VICE PRESIDENT AND EXECUTIVE DEAN’S AWARDS FOR TEACHING EXCELLENCE AND INNOVATION 2019

1. College Awards
   The College Education Committee (CEC) has established the following awards and grants, which will be available in 2019:

   • 2 Vice President and Executive Dean’s Teaching Excellence Awards, each of $3000
     Closing Date: Friday 30 August 2019
     Submit application to Trish Wescombe: trish.wescombe@flinders.edu.au

   • 2 Vice President and Executive Dean’s Teaching and Learning Innovation Grants, each of $5000
     Closing Date: Friday 30 August 2019
     Submit application to Trish Wescombe: trish.wescombe@flinders.edu.au

   Please address the guidelines outlined below in your application.

2. Purpose
   The College-level awards are designed to recognise and reward teaching excellence and innovation and to encourage and prepare staff in their applications for the Vice-Chancellor’s Teaching Excellence awards.

   The Vice President and Executive Dean’s Teaching Excellence awards will be determined by mid-September so that successful nominees can apply for University awards in late October.

   It is expected that recipients of the Vice President and Executive Dean’s Teaching and Learning Innovation grants will be able to implement their innovations in the following academic year.

3. Teaching Excellence Awards Guidelines

   Eligibility - Teams or individuals can apply – see definitions below.
   Team applications must be headed by an academic (either continuing or on a contract of greater than twelve months duration and with a full time equivalence of 0.4 or greater). Teams must consist of at least 2 members and may include casual/part-time staff/professional staff. Team award recipients will be responsible for a project, achievement, change or development in a module, strand, topic, year level program or course, which is judged to be outstanding.

   Individual award recipients must be academic staff (continuing, contract, sessional or academic status) with at least three years of substantial teaching experience within the University and who are judged to be outstanding teachers.

   Award winners will not be eligible for re-nomination within the same category for 3 years.
Value of Award
The Teaching Excellence Award of $3000 is to be used to further enhance teaching excellence in the College. Of example, the prize can be used to attend conferences, purchase resources to aid in preparation and delivery of teaching and learning materials or to purchase books or journals.

Nominations
Staff can be peer nominated, self-nominated, student-nominated or Teaching Program Director nominated. The nominator and nominee are required to submit a nomination and nominees must observe the selection criteria below. Nominations can be sent to Trish Wescombe: trish.wescombe@flinders.edu.au

All nominations must be endorsed by the relevant Teaching Program Director. This may be via an email.

Selection Criteria for the Teaching Excellence award
Statement addressing all of the 5 items below in a maximum of 3 pages (A4, single spaced, minimum 11 point font Arial or Helvetica, 2.5 cm margin all around)

- Citation (maximum 25 words)
- Biographical statement
- Context Statement
- Statement addressing ONE of the selection criteria (listed below)
- Signed endorsement from Teaching Program Director

Criteria (select ONE to address - see more detail on these criteria at the end of this document)
1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.
2. Development of curricula, resources or services that reflect a command of the field.
3. Evaluation practices that bring about improvements in teaching and learning.
4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.

Teaching Excellence award applications should be submitted by close of business Friday 30 August 2019 to Trish Wescombe: trish.wescombe@flinders.edu.au

4. Teaching and Learning Innovation Grants

These grants are designed to support projects which go beyond normal teaching activities and which show innovation in any aspect of teaching, learning and/or assessment.

Innovation may take the form of the development, adaptation or application of a new or different approach, practice or procedure which is designed to produce improvements in teaching quality, effectiveness and/or efficiency and to have a positive impact on achievement of learning outcomes by students. Innovations may involve curriculum design, development of learning resources, teaching and learning activities, and/or assessment design and activities, and must extend beyond normal teaching practice and expectations.

Potential nominees are referred to the more detailed information at the end of this document.

Eligibility
Applications can be made by members of academic staff, professional staff or staff members with academic status who have: an appointment of 0.4 or more, and a contract for at least 2 years
following the year in which the application is made; and demonstrated engagement with learning and teaching at Flinders University.

Applications may be made individually or collaboratively with others. Applicants are only permitted to submit one application in any one year as an individual or as a team leader (including joint leaders). Individuals or team leaders are permitted to be listed as team members on other applications.

Grant recipients (individual, team leaders or joint leaders) will not be eligible for re-nomination in any individual or leadership role for three years.

Members of a successful team who are not team leaders or joint leaders are not affected by this restriction on eligibility.

Selection Criteria for the Teaching and Learning Innovation Grant

Applicants must submit a two page written submission making a clear case for the following:

• How the proposed educational activity is innovative. Provide a clear specification of the innovative nature of the proposed educational activity. How does it go beyond what is normally expected?
• How the innovation relates to current teaching and learning approaches in the topic/course/discipline and/or other teaching and learning activity. Provide the context for the innovation.
• How the proposed educational activity will impact positively upon learning outcomes for students and teaching effectiveness for staff.
• How the innovation is sustainable, and has potential for wider application to course, discipline, College and/or the University.

The application must also include:

• Written evidence of support for the project from the relevant teaching program Director/s in the form of a letter or email is required and
• an indicative budget (noting that the award value is $5000).

Nominations for these grants will open at the end of July. Applications should be submitted by close of business Friday 30 August 2019 to Trish Wescombe: trish.wescombe@flinders.edu.au

Value of Award

$5000 for the College Innovation Grants to be used to support the grant proposal.

5. Assessment of Applications

The Selection Committee will be appointed by the College Education Committee and will normally include representatives from each Teaching Program and student representatives. The Selection Committee’s recommendations will be submitted to the Vice President and Executive Dean for approval.

6. Obligations of Award Recipients

Award recipients will be expected to further enhance teaching excellence and innovation in the College by communicating their skills to staff at an annual event, to be arranged by CEC.

7. Any problems?
Further detail on the selection criteria for the Teaching Excellence Award

- **Approaches to the support of learning and teaching that influence, motivate and inspire students to learn.**
  This may include fostering student development by stimulating curiosity and independence in learning; contributing to the development of students’ critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; and enabling others to enhance their approaches to learning and teaching.

- **Development of curricula, resources and services that reflect a command of the field.**
  This may include developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum or resources.

- **Evaluation practices that bring about improvements in teaching and learning.**
  This may include integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs and learning styles; and contributing professional expertise to enhance assessment and/or feedback.

- **Innovation, Leadership or Scholarship that has influenced and enhanced learning and teaching and/or the student experience.**
  This may include showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; and demonstrating leadership through activities that have broad influence on the profession.

Further detail on the selection criteria for the Teaching and Learning Innovation Grants

Applications which, in their essence, are research projects into teaching and learning will not be funded.

The project may be specific to a topic or topics, the whole or a part of a course, and/or any other teaching and learning activity.

Innovation may also apply to the Internationalisation of the Curriculum, defined by the Organisation for Economic Co-operation and Development (OECD) as: A curriculum with an international orientation in content and/or form, aimed at preparing students for performing (professionally and socially) in an international and multicultural context and designed for domestic and international students.

The following budget items may be funded through this scheme:

- teaching relief for applicant(s);
• technical or administrative assistance;
• materials (but not equipment);
• travel (where essential to the work of the project).