

Value: \$3000
Closing Date: Friday 4 September 2020
Eligibility: Teams or individuals can apply – see definitions below
Submit application to: cmph.operations@flinders.edu.au

Purpose

The College-level awards are designed to recognise and reward teaching excellence and innovation and to encourage and prepare staff in their applications for the [Vice-Chancellor's Teaching Excellence awards](#).

The VPED Teaching Excellence awards will be determined by the end of September 2020 so that successful nominees can apply for University awards in early November.

Teaching Excellence Awards Guidelines

Team applications must be headed by an academic (either continuing or on a contract of greater than twelve months duration and with a full-time equivalence of 0.4 or greater). Teams must consist of at least 2 members and may include casual/part-time staff/professional staff. Team award recipients will be responsible for a project, achievement, change or development in a module, strand, topic, year level program or course, which is judged to be outstanding.

Individual award recipients must be academic staff (continuing, contract, sessional or academic status) with at least three years of substantial teaching experience within the University and who are judged to be outstanding teachers.

Award recipients (individual, team leaders or joint leaders) of College or former equivalent awards (e.g. Faculty) will not be eligible to re-apply in any individual or leadership role or capacity until five years have expired following the year of award. Members of a successful team who were not team leaders or joint leaders are not affected by this restriction on eligibility provided that the re-nomination does not substantially replicate their winning application.

Value of Award

The Teaching Excellence Award of \$3000 is to be used for purposes that will support the ongoing enhancement of the recipient's own teaching and/or educational quality within the College.

Nominations

Staff can be peer-nominated, self-nominated, student-nominated or Teaching Program Director nominated. All nominations must be endorsed by the relevant Teaching Program Director. This may be via an email.

Selection Criteria for the Teaching Excellence Award

Statement addressing all of the 5 items below in a maximum of 3 pages (A4, single spaced, minimum 11-point font Arial or Helvetica, 2.5 cm margin all around)

1. Citation (maximum 25 words)
2. Biographical statement
3. Context Statement
4. Statement addressing ONE of the selection criteria (listed below)
5. Endorsement from Teaching Program Director

You may also attach up to four A4 pages of supporting evidence, with relevant sections highlighted as need be. Please do not, however, rely on these supporting materials to make your case.

Criteria (select **ONE** to address - see more detail on these criteria at the end of this document)

- a) Approaches to the support of learning and teaching that influence, motivate and inspire students to learn.
- b) Development of curricula, resources or services that reflect a command of the field.
- c) Evaluation practices that bring about improvements in teaching and learning.
- d) Innovation, leadership, or scholarship that has influenced and enhanced learning and teaching and/or the student experience.

Teaching Excellence award applications should be submitted electronically by close of business **Friday 4 September 2020** to cmph.operations@flinders.edu.au

Obligations of Award Recipients

Recipients will be expected to contribute to educational development within the College by sharing their experience and communicating their skills to other academic staff. The specific nature of that contribution will be negotiated with each award recipient winner.

Further detail on the selection criteria for the Teaching Excellence Awards

Approaches to the support of learning and teaching that influence, motivate and inspire students to learn.

This may include fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; and enabling others to enhance their approaches to learning and teaching.

Development of curricula, resources and services that reflect a command of the field.

This may include developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum or resources.

Evaluation practices that bring about improvements in teaching and learning.

This may include integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs and learning styles; and contributing professional expertise to enhance assessment and/or feedback.

Innovation, Leadership or Scholarship that has influenced and enhanced learning and teaching and/or the student experience.

This may include showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; and demonstrating leadership through activities that have broad influence on the profession.