

**College Leadership Advisory Committee Meeting, 21 Aug 2024, EDUC 2.09
Minutes**

Attending: Michael Gilding; (chair); Madhan Balasubramanian; Judith Bannister; Svetlana Bogomolova; Vivienne Brand; Jessica Genauer; Ian Goodwin-Smith; Andrew Groves; Mark Halsey; Caitlin Hughes; Tammy Joachin (via Teams); Christopher Kee (via Teams); Tania Leiman; Katherine McLachlan; Adela McMurray (via Teams); Angie Shafei; Taylor Stone; Julie Strunk (via Teams); Pam Zorn; Melinda Pike

Apologies: Rodrigo Praino; Phil Palmer; Andreas Cebulla; Vipul Pare; Stephanie Eglinton-Warner

Agenda items	Notes	Action items
1. Welcome/ Apologies	<ul style="list-style-type: none"> Apologies were noted. 	
2. Minutes	<p><i>Document: Minutes CLAC 15 May 2024</i></p> <ul style="list-style-type: none"> Minutes were approved. 	
3. Vice-President & Executive Dean (Acting) report	<p>The VP&ED briefed regarding matter relevant to the College advising:</p> <ul style="list-style-type: none"> Meeting with the International Engagement Lead from CHASS to discuss deepening a partnership in Vietnam which we shared; Consideration re developing a College level emphasis on partnerships, possibly following the CHASS model, noting the deeper relationship was more resilient to government policy changes, and following the Government adoption of this strategy <p>Members observed that:</p> <ul style="list-style-type: none"> Existing opportunities/relationships for partnerships included the Mongolian Human Rights delegation; in Vietnam, Bangladesh and India for Business; in Singapore for Law A focus on International engagement could have an impact on QS rankings 	
4. Dean (Education) report	<p><i>Document: Strategic curriculum projects report (tabled)</i></p> <ul style="list-style-type: none"> The Dean (Education) briefed regarding strategic curriculum projects He also advised that there were cost implications for proposed changes to the Juris Doctor/PG Gov programs that the TPDs from each area would meet to discuss The VP&ED also reported on additional actions developing online asynchronous courses, and a proposed tender from the Gov team 	
5. Director of College Services report	<p>The Director of College Services reported that a program of professional development for professional staff was in development and suggestions were welcome.</p>	
6. Dean (Research) report	<p><i>Document: Research Leads Options paper</i></p> <p>The Dean (Research) briefed regarding the proposal, highlighting:</p> <ul style="list-style-type: none"> It had been developed in consultation with Senior leadership, Research Leads and members of the College Research Committee It had arisen as a review following the expiration of the first two-year period of appointments The successful affiliation strategy had made aspects of the Integration Research lead role unnecessary, and the continuation of support for 	

	<p>affiliation would be vested in the Deputy Directors of the research entities</p> <ul style="list-style-type: none"> • The new model for WAU was designed to be more equitable, reflecting the number of staff being supported, and PD for the role had been modified • The positions would be spilled and Expressions of Interest sought, including from existing position holders <p>The Director CSI commented, advising:</p> <ul style="list-style-type: none"> • Integration Leads had been very successful in building affiliations in CSI that were extensive, and meaningful, and that the role went beyond recruitment to mentoring and fostering engagement • That there was additional work to be completed to vest these responsibilities in the Deputy Director role <p>The VP&ED congratulated CSI on the successful affiliation program. The proposal was approved.</p>	
<p>7. Postgraduate Government curriculum strategy</p>	<p>Rob Manwaring and Jessica Genauer presented regarding the curriculum strategy for Government, highlighting:</p> <ul style="list-style-type: none"> • Market analysis had showed appetite for policy studies topics was increasing • Separate strategies for Domestic and International had been developed • The domestic strategy focussed on becoming known for a particular area that had synergies with the rest of the College, and delivered in a way that would best suit public service professionals, and to tender for a State Government sponsored program • The international strategy was to build strong sustained partnerships to build pathways, with two initial Institutions identified <p>In response to questions it was advised that:</p> <ul style="list-style-type: none"> • A way to deliver the Social impact topic as an asynchronous online topic was in discussion • As the MBA topics were developed in online mode they would provide more options • A general overhaul of postgraduate government topics was also occurring and provided further opportunities • The topic Measurement for Social Impact was specifically about designing evidence-based policy and could be a useful addition • A learning from losing the national PSMP program to QUT had been that such programs needed to be valued and nurtured • There may be existing partnerships that were not being valued • The programs needed business development support • All the ramifications of part-time delivery had not yet been worked through, but student progress was being taken into account • The Gov program would lend itself to micro-credentials, and these would help with flexibility • That the College needed to be strategic about micro-credentials, noting large-scale support was not likely 	
<p>8. Committee business for noting</p>	<p>Documents: College Research Committee (CRC) and College Education Committee (CEC) minutes as follows:</p> <ul style="list-style-type: none"> • CRC Minutes 10 Aug 2023 • CRC Minutes 14 Sep 2023 • CRC Minutes 12 Oct 2023 	

	<ul style="list-style-type: none"> • CRC Minutes 9 Nov 2023 • CRC Minutes 8 Feb 2024 • CRC Minutes 7 Mar 2024 • CRC Minutes 11 Apr 2024 • CEC Minutes 8 April 2024 • CEC Minutes 7 May 2024 • CEC minutes 4 June 2024 • CEC minutes 1 July 2024 <p>Members noted the minutes provided.</p>	
9. AOB	<p>In response to a query regarding International student caps, it was advised that:</p> <ul style="list-style-type: none"> • Universities and providers of services were collectively lobbying hard regarding the significant impact • Offshore teaching was not forming a strong part of the alternatives being considered currently, with a focus on growing domestic load • A strategic focus on international partnerships could put the College on a good footing to develop offshore teaching, should that be an agreed way forward <p>The Dean (Education) asked members to remind and encourage colleagues to continue the process of contacting students in the week before census to make sure they understood their options.</p> <p>The P&C Coordinator advise that changes to the casual and fixed term employment conditions were being monitored by P&C, and Universities were currently exempt, though noting that staff should not be offered fixed term contracts where the work could reasonably be considered to be continuing. It was noted that any changes would impact the whole University sector.</p>	

Next meeting: The next meeting will be at 1pm on Wednesday 18 September in LWCM 1.03.

MP:MP – 22 August 2024