

**College Leadership Advisory Committee Meeting, 20 November 2024, LWCM 1.03
Minutes**

Attending: Michael Gilding; (chair); Judith Bannister; Vivienne Brand; Melissa de Vel-Palumbo; Jessica Genauer; Ian Goodwin-Smith; Andrew Groves; Caitlin Hughes; Christopher Kee; Katherine McLachlan; Adela McMurray (via Teams); Phil Palmer; Vipul Pare; Rodrigo Praino; Gerry Redmond; Julie Strunk (via Teams); Pam Zorn; Taylor Stone (via Teams); Rob Chalmers; Leoni Connah (via Teams); Josh Holloway (via Teams); Melinda Pike

Apologies: Angie Shafei; Madhan Balasubramanian; Mark Hopps; Tania Leiman; Neville Crossman;

Agenda items	Notes	Action items
<ul style="list-style-type: none"> Welcome/ Apologies 	<ul style="list-style-type: none"> Apologies were noted. 	
<ul style="list-style-type: none"> Minutes 	<p><i>Document: Minutes CLAC 16 October 2024</i></p> <ul style="list-style-type: none"> Minutes were approved 	
<ul style="list-style-type: none"> Vice-President & Executive Dean report 	<p>The VP&ED reported regarding:</p> <ul style="list-style-type: none"> Potential impacts of recent developments in the International student visa debate 	
<ul style="list-style-type: none"> Dean (People & Resources) report 	<p>The Dean (P&R) reported regarding:</p> <ul style="list-style-type: none"> WH&S matter - a Factory of the Future matter that is being managed 	
<ul style="list-style-type: none"> Director of College Services report 	<p>The DoCS briefed regarding the current state of budget advising:</p> <ul style="list-style-type: none"> A shortfall arising from the international student enrolment deficit partially offset by good management of staff recruitment and non-salary expenditure College in discussion with VPCS regarding the building of additional teaching space at the city campus for 2026 as third year rolls out 	
<p>Director (Education) Report</p> <p>CBGL Online Asynchronous Position Statement</p>	<p><i>Document: CBGL Online Asynchronous Position Statement</i></p> <ul style="list-style-type: none"> The Dean (Ed) advised regarding early indicators from first preferences, noting that there was a need to manage a gradual shift of the College's centre of gravity to the City Campus <p>Rob Chalmers was asked to speak to the statement regarding Online Asynchronous. He thanked all the staff that had been involved in a significant consultation process, and advised that:</p> <ul style="list-style-type: none"> It had been developed in alignment with the related University framework There would be invitations to workshops issued shortly, to consider and address delivery design matters <p>The Dean (Ed) asked staff to avoid assigning topic coordination to casual staff, and if it was unavoidable, review the teaching strategy</p> <p>The VP&ED:</p> <ul style="list-style-type: none"> Praised the position paper as well aligned with and manifesting the strategic initiatives, and also accessible Thanked Rob for his hard work <p>The Position Statement was endorsed.</p>	<p>Dean (Ed): Note Position Statement endorsed</p>

<ul style="list-style-type: none"> • Strategic Choices/Initiatives – Government 	<p><i>Document: Government Strategic Choices/Initiatives 2025</i></p> <p>The VP&ED introduced the item, advising that:</p> <ul style="list-style-type: none"> • It was the first of the groups to address CLAC on their proposed plans for 2025 and others would follow • The purpose was to communicate each groups’ strategic thinking with the rest of the College • The Government Group had won a tender for a major government professional development project, which had been a significant influence on the thinking about the next phase of Executive Education in the College <p>The Teaching Program Director Jessica Genauer introduced the Government Strategic Initiatives and highlighted:</p> <ul style="list-style-type: none"> • Government group has pivoted to focus on national domestic recruitment • New mission statement in development • Overarching goal to enhance visibility and impact of the group <p>She then spoke to each of the detailed initiatives.</p> <p>In response to questions the following was noted:</p> <ul style="list-style-type: none"> • HDR recruitment had not been included as a specific goal as it was business as usual, but they could give more thought regarding how HDRs could uplift other initiatives • Teaching Specialists providing HDR supervision could be accommodated in workload if they were approved as an exception • That there was scope to build on the strong legacy of e.g. Dean Jaensch, as long as staff were genuinely involved in the debate 	
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Next meeting: The next meeting will be in 2025 at a time to be advised.

MP:MG – 25 November 2024