

Flinders University College of Nursing and Health Sciences

Research Planning Session

6 July 2023



WE ARE ON KAURNA LAND

Flinders University acknowledges the Traditional Owners and Custodians of the lands on which its campuses are located, these are the Traditional Lands of the Arrernte, Dagoman, First Nations of the South East, First Peoples of the River Murray & Mallee region, Jawoyn, Kurna, Larrakia, Ngadjuri, Ngarrindjeri, Ramindjeri, Warumungu, Wardaman and Yolngu people. We honour their Elders past, present and emerging.

Today, over **400 ABORIGINAL AND TORRES STRAIT ISLANDER STUDENTS** are enrolled in courses at Flinders University.



Program

11:45-12:30pm - Lunch and Mingle (Coffee available at Anchor Court)

12:30-12:45pm - Opening by VPED

12:45-1:15pm - University Research Metrics and Planning Template

1:15-1:40pm - Brainstorming Research Goals

1:40-2:10pm - Areas of Focus: Internal Synergy and Aligned Research Interests/Strengths

2:10-2:30pm - Coffee Break

2:30-2:45pm - Professional Development Opportunities

2:45-3:15pm - Knowledge Translation approach

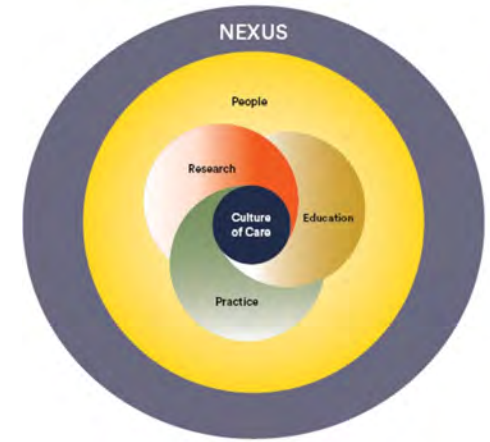
3:15-3:30pm - Wrap up

University Research Targets and College Research Strategic Goals



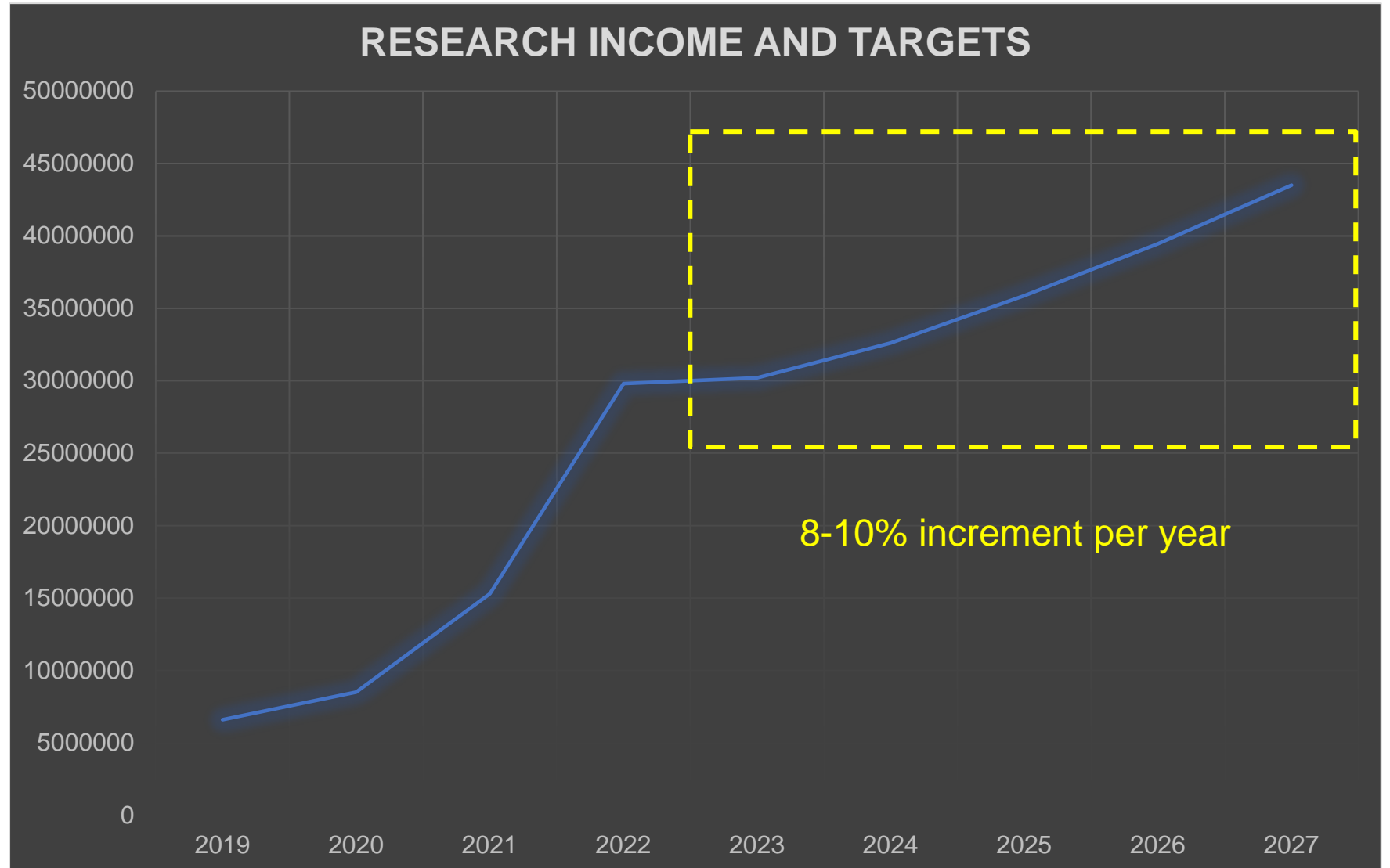
Research Goals

1. Deliver world-leading research by enabling a **high-performance research culture**.
2. Build and sustain authentic partnerships to deepen engagement and maximise **research impact**.
3. Lead innovations that **create and translate knowledge** to improve health, self-care and caring solutions across the life-course.
4. Enhance **researcher capacity and capability** to meet our research ambitions and aspirations.



Research Activities

- Income



Research Performance Metrics and Benchmarking

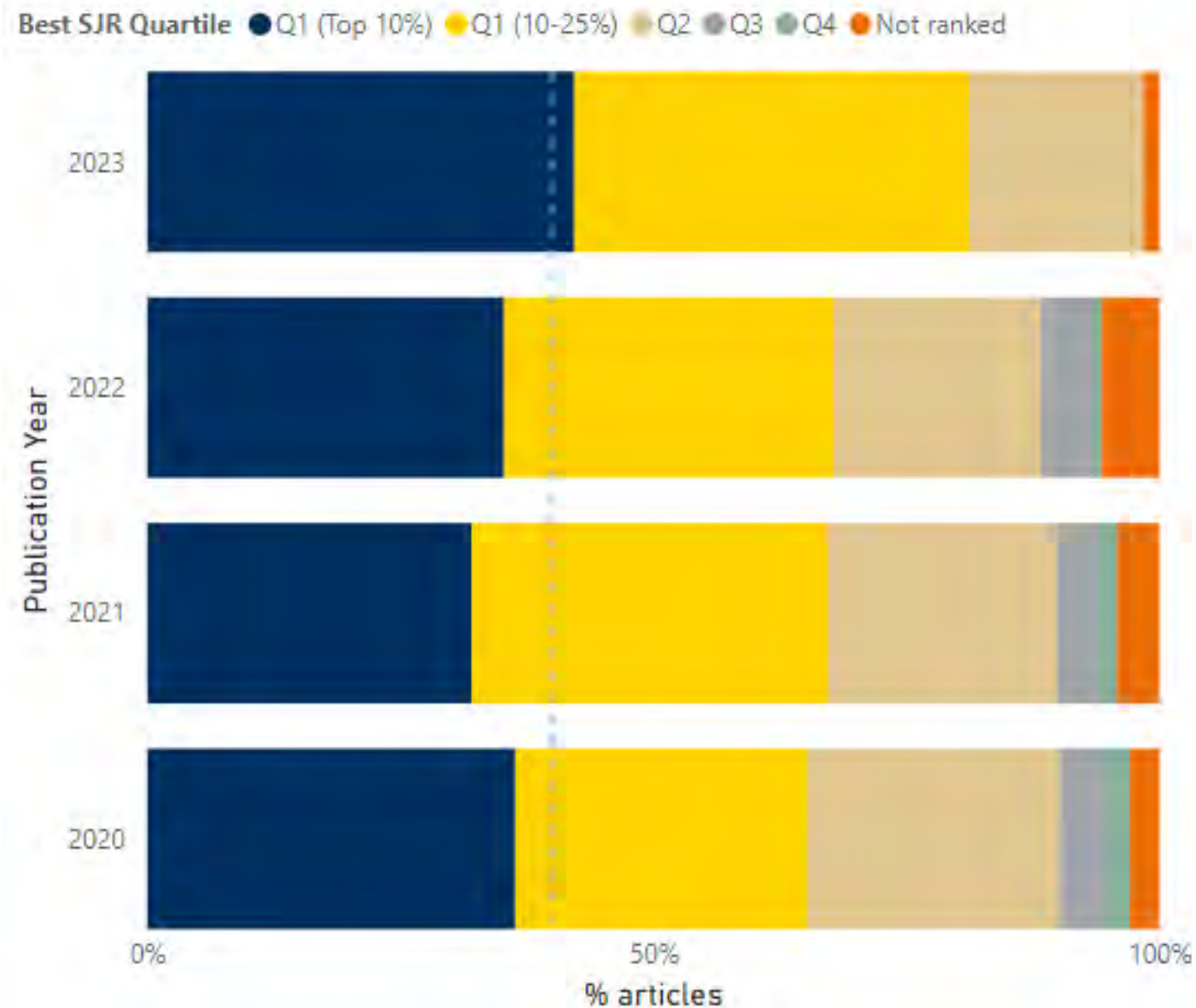


Research Performance Expectations

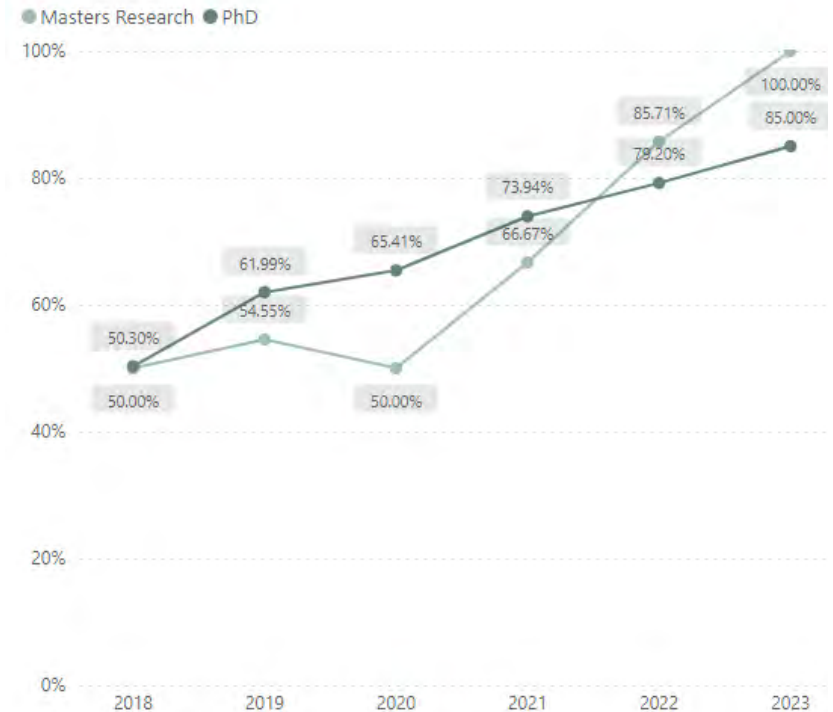
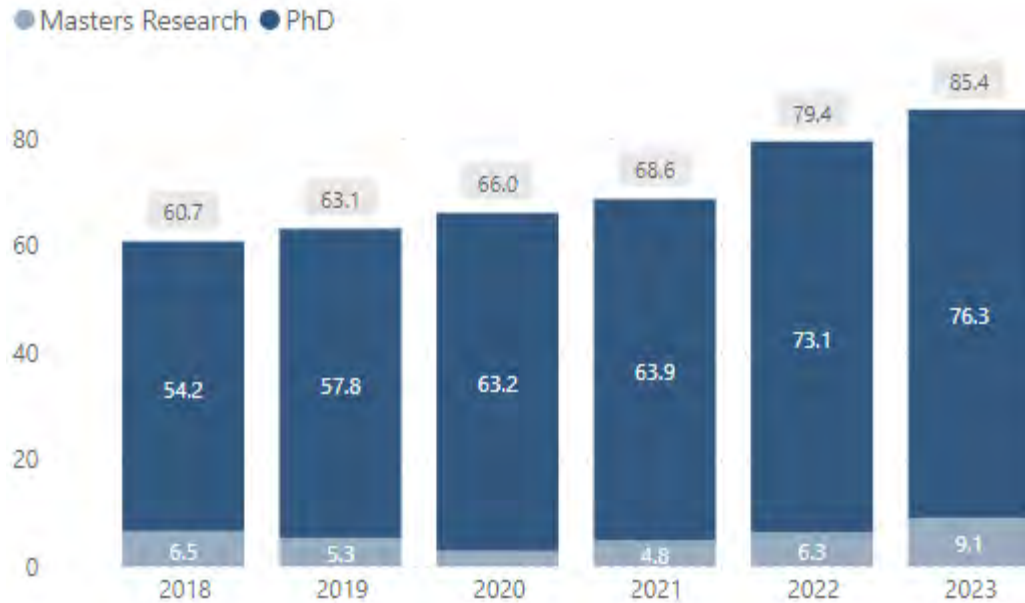
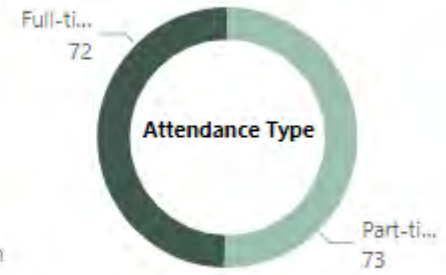
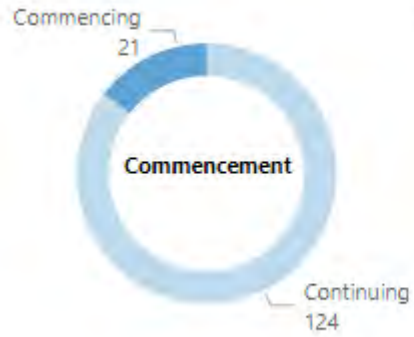
Research Performance Guide – College of Nursing and Health Sciences			
Academic Position Level	HERDC-eligible Research Income	Research Outputs	Higher Degree Research
	Income \$	Publication points	HDR Completion Points
A	n/a	1	n/a
B	\$8,000	2	0.33
C	\$12,000	3	0.66
D/D+	\$20,000	4	1.0
E	\$40,000	6	1.66

Publications

Continued focus on Q1 (Top 10%)



HDR Students



Caring Futures Institute National Benchmarking Tool



Developed to support research active staff to benchmark their research performance against nationally competitive benchmarks



Considers position type and FTE of appointment



Income and publication data sourced from ERA 2018



HDR Completion Points data sourced from Research Performance Expectations

Caring Futures Institute National Benchmarking Tool



Provides flexibility via selection of up to three FoR codes to accurately reflect research areas.



Staff have input into defining benchmarks



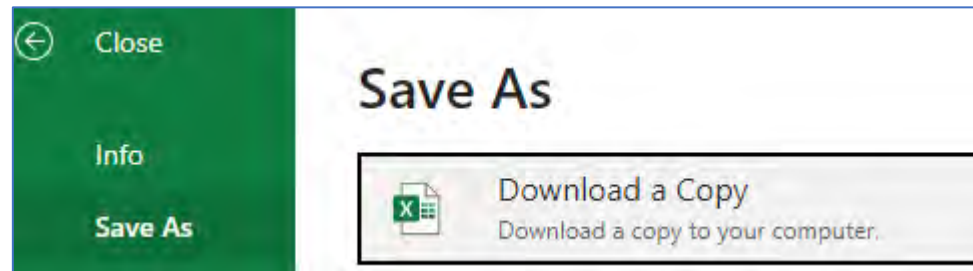
It is assumed that staff may not meet all standards. Strong performance in some areas can compensate for weaker performance in others.



Creating a comprehensive view of performance using only benchmarks is challenging. Benchmarks have limitations and must be considered alongside additional information to provide context.

Caring Futures Institute National Benchmarking Tool

1. Scan QR code or visit link below:
<https://tinyurl.com/3n77tscx>
2. File > Save As > Download a copy to your computer



Caring Futures Institute National Benchmarking Tool demonstration

CFI National Benchmarking Tool

This tool was developed to support research staff to benchmark their research performance against nationally competitive benchmarks. This information is useful for demonstrating sustained track record for promotion applications and justifying track record in grant applications. This also enables a mechanism whereby staff can initiate a supportive discussion with supervisors and mentors around research planning, professional development, and networking.

This tool will generate national benchmarks based on your FTE, Research Workload, and selected 2018 FoR codes.

The source data is drawn from ERA 2018 (with the exception of HDR Completion Points) with the reference data available in the following sheets. HDR Completion Points data are sourced from the 2022 CNHS Research Performance Guide.

Enter the relevant data in the yellow cells to calculate a

Useful Links

[Full listing of FOR Codes - The ABS](#)

[ERA 2018 National Reports](#)

Researcher Variables

FTE	100%
Research Workload	40%

FOR	%	Name
1110	80%	Nursing
1117	20%	Public Health and Health Services
Total	100%	

National Benchmarks

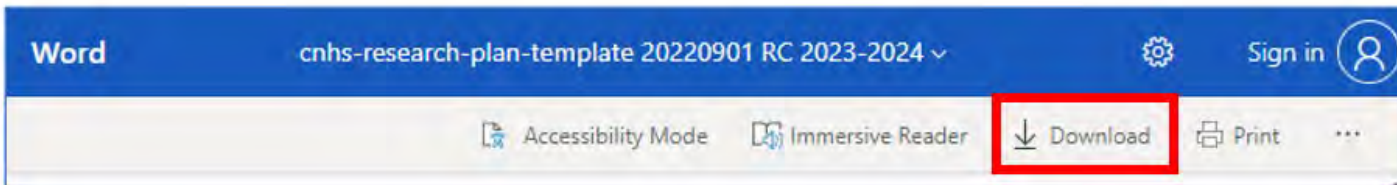
Level	Research Income	Q1 Outputs	HDR Completion Points
A	\$17,609	1.07	N/A
B	\$24,012	0.45	0.33
C	\$44,822	0.92	0.66
D	\$80,039	1.96	1.00
E	\$133,665	3.16	1.66

Research Planning Template for APR 2023-2024



Research Planning Template for APR 2023-2024

1. Scan QR code or visit link below:
<https://tinyurl.com/5n94ebz8>
2. Open link and download a copy



SECTION 1: ABOUT YOU	
NAME:	
POSITION TYPE:	<input type="checkbox"/> Teaching and Research <input type="checkbox"/> Research-only
ACADEMIC LEVEL:	
EMPLOYMENT FRACTION (FTE):	
CAREER STAGE:	<input type="checkbox"/> PhD candidate <input type="checkbox"/> ECR (0 to 8 years post PhD conferral) <input type="checkbox"/> MCR (9 to 15 years post PhD conferral) <input type="checkbox"/> Senior researcher (> 15 years post PhD conferral) <input type="checkbox"/> Other (please specify below): <i>Add any further detail / justification here:</i>
RESEARCH AREA of FOCUS (select all that apply):	<input type="checkbox"/> Healthy start to life <input type="checkbox"/> Ageing and aged care <input type="checkbox"/> Fundamental care <input type="checkbox"/> Cardiac and stroke care <input type="checkbox"/> Cancer care <input type="checkbox"/> Disability and Community Inclusion <input type="checkbox"/> Palliative care and end of life <input type="checkbox"/> Health emergencies and health security <input type="checkbox"/> Health and social care economics <input type="checkbox"/> Knowledge translation <input type="checkbox"/> Technology and digital health <input type="checkbox"/> Other (please specify below):
FLINDERS RESEARCH CENTRE MEMBERSHIP / AFFILIATION:	<input type="checkbox"/> Caring Futures Institute (CFI) <input type="checkbox"/> Research Centre for Palliative Care, Death, and Dying (RePaDD) <input type="checkbox"/> Torrens Resilience Initiative (TRI) <input type="checkbox"/> Digital Health Research Centre <input type="checkbox"/> Sport, Health, Activity, Performance and Exercise (SHAPE) <input type="checkbox"/> Other (please specify below):

SECTION 2: REFLECTION ON RESEARCH GOALS AND PERFORMANCE OVER THE PAST 12 MONTHS

Reflect on your achievements regarding HDR supervision, publications, and external income over the past 12 months.

*Please indicate where "0" applies.

** Publications in top quartile 25% Scimago-ranked journals are highly encouraged.

*** It is recognised that external HDR Supervision may foster collaborations and build research capacity. However, staff should be conscious that there is no workload allocated for supervising external HDR students.

HDR supervision	N	Publications	N	Research Income	\$	
Masters		<u>SJR (ranking quartile)</u>				
Flinders Principal:		Total		Please refer to income over the last 3 years captured in the "Supplementary Data for Academic Performance Review."		
Flinders Associate:		Q1				
External:		Q2				
PhD		<i>Authorship order</i>				
Flinders Principal:		1 st authors				
Flinders Associate:		Senior author				
External:		<i>Citation</i>				
		Current ResearchNow Total citations				

Remarks:

How do your HDR student supervision, publications, and external income compare to:

A. Research Performance Expectations (refer to Schedule A)?

B. National Benchmarks (refer to CFI National Benchmarking Tool)?

List your research goals over the previous 12 months here:

- 1.
- 2.
- 3.

What were you able to achieve? What were not able to achieve and why?

SECTION 3: FORWARD PLANNING

Outline your 2024 goals with regards to HDR supervision, publications, and external income

*Please indicate where "0" applies.

** Publications in top quartile 25% Scimago-ranked journals are highly encouraged.

*** It is recognised that external HDR Supervision may foster collaborations and build research capacity. However, staff should be conscious that there is no workload allocated for supervising external HDR students.

HDR supervision	N	Publications	N	Research Income	\$
Masters		<u>SJR (ranking quartile)</u>		Target for 2024: \$ _____	
Flinders Principal:		Total			
Flinders Associate:		Q1			
External:		Q2			
PhD		Authorship order			
Flinders Principal:		1 st authors			
Flinders Associate:		Senior author			
External:		Citations			
		Current ResearchNow Total citations	Not Applicable		

Outline up to 3 research goals for the next 12 months here

Please refer to the Research Careers Tool (Schedule B) to guide planning and discussions with your [Supervisor](#)

Name GOAL 1 here:

-

What strategies will you need to implement to help you achieve this goal?

What *professional development and partnership opportunities* might you engage in / need to support you to achieve this goal?

Describe the *key performance indicators and timeframes* for achievement of this research goal. How will this goal align with your 2024 goals in relation to HDR supervision, [publications](#) and research income?

SECTION 4: Contribution to the NEXUS Vision

Describe how you will contribute towards the excellence of NEXUS between teaching, research and clinical practice/policy aligned with this research plan **in the next 12 months (be as specific as possible)**

How will you know that you have achieved this goal (s) in relation to NEXUS?

SIGNATURE PAGE

STAFF MEMBER

- I confirm that the information supplied is correct.
- I understand that I may be asked to provide regular updates and progress reports to my academic supervisor and Dean (Research).
- I acknowledge that any workload allocation may be adjusted where consistent with the College Workload.
- I understand that I am required to obtain my supervisor's statement and signature before sending this document to cnhs.deanresearch@flinders.edu.au

Signature of Staff Member

Print Name

Date

SUPERVISOR

Supervisor Supporting statement:

- Research Plans must be supported by the supervisor who must be satisfied that the research plan is of value to the staff members' academic pursuits and the College overall. Please include a brief statement in support of this requirement:

Signature of Supervisor

Print Name

Date

CFI DIRECTOR AND DEAN OF RESEARCH

Dean (Research) Recommendation to Dean P&R:

Research Plans must be endorsed by the Dean (Research) who must be satisfied that the research plan is of strategic value to the staff members' academic pursuits and the College's strategic priorities.

Attachments to the Research Plan

Schedule A: Research Performance Guide

Schedule B: Research Careers Tool

Activity 1:

Brainstorm your 3 potential goals and share briefly with your group



Areas of Focus Strategic Platform





Areas of Focus Strategic Platform

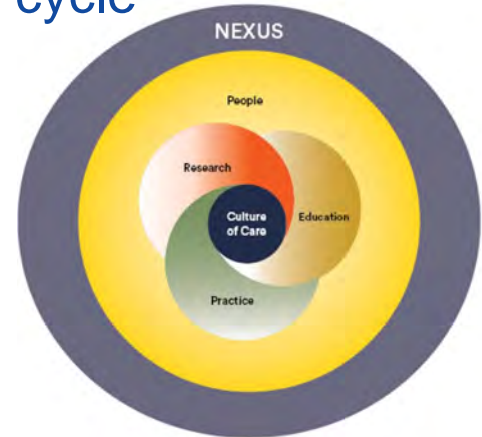


RESEARCH AREA of FOCUS (select all that apply):

- Healthy start to life
- Ageing and aged care
- Fundamental care
- Cardiac and stroke care
- Cancer care
- Disability and Community Inclusion
- Palliative care and end of life
- Health emergencies and health security

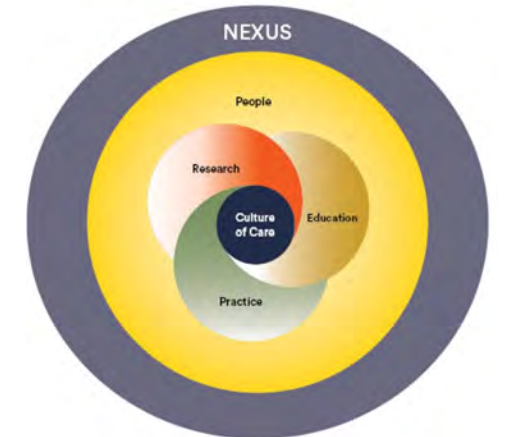
Programmatic Research

1. Engage and seek input from consumers, undertake internal/external environmental scan
2. Identify research areas of focus
3. Establish team(s)
4. Develop a research agenda
5. Foster engagement and collaboration
6. Build strategic partnerships
7. Provide research training, support and infrastructure across the research life cycle
8. Promote dissemination and translation
9. Evaluate research outcomes and impact
10. Acknowledge and reward effort and activity



Programmatic Research

1. Engage and seek input from consumers, undertake internal/external environmental scan
2. Identify research areas of focus
3. Establish team(s)
4. Develop a research agenda
5. Foster engagement and collaboration
6. Build strategic partnerships
7. Provide research training, support and infrastructure across the research life cycle
8. Promote dissemination and translation
9. Evaluate research outcomes and impact
10. Acknowledge and reward effort and activity



Areas of Focus Strategic Platform

Healthy Start to Life	Fundamental Care	Cardiac Care	Cancer Care	Disability and Inclusion	Ageing and Aged Care	 Research Centre for Palliative Care Death & Dying
-----------------------	------------------	--------------	-------------	--------------------------	----------------------	---

Knowledge Translation Strategic Platform

Workforce Transformation and Research Capacity Building Strategic Platform

Care across the life course

Delivering better systems, better communities, better care for better lives



SHAPE

Flinders
Digital Health
Research Centre

Areas of Focus Professoriate

- Healthy Start to Life

- Prof Bec Golley
- Prof Annette Briley
- Prof Nicola Anstice
- A/Prof Ivanka Prichard
- A/Prof Yvonne Parry
- A/Prof Ranjay Chakraborty

- Disability and Social Inclusion

- Prof Sally Robinson
- Prof Jo Arciuli
- A/Prof Ruth Walker
- A/Prof Michelle Bellon
- A/Prof Belinda Lange



Areas of Focus Research Themes

- Healthy Start to Life
 - Child Health and Development Screening
 - Child Health Behaviours
 - Caring for Caregivers
- Disability and Inclusion
 - Disability and ageing
 - Disability education & employment
 - Communication, intimacy and literacy
 - Abuse Safety and Prevention
 - Positive Behaviour Support
 - Child development and language

Areas of Focus

- Fundamental Care
 - Prof Alison Kitson
 - Prof Tiff Conroy
- Cancer Survivorship
 - Prof Ray Chan
 - Prof Cancer Nursing (TBC)
- Cardiac Care
 - Prof Robyn Clark
 - Prof Jeroen Hendriks

Areas of Focus

- Fundamental Care

- CLCT
- Self Care
- Curriculum
- FOC/Clinical
- FOC Leadership
- FOC Measures
- Workforce

- Cancer Survivorship

- Models of Care
- Supportive Care
- Pre-habilitation

- Cardiac Care

- Rehabilitation
- Rural/Remote
- Integrated Care
- Digital Health



Areas of Focus

- Healthy Ageing and Aged Care

- Prof Stacey George
- Prof Gill Harvey
- Prof Julie Ratcliffe
- Prof Lily Xiao
- Prof Lucy Lewis
- Prof Michelle Miller
- Prof John Coveney
- A/Prof Kate Laver
- A/Prof Maayken van den Berg
- A/Prof Chris Barr
- A/Prof Seb Doeltgen

- RePaDD

- Prof Jen Tieman
- A/Prof Aileen Collier

- TRI

- Prof Paul Arbon

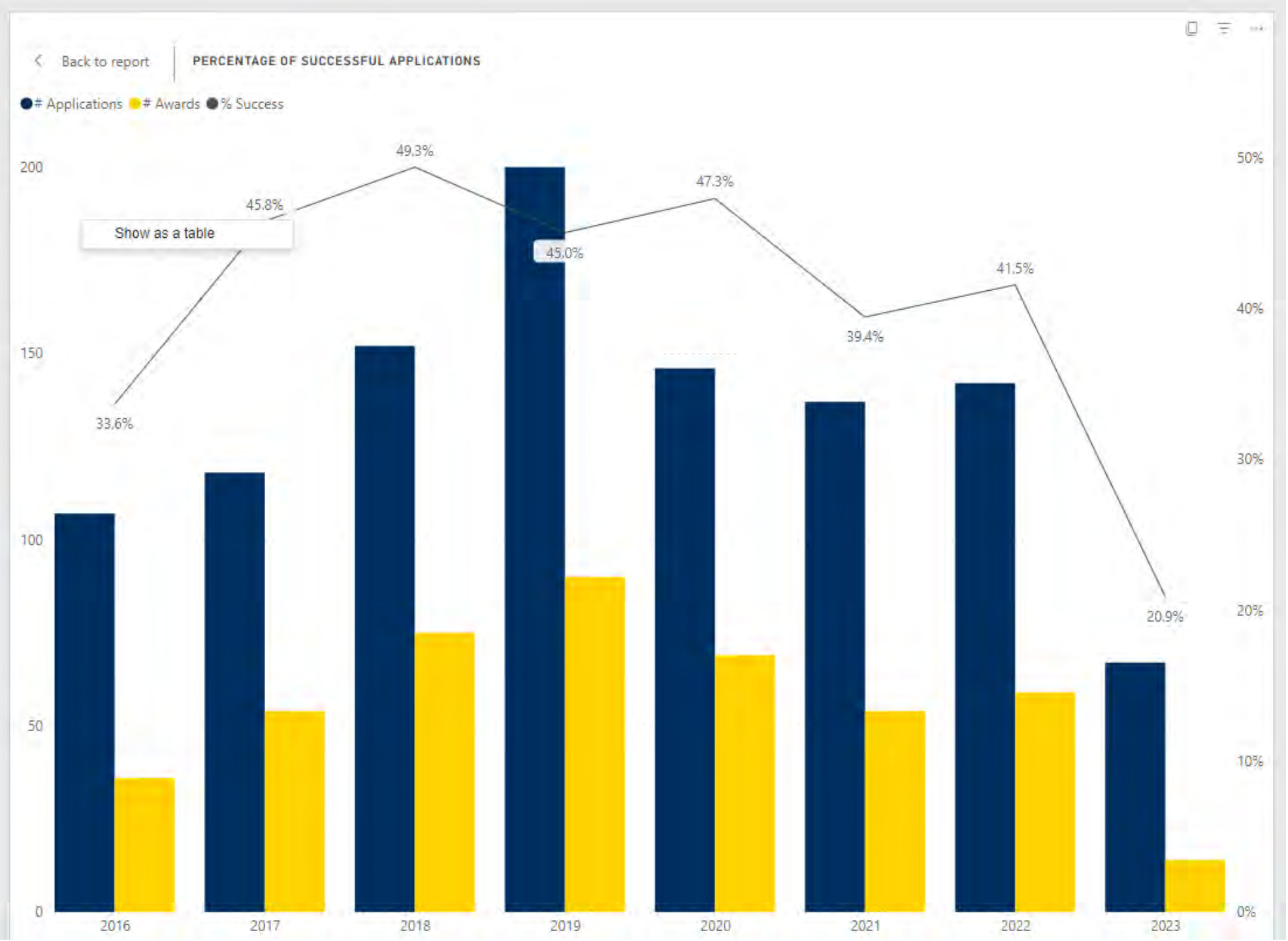
- SHAPE

- Assoc Prof Ivanka Prichard
- Assoc Prof Maarten Immink

Areas of Focus

- Healthy Ageing and Aged Care
 - Aged Care Workforce
 - Quality of Life and Quality of Care
 - Dementia Care
 - Digital Health
 - Care Transitions
 - Rehabilitation
 - Healthy Ageing (Prevention)
 - Mental Health
- RePaDD
- TRI
- SHAPE

Research Activity



Engagement and Impact – Start with the end in mind



Outline **up to 3** research goals for the next 12 months here
Please refer to the Research Careers Tool (Schedule B) to guide planning and discussions with your [Supervisor](#)

Name GOAL 1 here:

What strategies will you need to implement to help you achieve this goal?

What *professional development* and *partnership opportunities* might you engage in / need to support you to achieve this goal?

Describe the *key performance indicators* and *timeframes* for achievement of this research goal. How will this goal align with your 2024 goals in relation to HDR supervision, [publications](#) and research income?



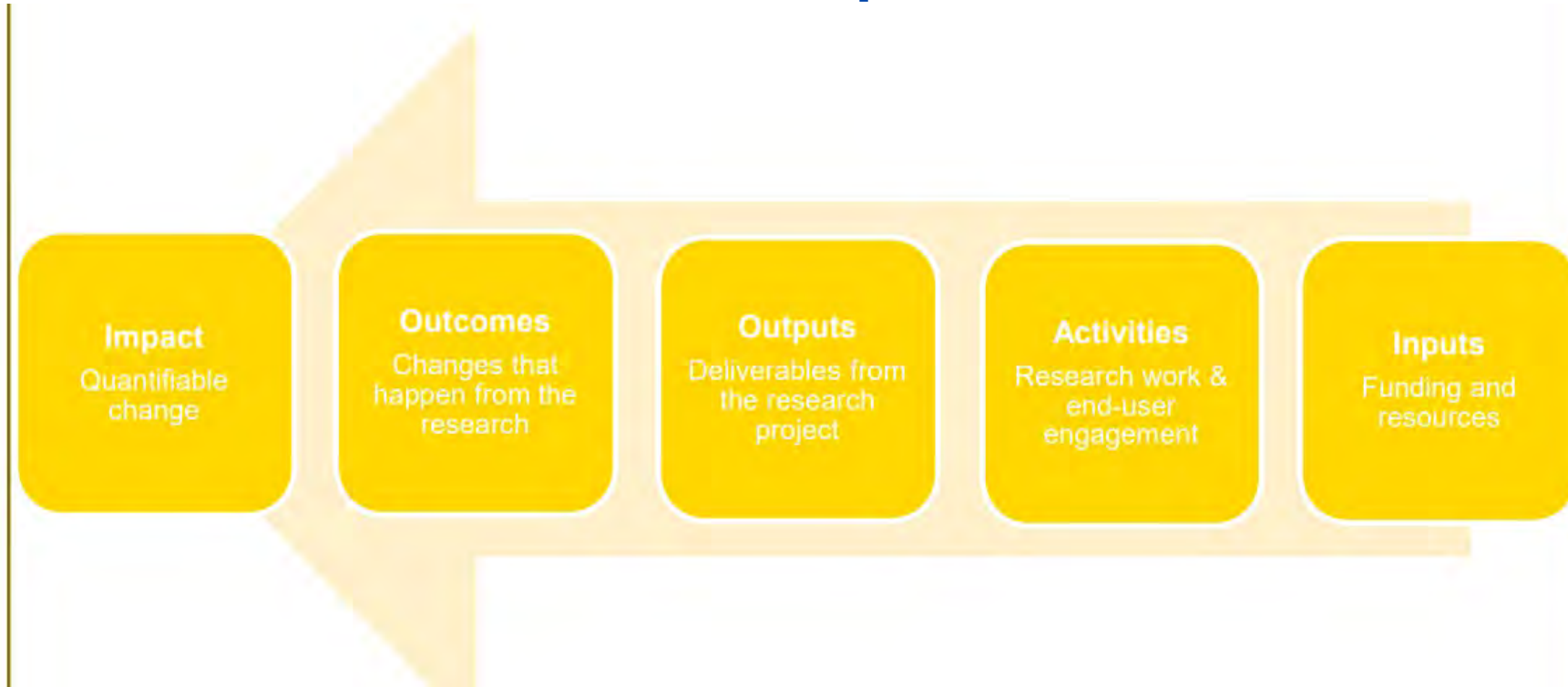
SECTION 4: Contribution to the NEXUS Vision

Describe how you will contribute towards the excellence of NEXUS between teaching, research and clinical practice/policy aligned with this research plan in the next 12 months (be as specific as possible)

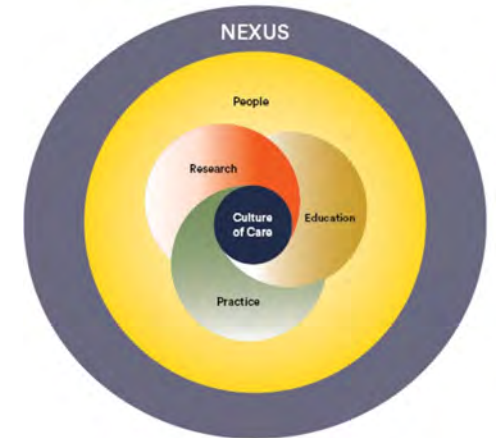
How will you know that you have achieved this goal (s) in relation to NEXUS?

Activity 2:

Utilising team science to achieve your research goals and research impact



<https://staff.flinders.edu.au/research/research-engagement-impact>



Links to teaching,
policy and practice



Start with the end in mind.

- Think about the impact you want your research to have (in 1 and 5 years time)
- What are the steps you would need to take to get from now to there?

Who do you need to get there?

- Your tribe and supporters
- Your collaborations
- Partnerships with teaching, industry, policy, practice

What team do you need?

- Interprofessional teams
- Leadership/sponsorship
- Research Assistant
- Hons/HDR students
- Post docs/Joint Positions

Where to start?

- Rest of 2023
- Plan for 2024

Calendar prompts

- review regularly!

Professional Development Opportunities



Researcher training, development and communication

Central University Research Development Support



(staff.flinders.edu.au/research/development)

Researcher information and training sessions

Find out about:

- current information and training sessions
- Flinders' Research FastStart Induction
- recordings of past sessions

[Find out more](#) >

Researcher development

Programs include:

- First Nations Researchers Collective
- Researcher Mentoring Program for Early Career Researchers (ECR)
- other development programs

[Find out more](#) >

Linking the research community

Connecting researchers through:

- Early Career Researcher Forum
- Mid-career Researcher Forum
- Flinders Research World Café

[Find out more](#) >

Research prizes and awards

Information about:

- Vice-Chancellor's Award for Early Career Researchers
- accessing application support for strategic research prizes and awards

[Find out more](#) >

ResearchLink

Access research-focused opportunities and communications.

[Find out more](#) >

Flinders University has offered 72 support and professional development sessions in the past 2 years

Ethics

How to use the Ethics Online application system - ResearchNow Ethics and Biosafety
Human research ethics - information session

Grants

Understanding research income - HERDC information session
ARC Linkage Project - key considerations before applying
ARC Presentation: The ARC National Competitive Grants Program
ARC Outreach Session: Discovery Projects
ARC Outreach Session - How to write an ARC Linkage application
ARC Discovery Early Career Researcher Award (DECRA) - DE24 application advice session
Grant writing: narrative, articulation and clarity
ARC Future Fellowship - 2021 applicant mentoring session
NHMRC Ideas Scheme - Writing the 'Research Proposal' by The Write Media Network
ARC Outreach Session: National Interest Test Statement Updates
ARC DECRA - 2021 applicant mentoring session
NHMRC Ideas Scheme - Writing the 'Innovation and Creativity, Significance and Capability' sections by The Write Media Network
ARC Laureate Fellowship Development Session
Writing the ROPE section of your ARC Discovery Application: The Write Media Network
ARC Rejoinders - preparing a response
ARC Outreach: Laureate Fellowships meetings
ARC Outreach Program: Update on application of Field of Research (FoR) Codes
NHMRC Funding Schemes - an overview
NHMRC Grant rounds 2022 Overview
MRFF Rapid Applied Research Translation scheme - information webinar
ARC DECRA & Future Fellowships - preparing to apply
ARC Fellowships: Positioning and bid strategy for EMCRs
Medical Research Future Fund (MRFF) - Information Session
ARC Presentation: The ARC Medical Research Policy
ARC Outreach Session: Industry Fellowships Program Updates
NHMRC Ideas Scheme - guidelines and using Sapphire for your application
Research Grants and Tenders Team - One on one Q&A
Writing a ROPE for your ARC DECRA or Future Fellowship application: The Write Media Network
ARC Outreach Session - How to write an ARC Fellowship (DECRA & Future Fellowships) application
CFI Webinar - MRFF Updates from the Principal Research Scientist
NHMRC Investigator scheme - Sapphire overview
Research finance - principles, systems and dashboard

Information

Introduction to Open Research
Myths and challenges of open research
European Funding Opportunities - Horizon Europe
Research Support Webpage Consultation - 2021
Open Educational Resources
First Nations Researchers Collective Summit
Intellectual property for researchers
Research FastStart Induction Program
Flinders Research World Cafe

Professional Development

The Strategic Researcher
Open Access Fundamentals & Open Publishing Strategies
FAIR Principles for data
FAIR Principles for Research Software
Using the Open Science Framework for Research Collaborations
Reproducible Methods & Data Analyses
Research tenders - the how to
Using SciVal to obtain research metrics and perform benchmarking
Research Integrity
Finding funding opportunities: Navigating 'Research Professional'
HASS Research Data Commons & Indigenous Research Capability
Pitch Your Research Shamelessly
Diversifying your research income - considerations across category 1, 2 & 3
Essence of Research Leadership - 2021
Social Media for researchers
Media training for researchers
Promoting publications and building a research brand
Building Research Leaders
Early Career Researcher Forum with DVC(R)
Mid-career Researcher Forum with DVC(R)

Networking

Industry Engagement Workshop - Persuasive Presentations
Industry Engagement Panel Discussion with the SA Chief Scientist

Mentoring

Mentoring Program 2022 - Mentor
Mentoring Program 2022 - Mentee

Misc.

'The Conversation' at Flinders
Staying Well in your Research Career
Eureka Prize information session
South Australian Science Excellence + Innovation Awards: Information session
Applying for a Young Tall Poppy Award in 2022 - Information Session

Other support available

Internal:

- Experts (e.g. biostatistics / health economics/ Knowledge Translation & Implementation Science)
- CFI / RePaDD seminars
- OGR (Supervisor training + register)
- FLAME program
- Lunch and Learn sessions
- Pre- and post award professional development and support
- Discover Research Month
- EMCR Community of Practice
- Writing / journal clubs & grant incubators
- Joining a research program (area of focus)

External:

- Collaborators
- Scientific meetings
- Online resources
- Professional organisations
- External schemes

Research Careers Tool

EXPERIENCE:

Starting  Advanced

Research	Fellowships	PhD		Post-doctoral		Early Career		Mid Career		Senior/Advanced		
	Grants	Project Studentship	RA/PDRF on collaborative grant	Small grant	Co-I on collaborative grant/ work package lead		PI on small collaborative grant	Scaling up PI role	PI on large collaborative grant			
	Research Skills	Develops new skills			Methods training		Interdisciplinarity		Develops new areas of expertise			
	Outputs & Publications	PhD outputs		Post-doctoral outputs		Continues to build portfolio		Targets wider academic audiences		Guides and co-authors with ECRs		
Engagement	Academic Dissemination	Conference poster	Conference paper	Organises panel	Invited speaker	Organises workshop/ conference		Organising committee of major conference	Keynote speaker			
	Wider Dissemination	Social media engagement	Writes Blogs	Hosts own Blogsite	Contributes to/ hosts public events		Contributes to articles in media		Media interviews			
	Knowledge Exchange	Engages with users		Specialised workshops		Advisory roles/ evidence		Consultancy		Specialised/ targeted briefings		
	External Partnerships	Practice background		Consulting users		Involving users	Collaborative project		Co-design	Co-production		
	Mobility	Collaborative PhD		Internships		Placements		Secondments		Dual roles		
Leadership & Collegiality	Journals	Book reviews		Peer reviewer		Editorial Board member		Journal Editor		Launching new journal		
	Peer Review	Article reviews		Grant peer review	PhD examiner	External appointment panel/assessors		Grant review panels	Chairs grant review panels	Grant funding strategy role		
	Collegiality	Peer support group	Informal peer review		Mentoring	Research coaching	Review panels	Initiates/leads research support systems		Leads by example/ shares experiences		
	Research Clusters	PhD or ECR network/ reading group			Co-leading research group			Centre Co-Director/ Launch new research group		Centre Director		
	Sectoral Leadership	Join/network in Professional Association (PA)			Lead a section/working group in PA		Establish new network		Leadership role in PA	Fellow of Learned Society		

CROSS-CUTTING VALUES:

Equality, Diversity & Inclusion

Research Integrity

Collegiality & Support

Guidelines for access and application to the CNHS Academic Professional Development Funding Scheme:

The College of Nursing and Health Sciences acknowledges the importance of all academic staff participating in regular professional development which provides an opportunity for extending knowledge and skills of relevance to their University employment. It is an expectation that the knowledge gained through funded opportunities is shared via various means (e.g. seminars, workshops, newsletter contributions) such that the broader College can also gain benefit from the investment.

There are various means by which academic staff can be supported financially to participate in professional development:

1. Outside Studies Program ([OSP](#))

“The Outside Studies Program provides academic staff with a period free from normal academic responsibilities for the purpose of:

- pursuing sustained research and scholarly enrichment in another institution or research organisation
- gaining experience in teaching and supervision
- gaining experience in course and curriculum development
- upgrading professional expertise by placement with a government agency, professional organisation or private industry
- enhancing artistic performance and creative growth
- re-training for new roles within the University
- keeping abreast of recent developments and improvements in research techniques
- undertaking studies for the completion of a higher degree”.

CNHS (Research)

Director of CFI and CNHS
Dean of Research
Prof Raymond Chan

Deputy Director
Workforce Transformation
and Capacity Building
Prof Lucy Lewis

Deputy Director
Knowledge Translation
Prof Gill Harvey

Deputy Director
Programmatic
Development
Prof Bec Golley

Director of RePaDD
Prof Jen Tieman

Research Partnerships
Development Director
Xing Lee

Institute Manager
Anthea Schubert

RePaDD Manager
Jodie Thompson

Senior Research Support
Officer
Louise Maxwell

Research Assistance:
Isobel Harris and TBA

Research support:
Biostatistics
Aarti Gulyani

Research support:
Health Economics
Jyoti Khadka

Research support:
Grants, ethics
Nikki Johnson

CNHS Research support:
Grants, ResearchNow
TBA

Activity 3:

Consider three research professional development opportunities and discuss in your group



Knowledge Translation Approach



How to apply a knowledge translation approach to your research

- What we mean by Knowledge Translation
- Knowledge Translation working group
- Strategic objectives
- Needs analysis to inform our workplan

Vice President Executive Dean and Foundation Director

Overall Executive Sponsor
CLCT Leadership



**Flinders
University**



**Caring
Futures
Institute**

Transdisciplinary Leadership Team

Executive Leadership Team:

Director, Foundation Director, Deputy Directors,
RePaDD Director, RPDD, Institute Manager

Leadership Team:

AOF leads; KT Theme leads; HDR Coordinator;
Research Integrity Advisor; Representatives (HDR;
ECR; MCR)

Dean of Research and CFI Director

Research Operations/Infrastructure – Institute Manager
Research Partnership Development Director (RPDD)
Research Compliance
Research Integrity Advisor
Shared-Governance
External Strategic Advisory Board

CNHS and Collaborative Centres and Initiatives:

TRI Director; ARIIA Director; SHAPE Deputy Director;
FDHRC Deputy Director; Arts in Health

<p>DD AOF Programmatic Development</p>	<p>DD Knowledge Translation</p>	<p>DD Workforce Transformation and Research Capacity Building</p>	<p>Director RePaDD Centre</p>
<p>Areas: Fundamentals of Care Healthy Start to life Disability and Social Inclusion Cancer Survivorship Cardiovascular Care Ageing and Aged Care</p>	<p>Themes: Applied Implementation Science Health and Social Care Economics Technological Innovation Knowledge Access & Digital Translation Consumer Partnership Committee</p>	<p>Functions: Workforce Transformation (Health and Care) Clinical/Community- Academic Partnership Workforce engagement, solutions and innovations Research Capacity Building HDR Coordinator- MvdB Honours Coordinator - JS Industry engagement and internship programs EMCR pathways Professional Development</p>	<p>Themes: 1. Palliative Care 2. Death and Dying 3. Digital Translation</p>

CNHS and CFI Operational Team

Research Partnership Development Director, Institute Manager, Biostatistician, Research Support Officers,
Research Support Assistant, Senior Finance Specialist

<p>DD AOF Programmatic Development</p>	<p>DD Knowledge Translation</p>	<p>DD Workforce Transformation and Research Capacity Building</p>	<p>Director RePaDD Centre</p>
<p>Areas: Fundamentals of Care Healthy Start to life Disability and Social Inclusion Cancer Survivorship Cardiovascular Care Ageing and Aged Care</p>	<p>Themes: Applied Implementation Science Health and Social Care Economics Technological Innovation Knowledge Access & Digital Translation Consumer Partnership Committee</p>	<p>Functions: Workforce Transformation (Health and Care) Clinical/Community- Academic Partnership Workforce engagement, solutions and innovations Research Capacity Building HDR Coordinator- MvdB Honours Coordinator - JS Industry engagement and internship programs EMCR pathways Professional Development</p>	<p>Themes: 1. Palliative Care 2. Death and Dying 3. Digital Translation</p>

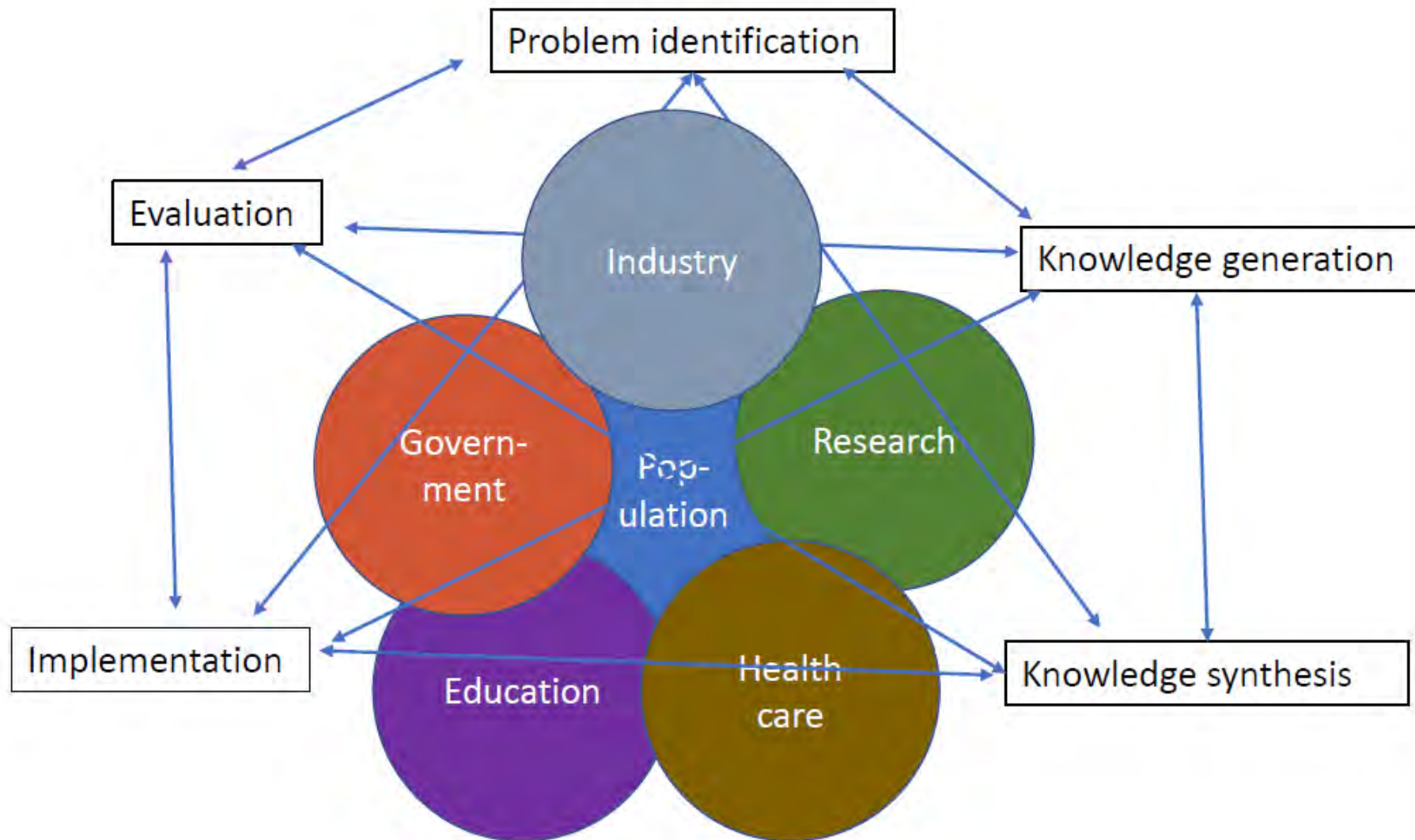
Members

- Belinda Lange
- Heather Block
- Jo Murray
- Kate Laver
- Lily Xiao
- Liz Lynch
- Lucy Chipchase
- Michael Lawless
- Rachel Milte
- Sarah Hunter
- Suzanne Dawson
- Tam Levy

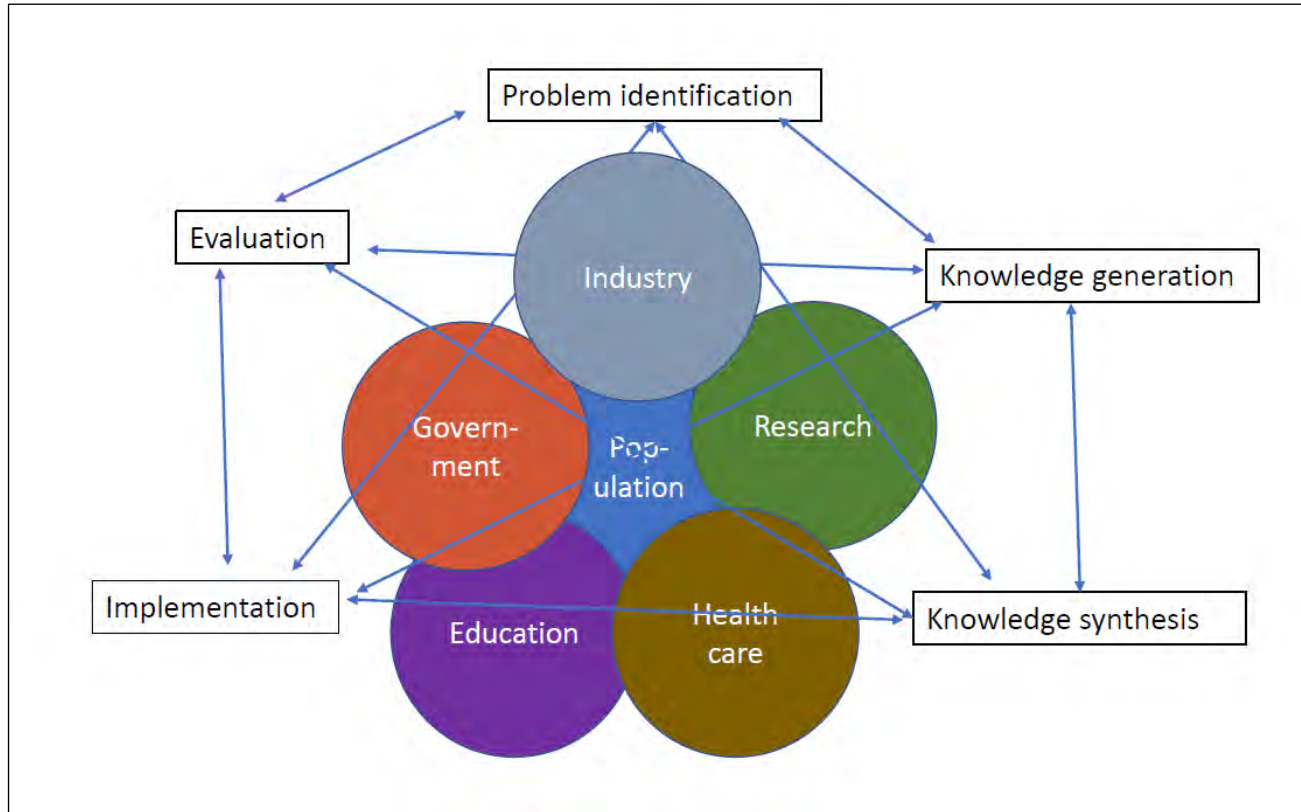
Our view of knowledge translation

We embrace a view of knowledge translation that is:

- Dynamic
- Non-linear
- Iterative
- Context-dependent
- Practical and pragmatic
- Dependent on collaboration and relationships & requires an engaged approach with stakeholders



Activities and Skills Requirements



- Consumer engagement
- Co-design
- Stakeholder mapping & engagement
- Knowledge synthesis & dissemination
- Implementation science & practice
- Health economics
- Digital and technological innovation

Nursing & Health Sciences – Research Goals

1. Deliver world-leading research by enabling a high-performance research culture
2. Build and sustain authentic partnerships to deepen engagement and maximise research impact
3. Lead innovations that create and translate knowledge to improve health, self-care and caring solutions across the life-course
4. Enhance researcher capacity and capability to meet our research ambitions

Lead innovations that create and translate knowledge to improve health, self-care and caring solutions across the life-course

- Embed knowledge translation across Caring Future Institute research programs
- Build knowledge translation capacity in health and care workforce
- Create a cohort of knowledge translation experts and advocates

Activity 4:

Round table need analysis

Thinking about these objectives and how we are framing knowledge translation:

- What are the needs that we should be addressing (knowledge, skills, mentoring, support)?
- How best could we address these needs?
- email: Gillian.Harvey@flinders.edu.au

- **Embed knowledge translation across Caring Future Institute research programs**
- **Build knowledge translation capacity in health and care workforce**
- **Create a cohort of knowledge translation experts and advocates**

