be provided by email. We recommend discussing endorsement by your TPD as early as possible.

You may also attach up to four A4 pages of supporting evidence, with relevant sections highlighted as need be. Please do not, however, rely on these supporting materials to make your case.

Applicants should nominate for either the 'Junior' or 'Senior' award, and briefly outline their teaching experience so far.

Selection Criteria for the STEM Academy Teaching Innovation Award

The key component of a nomination is a video (max. 5 minutes) addressing one of the criteria (listed above), pertaining to the following key areas:

1. Innovation in curriculum design that includes structures, underpinning educational/pedagogical theory, assessment, and approach to content.
2. Innovation in teaching practice and delivery including in relation to online, partial on campus and/or on campus. At least one award will be made to teaching innovations that involve online or partial on campus delivery.

Value

Vice-President and Executive Dean's Teaching Excellence Award: \$2500

STEM Academy Teaching Innovation Award: \$1000

The award will be paid into a university account and is to be used for professional development purposes before the end of the following calendar year.