

People & Infrastructure Committee (PIC) – Working Group

Respect.Now.Always (RNA) CNHS working group: Co-leaders Dr Rowaida Sleem and Dr Hila Dafny.

- Members: Dr Malika Prem Senthil, Kiara Roscio, Paige Lynch (Maternity Leave) and Tim Morris

Strategy (from Action Plan)	Action	Outcome
1- Increase Visibility of the Respect. Now. Always. Initiative	a- Regularly review the visibility and placement of the Respect. Now. Always. (RNA) flyers around the campus to ensure they are prominently displayed and up-to-date. b- During O’week for Semester 1 and Semester 2, display a content slide on the College screen and include it in the CNHS orientation. RNA members will attend and present the RNA slide at CNHS O’week events. c- Request Teaching Coordinators (TCs) to incorporate the RNA slide into the first session/topic of their courses.	a- Improved visibility of RNA messages and increased awareness among students and staff. b- Enhanced awareness among new students and staff, leading to increased engagement with RNA initiatives. c- Consistent messaging across academic sessions, reinforcing the importance of the RNA initiative.

Strategy (from Action Plan)	Action	Outcome
<p>2- Raise Awareness, Knowledge, and Access to Resources.</p>	<p>Organize two events per semester in collaboration with Be A Better Human, FUSA, Health and Counselling. Invite a range of organizations such as SHINE SA, Headspace Marion, Nurse Midwife Program Australia, PRIDE (ALLY), Be a Better Human, FUSA, OASIS, International Student Services, Counselling, and Disability. Timing: Schedule these events for Week 6 of each semester. Specific dates will be agreed upon by the involved parties. Promotion: Use these events to promote new Consent and Respectful Relationships and Mate Bystander Training. Incentives: Provide giveaways to students participating in these events.</p>	<ul style="list-style-type: none"> - Increased access to resources and training, enhanced understanding of consent and respectful relationships among students.
<p>3- Promote Consent, Respectful Relationships, and Bystander Training</p>	<p>Offer incentives for students who complete the Consent and Respectful Relationships and Bystander Training. Select 4 students each semester to receive a \$50 voucher.</p>	<ul style="list-style-type: none"> - Increased participation in training programs and heightened awareness of consent and respectful relationships.
<p>4- Offer Training for CNHS Staff</p>	<ul style="list-style-type: none"> a- Consistent messaging across academic sessions, reinforcing the importance of the RNA initiative: Consistent messaging across academic sessions, reinforcing the importance of the RNA initiative. b- Specialised Training for RNA Members: Rowaida Sleem, Hila, and Kiara will attend “Recognize and Respond to Disclosures of 	<ul style="list-style-type: none"> a- Consistent messaging across academic sessions, reinforcing the importance of the RNA initiative.

Strategy (from Action Plan)	Action	Outcome
	<p>Rape and Sexual Assault” training by Yarrow Place. This training will later be used to run workshops for students and staff. Plan to send 3 more staff members to this training next year.</p> <p>c-Collaborate with Headspace. Organize a workshop with Headspace Schools and Communities University Support Program titled “Responding to Suicide: A Toolkit to Support Australian Universities.” Or any of their current workshops.</p>	<p>b- Increased expertise within RNA for supporting sexual assault disclosures and planning future workshops.</p> <p>c- Improved staff and student understanding of suicide prevention and support mechanisms.</p>