

**College Leadership Advisory Committee Meeting, 20 June 2025, LWCM 1.03**  
**Minutes**

**Attending:** Michael Gilding; (chair); Judith Bannister (via Teams); Melissa de Vel-Palumbo; Jessica Genauer; Ian Goodwin-Smith; Tania Leiman; Katherine McLachlan; Phil Palmer; Vipul Pare; Angie Shafei; Julie Strunk; Kelly Walewicz; Pam Zorn; Vivienne Brand; Gerry Redmond; Hossein Esmaeili; Andrew Groves; Mark Hopps (via Teams); Christopher Kee; Jonathan Craig; Melinda Pike

**Apologies:** Madhan Balasubramanian; Neville Crossman; Philipp Dautel; Adela McMurray; Rodrigo Praino; James Scheibner; Samantha Kontra

Agenda items	Notes	Action items
1. Welcome/ Apologies	<ul style="list-style-type: none"> <li>Apologies were noted.</li> </ul>	
2. Minutes	<p><i>Document: Minutes CLAC 23 May 2025</i></p> <ul style="list-style-type: none"> <li>Minutes were approved</li> </ul>	
3. Vice-President & Executive Dean report	<p>The VP&amp;ED reported regarding:</p> <ul style="list-style-type: none"> <li>New teaching and research positions related to FFF in market</li> <li>An upcoming alumni celebration in Indonesia, which three Indonesian Government Ministers, all alumni, would attend</li> <li>New offshore curriculum planned in Technology &amp; Finance, and Smart Cities</li> </ul>	
4. Reports - Dean (People & Resources)	<p>The Dean (P&amp;R) reported that he would be meeting everyone in College to discuss workload, and his goal to ensure all staff profiles were appropriately managed. He invited staff to provide any issues or feedback.</p>	
5. Director of College Services report	<p>The DoCS reported, noting:</p> <ul style="list-style-type: none"> <li>A significant number of Business staff had not yet completed the required AACSB task to update their CVs</li> <li>A new staff member who would be supporting Industry projects as well as Executive Education</li> <li>Improvement in the budget position due to the Next Execs program being more successful than anticipated, and also the Legal Practice program</li> </ul>	
6. Dean (Ed) report	<p>The Dean (Education) reported, noting:</p> <ul style="list-style-type: none"> <li>The College was in the process of Load planning</li> <li>Expectation that growth would continue to be in the city, and that there were capacity issues to be managed</li> <li>That ideas for continuing to build load at Bedford Park were welcomed</li> </ul>	
7. College of Medicine & Public Health Briefing	<p>Prof Jonathan Craig attended to discuss synergy between CMPH and CBGL and shared:</p> <ul style="list-style-type: none"> <li>The vision to operate as one University</li> <li>The CMPH operational priorities and an overview of activities</li> </ul> <p>Certain CBGL staff were invited to identify existing relationships and potential for increased activity</p> <ul style="list-style-type: none"> <li>Ian Goodwin-Smith (Director, CSI) indicated there was a natural synergy between CSI and Public Health, and Indigenous matters, existing work in Drugs and Addiction, and involvement in the CMPH</li> </ul>	<ul style="list-style-type: none"> <li>Deans (Education) of CMPH and CBGL should discuss curriculum opportunities raised</li> </ul>

	<p>Katherine Justice Reinvestment Symposium, which has resulted in increased collaboration</p> <ul style="list-style-type: none"> <li>• The current Centre of Excellence bid had a large Public Health dimension</li> <li>• Katherine McLachlan (TPD, Criminology) presented an opportunity for co-teaching in a Health Sciences/Criminology space, with potential for: <ul style="list-style-type: none"> <li>○ UG, PG and Executive Education,</li> <li>○ Professional Development for staff working in the area, which might be synchronous or asynchronous,</li> <li>○ Skills training</li> <li>○ Also noting overlap between people entering prison who were NDIS clients</li> <li>○ An emerging area for funding</li> <li>○ Potential to commence with a topic for the Master of Counselling as an entry point</li> </ul> </li> <li>• Angie Shafei (Dean (Business)) indicated that Health Administration staff tended to be medical professionals who had moved into administration, and indicated the strong connections between the Health Administration programs and CMPH staff and students</li> <li>• Reorganisation of the curriculum to have an emphasis on digital health</li> <li>• Significant International programs</li> </ul> <p>In discussion, the following was noted:</p> <ul style="list-style-type: none"> <li>• That only a few medical students pursued advanced study immediately, and a combined degree might not be a preferred choice at an early stage in their careers</li> <li>• Professional Development provided the best opportunities for collaboration, and contacts in SA and NY could be leveraged for that, possibly a micro-credential taught over a weekend, or online asynchronous or synchronous, e.g. in Health Informatics</li> <li>• Could consider opportunities for Health Economists, particularly in policy outcomes, synergies in modelling e.g. dealing with scarce resources</li> <li>• Potential scope for considering synergies in managing College support, noting the key role the DoCS and Dean (P&amp;R) cross-College groups played in facilitation</li> <li>• That the Deans (Education) should discuss some of the potential collaborations</li> </ul>	
8. HDR Strategy	<p>The HDR Coordinator Hossein Esmaeili advised that:</p> <ul style="list-style-type: none"> <li>• CBGL had fewer HDR students than other Colleges, though the number had increased since 2020; completion rates were excellent</li> </ul> <p>Strategic challenges included:</p> <ul style="list-style-type: none"> <li>• Managing the number of supervisors, and perception that this was not incentivised in workload</li> <li>• Building Industry Internships with the assistance of policies and incentives being developed by the OGR;</li> <li>• Applicants not having foundational training, plans for developing this</li> </ul> <p>It was further noted that:</p> <ul style="list-style-type: none"> <li>• The DVCR/OGR were developing an HDR Contact officer role which, if supported by Colleges, would free the HDR coordinator to undertake more strategic and less administration</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	<ul style="list-style-type: none"> <li>• That Research Centres as communities of practice were training environments and could provide an HDR pipeline</li> <li>• That ten HDR students had chosen to audit the Advanced Research Methods topic after it had been advertised that this was available, indicating a need, particularly for International students whose training prior to Flinders was different from domestic applicants</li> <li>• The need for further conversation to canvas several possibilities for addressing this need</li> <li>• There was a need for fungibility of Research KPIs</li> </ul>	
9. Committee reports for noting	<p>The Committee noted that it had received the following College Research Committee Minutes:</p> <ul style="list-style-type: none"> <li>○ May 2024</li> <li>○ June 2024</li> <li>○ Sep 2024</li> <li>○ Oct 2024</li> <li>○ Dec 2024</li> </ul>	

**Next meeting:** The next meeting will be at 10.00-11.30am on Friday 18 July 2025 in Room LWCM 1.03.

MP:MG – 29 June 2025