

College Leadership Advisory Committee Meeting 15 December 2021 Minutes

Attending:

Michael Gilding, VP&ED (chair); Judith Bannister, TPD Law (by Teams); Vivienne Brand, Research Lead Law; Don DeBats, Director JBC (by Teams); Jessica Genauer, Honours Coordinator; Ian Goodwin-Smith, Director, Centre for Social Impact Flinders; Caitlin Hughes, HDR Coordinator; Christopher Kee, Dean (Education) (by Teams); Mark Halsey, Research Lead Criminology; Charles Lees, Dean (People & Resources); Tania Leiman, Dean of Law; Ilke Onur, Research Lead Business (by Teams); Vipul Pare, TPD Business; Noore Siddiquee, TPD Government; Cassandra Star, Research Lead Government; Julie Strunk, College Manager (SAS); Sarah Taylor, Director of College Services; Susannah Tidemann, Marketing Coordinator; Mel Pike, Executive Officer

Apologies: Andrew Goldsmith, Director, CCP&R; Katie Hazell, P&C Business Partner; Marinella Marmo, TPD Criminology; John Spoehr, Director AITI; Gerry Redmond, Dean (Research);

Agenda items		Notes	Action items	
1.	Welcome and Minutes	Document: Minutes CLAC 24 November 2021Previous minutes noted		
2.	VP&ED report	 The VP&ED reported on the following: Plans to increase checking process for recruitment documents after some recent errors detected Further developments for a workshop in March with a major Foundation that focuses on youth, transition to employment, and the criminal justice system, working with communities to disrupt the cycle of disadvantage The challenges over the next few years, which will require step change, and focus across four areas: Health Care Management, Supply Chain Management, Sports Management, Data Analytics/Business Intelligence Microcredentials and Executive Education Reputational initiatives, Thought Leadership Professional Development to embed innovative thinking across the College Members provided the following comments: Connection between the Foundation and ANZSOG Regarding the potential Innovation Prof Dev: There should be a mechanism for incentivising it and creating the right conditions, noting current fatigue It should be supported with resources 	Verhoeven to a future meeting to discuss Innovation professional Development for academic staff	

				
		 Innovation student provides generic critical thinking skills There is interest in upskilling 		
		 It might be attractive to potential staff 		
		\circ It would enable coherence across the		
		curriculum development of the college		
		 Longer courses might be supported by short 		
		courses mandated for all		
		$\circ~$ Does not have to be online		
		 Contributes towards a point of difference and 		
		distinction in our offerings		
		Regarding Exec Ed:		
		$\circ~$ The public sector appetite for professional		
		development is currently high		
		 Infrastructure is a roadblock 		
1		$\circ~$ Potential to deliver F2F nationally, not just		
		online		
3.	Director of	The DoCS reported on the following:		
	College	 End of 2021 financial position reasonable 		
	Services	considering reduction in student revenue, due to		
	Report	effort to manage casual teaching and non-salary		
		spend		
		 Excellent research earnings from the Research 		
		Centres, balanced by poorer research income over		
		the rest of the College		
		 Decrease in load over previous years would impact 		
		on future revenue, with a compressed budget in 2022		
		 Not all proposed 2022 activities received budget allocation 		
		 Finance Manager replacement would be announced in 2022 		
		Business case		
		 Seeking investment from the VC's Strategic Fund 		
		for a defined period, to achieve outcomes that		
		would become self-sustaining		
		 A number of submissions received; not all would 		
		be agreed, but themes detected that provided a		
		basis for the business case		
		 Would be developed over coming months 		
4.	Media Plan	 Susannah Tidemann briefed members on the 	•	EO – Forward media Plan
	2022	media reach in 2021, and plans and priorities for		slide deck
		2022	•	ST – Contact Admissions to
		Members noted that:		deliver an offer immediately
		 they could assist by being active in social media, notably Linked In and Twitter 		to the meritorious student
		 television would target parents 		
		 we would be leveraging the city development 		

	 additional resource to coordinate and train in social media engagement would make a difference, and more regular Twitter training would be welcome we could consider investing in influencers big launches tapped different audiences TL was getting traction from leveraging the interviews she produced with students In response to a question, ST advised that transformational change would come from disruptive products, and regular meetings supported greater and more timely engagement In addition, the following was noted: CS would repeat online short masterclasses offered at lunchtime as they had achieved over 600 attendances A television report on a student who had achieved Governor sponsored Merit Award identifying Crim/Law & Society at Flinders as her proposed
E Committee	Course
5. Committee	Documents:
business for	CRC Minutes 21 July 2021 CRC Minutes 15 Sep 2021
noting	 CRC Minutes 15 Sep 2021 Noted

Next meeting: The next meeting will be in February 2022 TBA

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