

Role Statement – Dean (Education)

Updated March 2026

ROLE DETAILS	
College	College of Nursing and Health Sciences
Supervisor	Vice-President and Executive Dean

ROLE SUMMARY
<p>The Dean (Education) provides strategic leadership and oversight of the College's learning and teaching portfolio, ensuring the quality, innovation and sustainability of educational programs in a globally competitive higher education environment. The role leads the development, implementation and review of learning and teaching initiatives, including curriculum design and delivery, interprofessional education, internationalisation, and continuous improvement, in alignment with University and College Strategic Plans.</p> <p>The Dean (Education) holds senior responsibility for academic standards, student outcomes, professional accreditation, third party arrangements and compliance with University governance frameworks, while driving achievement of domestic and international education targets. The role also strengthens internal and external partnerships to enhance the reputation and impact of the College's educational offerings.</p> <p>As a member of the College Executive Leadership Team, the Dean (Education) contributes to collective leadership and the achievement of College strategic goals, working closely with the Vice-President and Executive Dean and fellow executives. The role collaborates extensively with University leaders, other Deans (Education), and academic and professional staff to ensure high quality, consistent educational practices across the College and University, and actively promotes the College's education programs locally and internationally.</p>

UNIVERSITY EXPECTATIONS AND VALUES
<p>All staff at Flinders are responsible for understanding their obligations and responsibilities as set out in the University's code of conduct and are expected to:</p> <ul style="list-style-type: none"> • demonstrate commitment to the University's values of Integrity, Courage, Innovation, Excellence, and the underlying ethos of being Student Centred; • contribute to the efficient and effective functioning of the team or work unit to meet the University's objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members, if required, and undertaking other key responsibilities or activities as directed by one's supervisor; • promote and support an inclusive workplace culture which values diversity and embraces the principles of equal opportunity; • perform their responsibilities in a manner which reflects and responds to continuous improvement; and • familiarise themselves and comply with the University's <i>Work Health and Safety, Injury Management and Equal Opportunity</i> policies.

KEY RESPONSIBILITIES

The Dean (Education) works in collaboration with, and under the supervision, guidance and direction of, the Vice-President and Executive Dean and together with the College Executive Leadership Team, to deliver on the following:

Strategic Leadership and Planning

- Lead strategic education planning and decision-making to address complex challenges facing the education, health and social care sector, including political, technological, and global influences.
- Provide leadership in the College's strategic planning process as it relates to education priorities and implement strategies to achieve international and domestic student load targets.
- Provide leadership to the College Education Committee, ensuring alignment of College education matters with University governance and quality assurances processes.
- Develop and ensure the implementation of strategies that achieve the University's and College's vision to be internationally recognised as an innovator in contemporary education.
- Work collaboratively with the Vice President and Executive Dean and other members of the Executive Leadership Team to deliver on the College's Strategic Plan and vision.

Academic Quality and Program Excellence

- Ensure the effective development and delivery of a portfolio of contemporary, high-quality educational programs across the College.
- Work collaboratively to ensure teaching and learning materials are evidence-based, contemporary, and reflect best practice.
- Provide leadership in topic and curriculum review processes, in particular with regard to contemporary teaching and learning approaches.
- Accountable for program level assessment frameworks and approval of assessment innovations for scale.
- Ensure appropriate, timely, and effective management of professional accreditation processes.

Teaching and Learning

- Develop mechanisms to promote and develop excellence in teaching by College academic staff.
- Maintain productive contributions to the teaching and research activities of the College, as agreed with the Vice-President and Executive Dean.

Stakeholder Engagement and Partnerships

- Foster proactive engagement with key stakeholders to embed learning and teaching goals outlined in the College's Strategic Plan.
- Maintain effective links with discipline and professional bodies, alumni, government departments, authorities, business, commerce, and industry organisations relevant to the College's educational activities.
- Be a strong advocate for the University's international agenda and lead the College's international education targets (including international student load).

Institutional Alignment and Collaboration

- Work in collaboration with the Vice-President and Executive Dean and the College Executive Leadership Team to ensure alignment with University strategic priorities.
- Partner with the Senior Deputy Vice-Chancellor (Students) and their leadership teams to support the setting and achievement of institutional education priorities.

Teaching and Research/Scholarship Contribution

- Work collaboratively with the Dean (Research) to provide active support and contribute to the teaching and research/scholarship activities of the College.
- Other responsibilities in line with the level of the role may be assigned by the Vice-President and Executive Dean and/or the University.

KEY CAPABILITIES

Academic and Professional Credentials

- Completion of a PhD or equivalent in a health-related discipline or relevant experience.
- Demonstrated, sustained excellence in teaching and learning, evidenced by consistently outstanding student outcomes, high evaluation and peer review ratings, inclusive and evidence informed pedagogy, curriculum leadership, and recognised scholarly and professional contributions to learning and teaching.

Strategic Leadership and Organisational Capability

- Proven capacity to work collaboratively with executive colleagues to shape, implement and advance the strategic direction, performance and external positioning of the College.
- Demonstrated strategic, organisational and management skills, with the ability to lead staff in a demanding and changing global higher education environment.
- Evidence of providing high-level academic and organisational leadership in developing and implementing educational strategy, curriculum innovation, and teaching delivery.

Educational Quality and Innovation

- Proven ability to foster excellence in learning and teaching in a University environment.
- Demonstrated ability to manage academic quality assurance processes, including delivery through third parties or offshore, in line with University policies.
- Evidence of leading sustained and large-scale initiatives that strategically integrate teaching, research and professional practice to deliver demonstrable improvements in student outcomes, scholarly impact, and stakeholder value.

Diversity and Inclusion

- Demonstrated knowledge of the diversity and equality agenda and appreciation of a proactive approach to diversity within a complex organisation.

Global and Sector Knowledge

- In-depth knowledge and understanding of contemporary global contexts for learning and teaching.
- Demonstrated capacity to engage locally, nationally and internationally, resulting in enrolment of domestic and international students.

Governance and Operational Expertise

- Demonstrated understanding of University systems regarding budget management, quality assurance and governance.
- Experience in managing, leading, coaching and mentoring staff, and addressing learning and teaching issues experienced by College staff.

Interpersonal and Collaborative Skills

- High-level interpersonal, communication, influencing, problem-solving and negotiating skills, including the ability to work collaboratively within the College and across the University, consult, network and build relationships internally and externally.
- Demonstrated ability to work effectively in a collegiate environment, develop and achieve shared goals, and negotiate agreed directions and outcomes.