

Value:	\$3000.00
Closing Date:	COB Friday 21 July 2023
Eligibility:	Teams or individuals can apply – see definitions below
Submit applications to:	CNHS.DeanEducation@flinders.edu.au

Purpose

The purposes of the College Excellence in Teaching Awards are to:

- recognise and reward teaching excellence;
- encourage teaching excellence through this recognition; and
- promote to both the Flinders and outside community that this university is proud of its academic staff and that they perform at national and international standards.

The College of Nursing and Health Sciences Awards for Excellence in Teaching are designed to recognise and reward staff for excellence in teaching within the College, and to encourage recipients to apply successfully for the Vice Chancellor's Award for Excellence in Teaching later in the year and possibly the Australian Awards for University Teaching in the subsequent year.

Guidelines

Up to four College awards will be made each year. These awards will be made to teams of staff (headed by an academic) and/or to individual academic staff. Award winners will receive a Certificate of Excellence in Teaching and a prize of \$3000 (shared in the case of teams) to be used for purposes that will support the ongoing enhancement of the recipient's own teaching and/or learning-and-teaching within the College. Recipients will be expected to contribute to educational development within the College by sharing their experience and communicating their skills to other academic staff. The specific nature of that contribution is negotiated with each award recipient winner.

Eligibility

Team Applications

Team awards will be awarded to teams of staff responsible for teaching and learning and/or student support judged to be outstanding.

Teams should consist of at least two members and be headed by an academic member of staff (defined as continuing, contract, sessional and academic status, teaching specialist or balanced). Teams may include academic staff, and/or professional staff, who have held roles in teaching and learning and/or student support. At least one team member will have five years or more of substantial teaching experience with the University. Applications will require the signed endorsement of the Director of the Teaching Program(s) in which the team members are located.

Individual Applications

Individual awards will be presented to academic staff judged to be outstanding teachers. Where possible, one of the individual awards may be made to an academic staff member with no more than seven years of experience teaching in a higher education setting. [This should be interpreted as seven calendar years and includes all tutoring, part-time teaching, and teaching at other higher education institutions]. All members of the academic staff (defined as continuing, contract, sessional and academic status, teaching specialist or balanced) with at least five years of sustained teaching experience with the University are eligible for an individual award. Applications will require the signed endorsement of the applicant's Teaching Program Director.

Staff from Office of Indigenous Strategy and Engagement (OISE) are eligible to apply based on their teaching

within Australian Studies. The application will need to be endorsed by the Teaching Program Director for History and Archaeology.

Eligibility of previous recipients

Award recipients (individual, team leaders or joint leaders) will not be eligible to re-apply in any individual or leadership role or capacity until five years have expired following the year of award. Members of a successful team who were not team leaders or joint leaders are not affected by this restriction on eligibility provided that the re-nomination does not substantially replicate their winning application.

Award Criteria

Applicants must make a case which addresses **one** of the following six criteria. This section of the application should not exceed **four** pages in total (see presentation guidelines below).

- 1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.**
- 2. Development of curricula, resources or services that reflect a command of the field.**
- 3. Effective assessment practices that bring about improvements in student learning**
- 4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.**
- 5. Education that embodies rural, regional, remote and Indigenous paradigms**
- 6. Industry or professional experiences that involve deep partnerships in the educational experience.**

In assessing nominations against the chosen criteria, the Committee will take into account the:

- extent to which the claims for excellence are supported by formal and informal evaluation;
- extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments; and
- evidence of the impact of the work contained in student and peer feedback, references and selected teaching materials submitted by the nominee.

Application Content and Presentation Guidelines

Applicants must:

1. Compose an **Application** of no more than a total of **six** pages (A4, single spaced, minimum 11 point font Arial or Helvetica, at least a 2 cm margin all around) containing the following:
 - No more than one single-sided page that sets out:
 - A citation of no more than 40 words that summarises their claim to excellence;
 - A brief personal biography. This will be used to promote the teaching success of the winners of the Awards within the College, and should be written accordingly; and
 - A short contextual statement that provides a summary of their teaching and learning relevant to the application (e.g., courses and topics taught, student numbers, modes of delivery); plus
 - No more than four separate additional pages that incorporate a detailed statement addressing the chosen selection criteria; applicants need to provide evidence to support their claims against this criterion.
 - No more than one single-sided page that outlines briefly what you (or your team) plan to do with the cash component of the award that will support the ongoing enhancement of your own teaching

and/or learning-and-teaching within the College.

2. Complete, sign and submit the proforma Application Form and Checklist (located on page 4), which must include the signed endorsement of their Teaching Program Director (it is only the signature endorsing the application that is required; additional comment or evaluation from the Teaching Program Director is neither required nor expected).
3. Attach a relevant summary of mean teaching scores from student evaluations of teaching and topics (limited to two pages – see Attachment 2 from Form C, Application for Promotion).
4. Attach the Curriculum Vitae of the individual applicant or the team leader (limited to 3 pages)
5. Attach two references of no more than one page each. References should be relevant to your application and attest to your contribution to teaching. If the nomination relates to a team, the references should apply to the team.

Assessment of Applications

Applications will be assessed by a sub-committee of the College Education Committee. Where possible, this sub-committee will include representation from each Teaching Program Area and one of the two student representatives.

Submission of Applications

Applications for the 2023 NHS Awards for Excellence in Teaching will close on **21 July 2023**.

Applications are to be submitted via email to the Dean (Education) at CNHS.DeanEducation@flinders.edu.au