



Guidelines for Vice President and Executive Dean's Awards for Teaching Excellence 2022

The College Education Committee (CEC) has established two Vice President and Executive Dean's Teaching Excellence Awards, each of \$3000, which will be available in 2022.

Purpose

The College-level awards are designed to recognise and reward teaching excellence and innovation and to encourage and prepare staff in their applications for the Vice-Chancellor's Teaching Excellence awards.

The Vice President and Executive Dean's Teaching Excellence awards will be determined by mid - June so that successful nominees can apply for University awards in late October.

Eligibility - Teams or individuals can apply – see definitions below.

Team applications

Team applications must be headed by an academic (either continuing or on a contract of greater than twelve months duration and with a full-time equivalence of 0.4 or greater). Teams must consist of at least 2 members and may include casual/part-time staff/professional staff. Team award recipients will be responsible for a project, achievement, change or development in a module, strand, topic, year level program or course, which is judged to be outstanding.

Individual applications

Individual award recipients must be academic staff (continuing, contract, sessional or academic status) with at least one year of substantial teaching experience within the University and who are judged to be outstanding teachers.

Award winners will not be eligible for re-nomination within the same category for 3 years.

Value of Award

The Teaching Excellence Award of \$3000 is to be used to further enhance teaching excellence in the College. For example, the prize can be used to attend conferences, purchase resources to aid in preparation and delivery of teaching and learning materials or to purchase books or journals.

Nominations

Staff can be peer nominated, self-nominated, student-nominated or Teaching Program Director nominated. The nominator and nominee are required to submit a nomination and nominees must observe the selection criteria below. Nominations can be sent to Trish Wescombe:

trish.wescombe@flinders.edu.au

All nominations must be endorsed by the relevant Teaching Program Director. This may be via an email.

Award Criteria for the Teaching Excellence award

Applicants must make a case which addresses **one** of the following four criteria (see more detail on these criteria at the end of this document). The application should not exceed **three** pages in total:

1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.
2. Development of curricula, resources or services that reflect a command of the field.
3. Evaluation practices that bring about improvements in teaching and learning.
4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.

Statement addressing **all** of the five items below in a maximum of **three** pages (A4, single spaced, minimum 11 point font Arial or Helvetica, 2.5 cm margin all around)

1. Citation (maximum 25 words).
2. Biographical statement.
3. Context Statement.
4. Statement addressing **ONE** of the selection criteria (listed below)
5. Signed endorsement from Teaching Program Director

These awards cannot be used for the hiring of casual or sessional staff to work on teaching materials for topics or short courses/executive education or for teaching or being a teaching assistant.

Award winners cannot hire casual staff connected to any form of teaching task, eg lecture materials, marking, giving lectures, developing or amending material for short courses, teaching, lectures, tutorials etc.

Teaching Excellence Award applications should be submitted by close of business **Friday 15 July 2022** to Trish Wescombe: trish.wescombe@flinders.edu.au

Assessment of Applications

The Selection Committee will be appointed by the College Education Committee and will normally include representatives from each Teaching Program and student representatives. The Selection Committee's recommendations will be submitted to the Vice President and Executive Dean for approval.

Obligations of Award Recipients

Award recipients will be expected to further enhance teaching excellence and innovation in the College by communicating their skills to staff at an annual event, to be arranged by CEC.

Any problems?

If you have any problems or any further questions, please contact Trish Wescombe: trish.wescombe@flinders.edu.au

Further detail on the selection criteria for the Teaching Excellence Award

1. Approaches to the support of learning and teaching that influence, motivate and inspire students to learn.

This may include fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication,

presentation and interpersonal skills; and enabling others to enhance their approaches to learning and teaching.

- 2. Development of curricula, resources and services that reflect a command of the field.**
This may include developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum or resources.
- 3. Evaluation practices that bring about improvements in teaching and learning.**
This may include integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs and learning styles; and contributing professional expertise to enhance assessment and/or feedback.
- 4. Innovation, Leadership or Scholarship that has influenced and enhanced learning and teaching and/or the student experience.**
This may include showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; and demonstrating leadership through activities that have broad influence on the profession.

Trish Wescombe
Senior College Support Officer

January 2022