

College of Medicine and Public Health

2024 Awards

Eligibility:

- Nominees must be a member of the CMPH (includes academic and professional staff and full academic status holders/affiliates)
- Nomination of clinician researchers and clinician educators, including clinical placement supervisors, who hold full academic status is encouraged.
- Self-nominations are NOT permitted.
- Nominees will be deemed ineligible if they have received the same award within the previous three years (i.e. year of nomination and two rounds before that). PhD awards can only be received once.
- Reciprocal nominations are not appropriate

All award nomination reviews will be considered *relative to opportunity* (i.e. considering any circumstances that may have impacted research outputs (e.g. significant career interruptions, family obligations, illness, temporary change to primary duties/responsibilities) and *relative to standing in the field* (acknowledging that outputs and expectations vary between fields).

A curriculum vitae (2-page limit) for each nominee is required.

VPED Awards and Service Awards

VPED Lifetime Achievement Award

The Lifetime Achievement Award (one award) will be presented to a present or past CMPH Academic staff member, or full academic status holder, to acknowledge distinguished career achievements related to the following criteria:

- Major lifetime contributions to teaching or research (clinical and/or fundamental) with national and international recognition of excellence
- Providing a lasting legacy to CMPH through building successful teaching and/or research programs.

VPED Service Award

Designed to recognise the significant contributions of staff, and full academic status holders, that may not be recognised in other ways. An award will be presented to acknowledge outstanding service and significant contributions to the College, particularly focused on developing culture, demonstrated leadership and team building. Academic and professional staff and full academic status holders, including clinicians, are eligible for these awards. *One or more* of the following criteria should be addressed in a nomination (maximum one page):

- Outstanding service to the College over an extended period of time
- Significant contribution to team building and leadership of people and teams within the College
- Significant contribution to enhancing the reputation and standing of the College
- Service to a discipline (e.g. conference organisation, society committees)
- Community engagement (e.g. with stakeholders, government, outreach to school children)
- Communication (e.g. media engagement, social media)
- Staff supervision (academic, research and professional staff)

VPED Teaching Excellence Awards

The CMPH VPED Teaching Excellence Awards recognise and reward teaching excellence and innovation. Team and individual nominations are accepted. A nomination process for these awards was conducted earlier in 2024 and recipients will be acknowledged at the College end-of-year function.

VPED Award for Outstanding Student Supervision

This award acknowledges outstanding contributions made by student supervisors in the College, across a range of programs. Supervisors dedicate time to support, mentor and educate students and play an influential role in delivering a high-quality student experience. Academic staff and full academic status holders, including clinicians, are eligible for these awards. Nominations are invited from students, staff, and peers across the following categories of supervision:

- Outstanding HDR supervision
- Outstanding Honours supervision
- Outstanding Advanced Studies supervision
- Outstanding Clinical Placement supervision

Please ensure you indicate which category your nomination refers to in the supporting statement (maximum one page).

VPED Award for Fearless Leaders

This award acknowledges outstanding contributions of an academic staff member who promulgates culture that supports people, and takes decisions for the betterment of the discipline and wider College. It acknowledges those supervisors who dedicate time and effort to support staff to excel in their working environment, including clinician supervisors who have full academic status and supervise CMPH staff

Nominations for the award are invited from staff (maximum one page) and should describe how a leader's actions align to *at least one* of the following (providing testimonials as evidence is encouraged):

- encourages staff to develop their professional skills
- encourages staff to be outstanding contributors to the CMPH culture
- nurtures their staff to excel in their research and/or teaching and/or professional endeavours
- actively promotes inclusivity in the workplace

CMPH Reconciliation Award

The CMPH Reconciliation Award recognises the outstanding efforts of individuals and/or teams in leading activities or projects that promote reconciliation and positive race relations. The Reconciliation Award is open to all academic and professional staff and full academic status holders (including clinicians) across the College, and nominations are welcome across the breadth of College activities (i.e. research, education, service, or other projects).

The [Innovate Reconciliation Action Plan](#) (RAP) is part of the University's ongoing work to increase Aboriginal and Torres Strait Islander participation, retention and success in higher education and provides a critical framework for the Flinders University Community to commit to reconciliation as part of everyday practice.

One award will be presented. Nominations should specify the alignment of activities to *at least one* of the 16 actions articulated in the Innovate RAP, and address *one or more* of the following criteria:

- Increasing Aboriginal and Torres Strait Islander participation, retention, and success in higher education
- Increasing levels of economic and social participation for Aboriginal and Torres Strait Islander people and their communities
- Increasing cultural competence for all staff and students
- Creating a culturally inclusive environment
- Research engagement with Aboriginal and Torres Strait Islander communities, which follows NHMRC best practice guidelines

- Research which engages with Indigenous knowledges (knowing, being and doing) and Aboriginal and Torres Strait Islander community partners
- Increasing respectful recognition, knowledge and awareness of Aboriginal and Torres Strait Islander cultures, histories, and contributions

CMPH Social Accountability Award

The CMPH Social Accountability Award celebrates and recognises the efforts of individuals and/or teams working to advance the College's commitment to social accountability, and improving the health equity and well-being of the communities served by the College through research, teaching, professional services and/or community roles. This award is open to all academic and professional staff and full academic status holders (including clinicians) across the College, and nominations are welcome across the breadth of College activities (i.e. research, education, service, or other projects).

One award will be presented. Nominations should:

- Provide a description of the activities, strategy or approach taken that advances the College's vision and commitment to social accountability in research, education, professional service or other
- Document the role of the nominee(s) in the conception, planning and implementation of activities
- Provide clear evidence of the impact on progress toward social accountability, health equity and well-being
- Provide information on the likely sustainability of the approach taken and enablers for future success.

CMPH Gender Inclusion Diversity and Equity (GIDE) Award

The CMPH GIDE Award recognises the outstanding efforts of individuals and/or teams in leading activities or projects that promote inclusion, equity, and diversity across the College. The GIDE Award is open to all academic and professional staff and full academic status holders (including clinicians) across the College, and nominations are welcome across the breadth of College activities (i.e. research, education, service, or other projects).

The [GIDE Strategy](#) is part of the College's ongoing work to support diversity, inclusion, and equity at Flinders in Medicine and Public Health and provides a framework for individual and collective actions. This work occurs alongside, and in support of, the Reconciliation Action Plan.

One award will be presented. Nominations should specify the alignment of activities to *at least one* of the following criteria (providing testimonials as evidence is encouraged):

- Increases recognition, visibility and awareness of matters that affect women, LGBTQIA+ peoples, people with a disability, and people from Culturally and Linguistically Diverse backgrounds
- Supports equitable career advancement for women and diverse staff
- Contributes to an inclusive and equitable culture
- Facilitates a flexible and empowering workplace
- Demonstrates leadership in GIDE outcomes

Research Awards:

Senior Research Award

The Senior Research Award will be presented to a distinguished CMPH academic. This includes clinician researchers who hold full academic status. The awardee will have demonstrated excellence in *at least two* of the following categories *in the last year* (all categories are weighted equally):

- Publications (include complete citation and a sentence for each describing the standing within the field and significance of the publication)
- Research funding (list \$ amount and source)
- External awards (list awards and source)
- Service to the discipline e.g. mentoring, outreach, collaboration/team building, translation (up to 300 words)
- Honours/HDR completions (list number of students completed)
- Research translation (e.g. research commercialisation, translation into the clinic/policy)

Mid-Career Research Award

The Mid-Career Research (MCR) Award will be awarded to a distinguished CMPH Mid-Career academic. This includes clinician researchers who hold full academic status. The awardee will have demonstrated excellence in *at least two* of the following categories *in the last year* (all categories are weighted equally).

MCR = no more than 15 years post receiving their highest degree or equivalent, taking any career disruption into account. Special Circumstances: Nominators may include for special consideration any matters which may have affected the progress of the nominee's career, e.g. significant career interruptions, family obligations, illness, temporary change to primary duties/responsibilities.

- Publications (include complete citation and a sentence for each describing the standing within the field and significance of the publication)
- Research funding (list \$ amount and source)
- External awards (list awards and source)
- Service to the discipline e.g. mentoring, outreach, collaboration/team building, translation (up to 300 words)
- Honours/HDR completions (list number of students completed)
- Research translation (e.g. research commercialisation, translation into the clinic/policy)

Early Career Research Award

The Early Career Research (ECR) Award will be awarded to a distinguished CMPH Early Career Academic. This includes clinician researchers who hold full academic status. The awardee will have demonstrated excellence in *at least two* of the following categories *in the last year* (all categories are weighted equally).

ECR = no more than 7 years post receiving their highest degree or equivalent taking any career disruption into account. Special Circumstances: Nominators may include for special consideration any matters which may have affected the progress of the nominee's career, e.g. significant career interruptions, family obligations, illness, temporary change to primary duties/responsibilities.

- Publications (include complete citation and a sentence for each describing the standing within the field and significance of the publication)
- Research funding (list \$ amount and source)
- External awards (list awards and source)
- Service to the discipline e.g. mentoring, outreach, collaboration/team building, translation (up to 300 words)
- Honours/HDR students (list number of students being supervised and/or completed)
- Research translation (e.g. research commercialisation, translation into the clinic/policy). Outline external engagement/industry collaborations

Teaching excellence

Teaching Innovation and Scholarship Award

The Teaching Innovation and Scholarship Award will be awarded to a CMPH academic. Nomination of staff and full academic status holders, including clinicians, who teach into CMPH degrees (MD, Clinical Science, B.Med.Sci., Paramedicine, Public Health) is encouraged. This award is designed to recognise excellence and innovation in teaching, educational leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience *in the last year*.

Awardee must demonstrate excellence in *at least two* of the following categories:

- Participating in and contributing to professional activities related to learning and teaching
- Innovations in service and support for students
- Coordination, management and leadership of courses and student learning
- Demonstrating leadership through activities that have broad influence on the profession
- Providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort
- Influencing the overall academic, social, and cultural experience of higher education

Outstanding Student-centred Teaching and Learning Award

In alignment with the student-centred ethos that underpins the values of Flinders University, this award celebrates and recognises the efforts of a CMPH staff and/or full academic status holder who has developed successful approaches to teaching and the support of learning that influences, motivates and inspires students to learn. Our underlying ethos of being student centred is a distinguishing feature of the Flinders experience and is the measure by which we judge the impact of innovation in teaching and student support. Nomination of clinicians, with full academic status, who teach into CMPH degrees (MD, Paramedicine, Behavioural Health, Clinical Education, Medical Science, Biotechnology, Clinical Science, Public Health, Remote & Indigenous Health) is encouraged.

Nominations should address *at least two* of the following criteria related to the student-centred ethos of the University *in the last year*:

- Encouraging the student voice
 - Celebrating student achievement
 - Focus on student success
 - Empowering students as partners
 - Providing timely and meaningful feedback
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Professional Staff Awards

Professional Services Award

This award recognises exemplary service by a professional staff member in the College who has made an outstanding positive impact. Eligible staff must be working in the College but may be an 'embedded' member of a university portfolio or division such as College Services, Finance, People and Culture, Student Administrative Services, Work Integrated Learning, Research Development and Support etc. Nominations are invited (maximum one page) and should describe how the actions of the professional staff demonstrate *one or more* of the following:

- A commitment to delivering a successful outcome for the College as a whole, collaborating across team boundaries
- Finding new, innovative, and effective ways of promoting student centredness, supporting educational innovation and/or contributing to excellence in education
- Acting as an advocate for the College, through collaboration with university-wide professional and academic staff and teams to enhance student and educational outcomes

Professional Research Staff Award

This award recognizes exemplary service by a professional staff member employed in the College in a role conducting research. *One or more* of the following criteria should be addressed in a nomination (maximum one page).

- Providing an outstanding contribution, beyond what might normally be expected, to the outcomes of one or more research projects.
 - Significant contribution to the development or refinement of research techniques or methodologies.
 - Demonstrating a positive attitude in working with colleagues, particularly in challenging situations or under pressure.
 - Looking beyond an immediate problem to identify and proactively address potential future problems.
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Student Awards

PhD Award (final year PhD student up to 12 months post-doc)

The PhD Award will be awarded to recognise excellence. The awardee will have demonstrated excellence in *at least one* of the following categories *in the last year*:

- Publications (include a complete citation and sentence for each describing the standing within the field and significance of the publication)
- External/University awards (e.g. poster and oral presentation awards at conferences, Vice Chancellor Doctoral thesis excellence award; list awards and source)
- Service to the discipline, mentoring/tutoring, outreach (up to 300 words)

Honours Award

The Honours Awards (*two in total*) recognise excellence.

One Honours Award will be awarded to the top ranked Honours student based on the final academic results presented to the exam board.

The other Honours Award will recognise excellence demonstrated in *at least one* of the following categories *in the last year*:

- Service to the discipline (honours program or research field) and/or outreach (up to 300 words)
- External/University engagement or awards (e.g. poster and oral presentation awards at conferences; list award and source)
- Publications (include a complete citation and sentence for each describing the standing within the field and significance of the publication)

Both mid year and start of year students may be nominated for the second award.