

**COLLEGE OF MEDICINE AND PUBLIC HEALTH  
VICE-PRESIDENT AND EXECUTIVE DEAN  
TEACHING EXCELLENCE AWARDS**

**Value:** \$3000  
**Closing Date:** COB Friday 14 June 2024  
**Eligibility:** Teams or individuals can apply – see definitions below  
**Submit application to:** [cmph.operations@flinders.edu.au](mailto:cmph.operations@flinders.edu.au)

### **Purpose**

The College-level awards are designed to recognise and reward teaching excellence and innovation and to encourage and prepare staff in their applications for the [Vice-Chancellor's Teaching Excellence awards](#).

The VPED Teaching Excellence awards will be determined by mid-July so that successful nominees can apply for University awards in early November.

### **Teaching Excellence Awards Guidelines**

Team applications must be headed by an academic (either continuing or on a contract of greater than twelve months duration and with a full-time equivalence of 0.4 or greater). Teams must consist of at least two members and may include casual/part-time staff/professional staff. Team award recipients will be responsible for a project, achievement, change or development in a module, topic, year level program or course (including non-award offerings), which is judged to be outstanding.

Individual award recipients must be academic staff (continuing, contract, sessional or academic status) with at least three years of teaching experience within the University.

Award recipients (individual, team leaders or joint leaders) of College or former equivalent awards (e.g. Faculty) will not be eligible to re-apply until five years have expired following the year of award. This restriction does not limit individual award winners from being part of a team application, but they may not be the team lead. Members of a successful team who were not team (or joint) leaders are not affected by this restriction on eligibility provided that the re-nomination does not substantially replicate their winning application.

### **Value of Award**

The Teaching Excellence Award of \$3000 is to be used for purposes that will support the ongoing enhancement of the recipient's own teaching and/or educational quality within the College.

### **Nominations**

Staff can be peer-nominated, self-nominated, student-nominated or Teaching Program Director (TPD) nominated. All nominations must be endorsed by the relevant Teaching Program Director. It is expected that applicants discuss their intention to submit an application with their respective TPD in the first instance.

### **Selection Criteria for the Teaching Excellence Award**

Statement addressing all 4 items below in a maximum of 3 pages (A4, single spaced, minimum 11-point font Arial or Helvetica, 2.5 cm margin all around)

1. Citation (maximum 25 words)
2. Biographical statement
3. Context Statement
4. Statement addressing ONE of the selection criteria (listed below)

In addition, endorsement from your Teaching Program Director is required. The endorsement should be a

maximum of 1 page and may be provided by email.

You may also attach up to four A4 pages of supporting evidence, with relevant sections highlighted as need be. Please do not, however, rely on these supporting materials to make your case.

**Criteria (select ONE to address - see more detail on these criteria at the end of this document)**

- a) Approaches to the support of learning and teaching that influence, motivate and inspire students to learn.
- b) Development of curricula, resources or services that reflect a command of the field.
- c) Evaluation practices that bring about improvements in teaching and learning.
- d) Innovation, leadership, or scholarship that has influenced and enhanced learning and teaching and/or the student experience.
- e) Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about improvements in the student experience.

Teaching Excellence award applications should be submitted electronically by close of business **Friday 14 June** to [cmph.operations@flinders.edu.au](mailto:cmph.operations@flinders.edu.au)

**Obligations of Award Recipients**

Recipients will be expected to contribute to educational development within the College by sharing their experience and communicating their skills to other academic staff. The specific nature of that contribution will be negotiated with each award recipient winner.

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**Further detail on the selection criteria for the Teaching Excellence Awards**

**Approaches to the support of learning and teaching that influence, motivate and inspire students to learn.**

This may include fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; and enabling others to enhance their approaches to learning and teaching.

**Development of curricula, resources or services that reflect a command of the field.**

This may include developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum or resources.

**Evaluation practices that bring about improvements in teaching and learning.**

This may include integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs and learning styles; and contributing professional expertise to enhance assessment and/or feedback.

**Innovation, Leadership or Scholarship that has influenced and enhanced learning and teaching and/or the student experience.**

This may include showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; and

demonstrating leadership through activities that have broad influence on the profession.

**Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about improvements in the student experience.**

This may include showing advanced skills in assessment/alternative assessment practices; using a variety of assessment strategies to bring about change; adapting assessment methods to different contexts and diverse student needs and learning styles; contributing professional expertise to the field of assessment in order to improve program design and delivery; dissemination and embedding of good practice identified through assessment; and evaluating the quality of the assessment practices.